



Dana L. Gibson

Sam Houston State University

A Member of The Texas State University System

OFFICE OF THE PRESIDENT

June 17, 2014

Dr. Belle S. Wheelan, President
Southern Association of Colleges and Schools
Commission on Colleges
ATTN: Substantive Change Office
1866 Southern Lane
Decatur, GA 30033

Dear Dr. Wheelan:

During the fall 2013 semester, Sam Houston State University recognized a need to conduct a review of recent institutional changes and related SACSCOC policy compliance. This review, prompted by information gained at the 2013 SACSCOC Summer Institute and a follow-up conversations with our SACSCOC vice president, revealed the following institutional changes had not been appropriately communicated to SACSCOC prior to their implementation:

- University Park off-site location
- Baccalaureate of Science in Nursing (BSN)
- Dual Academic Award – Bachelor of Science in Criminal Justice

Enclosed within this packet are Substantive Change Prospectus's for the University Park off-site location and the Baccalaureate of Science in Nursing (BSN) degree. Also enclosed is a Letter of Notification providing the details of the dual academic award associated with the Bachelor of Science degree in Criminal Justice.

As a result of these approval and notification oversights, a formal review of Sam Houston State University's substantive change policy has been initiated. Please accept our apologies for this oversight and be assured that action is being taken to prevent future such occurrences.

Sincerely,

Jaimie Hebert (Provost) on behalf of Dana Gibson

Dana L. Gibson
President

c. Somer Franklin, SHSU SACSCOC Liaison

Sam Houston State University is an Equal Opportunity/Affirmative Action Institution

**Substantive Change Prospectus for an Additional Off-site Location
Submitted by Sam Houston State University
June 2014**

Off-site Location and Address

Sam Houston State University – University Park
20515 State Highway 249
Building 12, Suite 232
Houston, Texas 77070

Contact Information

Name: Dr. Somer Franklin
Phone: 936-294-1009
E-mail: somer@shsu.edu

Degrees offered at University Park

Degrees Offered at University Park - Northwest Houston Campus	
<u>SHSU's Bachelor's Degrees</u>	
B.A./B.S.	Interdisciplinary Studies with EC-6 Teacher Certification (Generalist & Bilingual) (50%)
B.S.	Interdisciplinary Studies with EC-123 Special Education (50%)
B.S.	Interdisciplinary Studies with 4-8 Math (50%)
B.S.	Interdisciplinary Studies with 4-8 Science (50%)
B.S.	Interdisciplinary Studies with 4-8 English, Language Arts, Reading & Social Studies (50%)
B.S.	Interdisciplinary Studies with EC-6 Teacher Certification (Generalist & Bilingual) (50%)
<u>SHSU's Master's Degrees</u>	
M.A.	Instructional Leadership (>50%)
M.A.	Special Education (>50%)
M.A.	School Counseling (>50%)
M.ED.	Special Education (>50%)
M.ED.	Administration and Supervision (>50%)
M.S.	Geographic Information Systems* (>50%)

* Scheduled for implementation in Fall 2014.

The Content of the Substantive Change Prospectus

One copy of a prospectus should be submitted to the Commission on Colleges on paper or on CD or DVD and include all applicable information below regarding the change. **Documents will not be accepted via e-mail.** The prospectus should include a concisely worded narrative of the information requested in this document. A prospectus normally does not exceed **25 pages** plus appendices. Please note that the Commission on Colleges reserves the right to make amendments to the requirements outlined below for certain types of changes.

In lieu of a prospectus, Commission staff will accept documentation submitted for approval to a system office or to a state coordinating or governing board, *provided such documentation includes all the information required in a prospectus and includes an index correlating the submitted materials with the corresponding information required in a prospectus.*

Reminder: An institution initiating a level change must complete an ***Application for Member Institutions Seeking Accreditation at a More Advanced Degree Level*** and submit it in quadruplicate *in lieu of completing a prospectus.*

The following guidelines are generic; each prospectus should be tailored to focus on the specific change being proposed.

Cover Sheet for Substantive Change Prospectus

- Include name, phone number, and e-mail address of person to be contacted with questions regarding the prospectus
- List degrees that the institution is authorized to grant. As a subset of each degree, list majors available. *(Photocopy from catalog is acceptable)*
- List certificate, diploma and degree programs which are related to the proposed program(s)
- List institutional strengths that facilitate the offering of the proposed program(s)

1. **ABSTRACT** (limit to one page or less)

Describe the proposed change; list the initial date of implementation; projected number of students, if applicable; description of primary target audience; projected life of the program (single cohort or ongoing); instructional delivery methods and, if the change involves the initiation of an off-campus site, its complete physical address,

In accordance with Chapter 5, Subchapter D of the Texas Higher Education Coordinating Board Rules, the Texas A&M University System (on behalf of Prairie View A&M University), the Texas State University System (on behalf of Sam Houston State University), the University of Houston System (on behalf of the University of Houston and UH-Downtown), and Texas Southern University requested approval to develop five coordinated, single-institution Higher Education Centers in Northwest Houston. The need and justification for this expansion was demonstrated by the significant growth in Northwest Houston and the demand for increased academic offerings.

The operating model the Consortium proposed for Northwest Houston is one where each university operates as a single-institution Northwest Houston Higher Education Center under the direction of a Coordinating Council, which includes the Vice Chancellors for Academic Affairs of the three university

systems, the Provost of TSU, and a representative from Lone Star College serving in an ex officio capacity (most likely the chief academic officer). Specifically, the Coordinating Council is responsible for:

- Approval of proposed degree programs, to ensure there is sufficient demand for the programs and not unwarranted duplication of effort.
- Coordination of collaborative initiatives among the universities – and among the universities and community colleges, public schools, and the community – when it is mutually advantageous.
- Coordination of shared services (e.g., security, custodial, facilities, IT, library, parking, etc.) when it makes sense to do so (e.g., to achieve economies of scale and operational efficiencies).
- Considering additional academic program requests and resolving any issues related to program duplication.
- Reviewing each institution's delivery of programs once approved. If a university with degree authority does not deliver an academic program in the allotted time frame (typically within one year of approval by the Coordinating Council and notification to the Texas Higher Education Coordinating Board), the Coordinating Council may rescind program authority and offer it to the other university partners.

With support of the Northwest Houston community, including the community colleges, school districts, businesses, and civic groups, this joint proposal was approved by the Texas Higher Education Coordinating Board in July of 2009. The Northwest Houston Higher Education Center was opened in the spring 2010 semester with Sam Houston State University program offerings beginning in the spring 2011 semester. SHSU offers upper-division coursework for undergraduate degree programs as well as graduate-level degrees.

Under this joint agreement, SHSU was authorized to offer the following programs:

- B.S., Interdisciplinary Studies with EC-12 Special Education
- B.S., Interdisciplinary Studies with 4-8 Math
- B.S., Interdisciplinary Studies with 4-8 Science
- B.S., Interdisciplinary Studies with 4-8 English, Language Arts, Reading and Social Studies
- M.A., Instructional Leadership
- M.A., Special Education
- M.Ed., School Counseling
- M.Ed., Special Education
- M.Ed., Administration and Supervision
- M.S., Geographic Information Systems*
- *B.A./B.S., Sociology***
- *B.A., Spanish***
- *B.S., Kinesiology***
- *M.L.S., Library Science***
- *Ph.D., Counselor Education***

* Pending implementation in Fall 2014

**Degree programs were not implemented and are not currently offered.

The programs were introduced to the University Park site to assist the growing population of students who were unable to attend classes on the main Huntsville campus or at The Woodlands Center location. The courses offered at University Park are identical to the courses offered on the main campus. The primary mode of delivery is face-to-face, with select courses delivered as hybrids or distance learning courses to best serve student needs and expand curriculum choices for students at University Park. University Park classes

are taught by the same instructors teaching at the main campus in Huntsville. Table I below illustrates the number of students served by SHSU since program implementation in Spring 2011.

Unique Students by Academic Program Enrolled at University Park

Major Minor Degree	Spring 2011	Summer 2011	Fall 2011	Spring 2012	Summer 2012	Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014
Administration MED	0	11	11	11	10	0	0	0	0	0
Counseling MA	0	60	64	61	24	45	33	24	30	17
Counseling MED	0	58	60	41	39	20	12	13	6	12
Interdisciplinary Studies EC-6 BA/BS	43	27	57	74	21	85	70	0	95	84
Interdisciplinary Studies 4-8 BS	4	0	3	4	0	6	3	0	8	6
Special Education MA/MED + PG Cert	20	8	8	28	10	8	23	10	7	11
Students Enrolled in CISE Courses	0	0	0	0	0	0	0	0	8	3
Total Students	67	164	203	219	104	164	141	47	154	133

The University signed a five-year lease with Lone Star College to secure approximately 9,000 square feet (five classrooms and office space). See Appendix 1. It is anticipated that this will be a permanent location for SHSU to offer regionally, non-duplicated degree programs. Although we are currently serving less than 500 students, it is anticipated that as degree programs increase, the enrollment will increase to approximately 1,500 students. At this time, SHSU is beginning to explore the possibility of adding programs in Geographical Information Systems and Computer Science within the next two years.

Physical Address:

Sam Houston State University – University Park
20515 State Highway 249
Building 12, Suite 232
Houston, Texas 77070

2. **BACKGROUND INFORMATION**

*Provide a clear statement of the nature and purpose of the change in the context of the institution's mission and goals; evidence of the legal authority for the change (if authorization is required by the governing board or the state); and whether the proposed degree program or similar program is offered on the main campus or at other **approved** off-campus sites.*

More than fifteen years ago, six universities, including SHSU, the University of Houston, Prairie View A&M University and the North Harris Montgomery Community College District joined together to form a multi-institutional teaching center located in The Woodlands, Texas (currently referred to as The Woodlands Center). These universities developed a memorandum of understanding which would provide each university the ability to deliver academic instruction at the upper-division level in selected majors. These majors/degree programs were allocated in such a way as to provide broad coverage of all disciplines and yet

prevent redundancy and inefficient use of resources. From the inception, the mission of The Woodlands Center was to “serve the residents of the North Harris Montgomery Community College District, its service area, and the greater Houston, North Harris County, and Montgomery County regions by providing convenient access to quality unduplicated bachelor’s and master’s degree programs. Given Huntsville’s proximity to The Woodlands, SHSU played a key role in the development of The Woodlands Center, providing nearly 70% of all course offerings.

Given the growth of the Northwest corridor in Houston, Texas, a need arose for a similar center in the area. The same principles of unduplicated degree programs at the baccalaureate and graduate levels applied to this new center. Unlike The Woodlands Center, the consortium was coordinated at the systems level rather than the university level. Whereas SHSU played the dominant role at The Woodlands Center, the University of Houston system would play the lead role at University Park. As public higher education institutions, the creation of University Park had to be authorized by The Texas Higher Education Coordinating Board. See Appendix 2.

All of the programs offered at University Park are also offered at the main, Huntsville campus and The Woodlands Center, and some are offered at approved off-site Independent School District (ISD) locations. In addition, the same faculty teach at the main SHSU Huntsville campus, The Woodlands Center, and University Park. Academic responsibility for all academic programs at University Park remain with the respective deans and department chairs at the main campus.

3. **ASSESSMENT OF NEED AND PROGRAM PLANNING/APPROVAL**

Briefly discuss the rationale for the change, including an assessment of need; evidence of inclusion of the change in the institution’s ongoing planning and evaluation processes; and documentation that faculty and other groups were involved in the review and approval of the new site or program.

The Northwest Houston area is a vibrant, diverse, and large segment of greater Houston. With some 1.4 million people and growing, it has a larger population than San Antonio. The demographic profile reveals that it is approximately 51% White, 29% Hispanic, 14% African- American, and 6% Asian. Prior to the creation of the Center, there was no comprehensive, public, upper-level university physically located in this region. The Vice Chancellors for Academic Affairs of the Texas State, Texas A&M, and University of Houston Systems worked collaboratively to develop an operating agreement and program delivery model that would be of benefit to the northwest region, to the greater Houston metropolitan area, and to the State of Texas and its goal of addressing the challenges associated with the Closing the Gaps initiative.

As a first step in their planning process, the Vice Chancellors conducted a needs analysis of Northwest Houston and developed a set of guiding principles through which they would deliver programs in the region. A condensed synopsis of the relevant information demonstrating the need for expanded higher education opportunities in Northwest Houston has been included below. In short, high growth in population, community college and public school enrollment, as well as a large professional workforce and strong support from the community, were all indicators of success for this initiative.

Population Growth

Population growth in Northwest Houston has been dramatic. In 1990, there were 875,502 people living in the region. Today there are 1.4 million (an increase of 60%). Conservative projections place the population at 1.7 million by 2015.

Community College & Public School Enrollment

Northwest Houston is served primarily by Lone Star College (48,520 students). Within the district, Cy Fair College, Tomball College and Lone Star College-University Park serve as primary feeder institutions for the Northwest Higher Education Center (University Park). As part of the agreement, Lone Star College provides the first two years of instruction and the senior universities are restricted to upper-level baccalaureate hours and graduate programs. There has been tremendous enrollment growth at these feeder institutions. Cy-Fair College opened in 2002, and enrollment since has grown to 13,205 students. At Tomball College, current enrollment is 8,766. Lone Star College has subsequently opened its newest College (University Park) to complement this Northwest Education Center. Currently Lone Star College - University Park is serving approximately 7,500 students. In the Houston Community College System, the Northwest Campus enrolls over 10,500 students. In terms of public school enrollment, Northwest Houston is served primarily by five school districts (Cypress-Fairbanks, Katy, Klein, Magnolia, and Tomball) with a current student population of over 222,000.

Workforce Profile

The number of jobs in Northwest Houston exceeds 300,000, 67% of which are white collar positions. In addition, 28% of the population has earned at least a bachelor's degree.

Community Support

Support from Lone Star College and business and community leaders in Northwest Houston for an expanded presence of upper-level and graduate university programs was strong. The Chancellor and other senior leadership of Lone Star College were instrumental in the planning of this initiative, particularly with regard to the identification of facilities and facilitating student transfer from the community college. As evidence of community support, a successful bond election was held in the region, through which Lone Star College was able to purchase 1.2 million square feet of office space (previously owned by Hewlett-Packard) to start this higher education center.

Faculty Support

In discussing which existing SHSU programs were to be offered at the University Park location, the faculty played a key role. Each department was asked to submit a list of existing degree programs that they would like to offer at this site, based upon their resources and the projected need. This list of programs was then submitted to the Coordinating Council which vetted the lists in light of duplication. Once the programs were divided among the systems, faculty were then requested to make a commitment to provide these programs. In cases where faculty did not have adequate resources to provide the programs with the same degree of integrity as at the main campus, program implementation did not occur.

4. DESCRIPTION OF THE CHANGE

Provide a description of the proposed change, including the specific outcomes and learning objectives of the program, a schedule of proposed course offerings. In the case of a change involving the initiation of a branch campus, an off-site program, indicate the educational program(s) to be offered. Describe any differences in admission, curriculum, or graduation requirements for students enrolled at the new site(s), or any special arrangements for grading, transcripts, or transfer policies. Describe administrative oversight to ensure the quality of the program or services to be offered.

In order to serve the needs of Northwest Houston, without duplicating efforts, the Texas A&M System, The Texas State University System, and the University of Houston system developed an unduplicated table of academic programs to be delivered at the Northwest Houston Higher Education Center (University Park). This table was a product of thoughtful, collegial discussions spanning twelve months and was guided by the “Principles and Procedures for Developing Public Higher Education in the Northwest Houston Metropolitan Statistical Area.” The Coordinating Council continues to meet on a regular basis to consider additional academic program requests from the partner universities and to review each institution’s delivery of approved programs. If a university with degree authority does not deliver an academic program in the allotted time frame (typically within one year of approval by the Coordinating Council and notification to the THECB), the Coordinating Council may rescind program authority and offer it to the other university partners. Unlike many of the existing MITCs and System Centers, this provision provides the highest level of accountability and assures the community that its higher education needs are being met.

Academic programs at University Park are delivered by a combination of full- and part-time, tenure-track and instructional faculty. Faculty are appointed by the academic units of SHSU and meet the same standards and qualifications as faculty teaching at the main campus to insure academic program quality. Academic programs offered by SHSU at University Park are existing programs previously approved and offered at the main Huntsville campus. These programs do not differ by site in admissions processes or requirements, curriculum content, graduation requirements, grading policies, transcript policies, or transfer processes.

Students attending at University Park at the NW Houston Higher Education Center will follow the same admission procedures and meet the same academic criteria as students on the main campus. Further, students do not apply to a program at a particular site, but rather apply and are accepted into a degree program offered by SHSU and may choose the location or mode of delivery that best suits their course taking needs.

The primary mode of course delivery at University Park is face-to-face instruction. Select courses are delivered as hybrids or through distance learning to best serve student needs and expand curriculum choices for students at the University Park location. The learning outcomes, curriculum, and graduation requirements for students enrolled at University Park remain the same as for students enrolled on the main campus or students taking electronically delivered coursework. Many students taking courses at University Park simultaneously chose to take main campus, The Woodlands Center, and electronically delivered coursework.

Administrative authority for the academic programs offered at University Park remains with the respective departmental chairs and college deans on the main campus. A director has been appointed to handle the day-to-day functioning of the building.

To date, the following programs have been offered at University Park:

- B.S. in Interdisciplinary Studies with EC-12 Special Education
- B.S. in Interdisciplinary Studies with 4-8 Math
- B.S. in Interdisciplinary Studies with 4-8 Science
- B.S. in Interdisciplinary Studies with 4-8 English, Language Arts, Reading and Social Studies
- M.A., Instructional Leadership
- M.A., Special Education
- M.Ed., School Counseling
- M.Ed., Special Education

- M.Ed., Administration and Supervision

Although originally approved by the Coordinating Council and The Texas Higher Education Coordinating Board, the following programs were never offered at University Park:

- B.A./B.S., Sociology
- B.A., Spanish
- B.S., Kinesiology
- M.L.S., Library Science
- Ph.D., Counselor Education

At the present time, discussions are beginning on campus and at the Coordinating Council to explore the possibility of SHSU offering baccalaureate (upper-level courses) and graduate programs in Geographical Information Systems and/or Computer Science.

4. **FACULTY**

Provide a complete roster (using the [Faculty Roster \(Faculty Roster Instructions\)](#)) of those faculty employed to teach in the program(s), including a description of those faculty members' academic qualifications and other experiences relevant to the courses to be taught in the program in question, course load in the new program, and course work taught in other programs currently offered. Provide a narrative with supporting evidence that the number of full-time faculty members is adequate to support the program; and describe the impact of the new initiative on faculty workload.

For distance learning programs, describe processes in place to ensure that students have structured access to faculty. For graduate programs, document scholarship and research capability of faculty; for doctoral programs, document faculty experience in directing student research.

Faculty teaching at the SHSU University Park location are Sam Houston State University faculty hired and appointed to teach within their respective academic programs. Appointments are not made specific to an educational site, with many faculty teaching at both the main, Huntsville campus as well as various off-site locations. As such, all faculty, regardless of teaching location, are subject to the Sam Houston State University policies and procedures (e.g., hiring, evaluation, promotion, tenure, office hours, etc.). Further, the administration of each academic program offered at the University Park location remains centralized at the SHSU main, Huntsville campus.

A complete roster of all faculty teaching at the University Park location during the most recently completed academic year (Fall 2013, Spring 2014, Summer 2014) has been provided in Appendix 3).

5. **LIBRARY AND LEARNING RESOURCES**

*Describe library and information resources—general as well as specific to the program—and staffing and services that are in place to support the initiative. If reliant upon other libraries, describe those collections and their relevance to the proposed program(s) and include a copy of formal agreements in the appendix. Relative to electronic resources, describe how students and faculty will access information, training for faculty and students in the use of online resources, and staffing and services available to students and faculty. If you are citing electronic databases accessed through consortial or statewide groups, please describe the discipline-specific suites of resources and not just the name of the consortium (such as Viva, Tex-Share, Galileo, Louis, etc.). For doctoral programs, document **discipline-specific refereed journals and primary source materials**.*

Library Services

Students enrolled at University Park have adequate and equitable library resources to successfully complete their programs of study. Students are served by electronic databases and services provided by the SHSU campus library, as well as having access to library holdings through the TexShare program. The TexShare program, available to all SHSU students, is a cooperative program designed to improve library service to students, faculty, and staff of Texas institutions of higher education. This program allows SHSU students, faculty and staff to have direct, personal access to library materials that are not available in the Newton Gresham Library. For distance learners, materials acquired through TexShare can be mailed at no cost to the student.

In addition, SHSU's library offers Distance Learning Services to provide reference and research assistance, instruction in the use of library resources, and delivery of books, electronic files/documents and photocopies to distance learners taking courses at sites away from the main campus. Distance learners may request books, government documents, and copies of journal articles and have them mailed at no cost, or when possible, sent electronically. Distance Learning Services may also request materials not owned by the Newton Gresham Library through Interlibrary Services (ILS). ILS will access an international database to locate and borrow materials for SHSU students and faculty.

Reference research services are also available to distance learners. The SHSU library offers assistance through the 'Ask A Librarian' and 'Text a Librarian' services, as well as assistance by phone and email. Through 'Ask A Librarian' students are able to chat online with a Reference Librarian or Assistant and get real time help. The chat service provides answers to brief factual questions, assists with databases and other resources and helps with research and assignments. Similarly, the 'Text a Librarian' service offers real time text-based help for brief factual questions relating to topics such as book availability, database search guidance, library services, etc.

In conjunction with Lone Star College, SHSU has also developed Learning Resource Centers to provide study space, as well as computer and workstations, to facilitate the delivery of instructional materials to students. Students at University Park also have easy access to library materials and services at Lone Star College.

Information Technology

SHSU contracts with Lone Star College to provide the appropriate information technology capabilities to support classroom activities and to support student learning. University Park has both hard-wired and wireless internet capability. Classrooms have multimedia projection capability. Plans are currently being made to support instructional television. Students have access to computer workstations and/or wireless internet capability. Printing and copying services are also provided to students at University Park.

Bookstore

Books for courses offered at University Park can be ordered online through the campus bookstore or from other online vendors.

6. PHYSICAL RESOURCES

Provide a description of physical facilities and equipment to support this initiative. Assess the impact that the proposed change will have on existing programs and services.

Technology

Under the terms of the current five-year lease with Lone Star College, SHSU is provided with fifty (50) computers, one (1) 36-seat computer classroom, five (5) mediated classrooms and classroom/office phones.

Classrooms

SHSU is leasing five classrooms at the facility from Lone Star College. Classrooms available at University Park are comparable to those found on our main campus. The classrooms have full internet capability (including wireless), multimedia projection capability, and teaching/presentation tools. In addition, SHSU University Park courses are supported by instructional television functionality.

7. FINANCIAL SUPPORT

Provide a business plan that includes **all** of the following:

- a. A description of financial resources to support the change, including a budget for the first year (a three-year budget is requested for a new branch campus)

As this prospectus is being submitted post-implementation, operating budgets are already in place and supported by the institution. There are no additional financial resources anticipated for the site for the foreseeable future. See projected contractual costs in section 7.c.

- b. Projected revenues and expenditures and cash flow

- Projected expenditures
 - SHSU will be entering into the fourth year of a five-year contract with Lone Star College. The contract is based on rented space as opposed to number of degrees offered or students enrolled. If demand for the academic programs grow, the need for additional classroom space may arise, but existing space is projected to be sufficient for the foreseeable future.
 - SHSU currently employs three staff members at the University Park location:
 - Director (\$69,000)
 - Senior Advisor (\$40,000)
 - Assistant (\$36,000)
- Projected revenues
 - SHSU charges a center fee of \$50 per semester credit hour. Although these center revenues do not cover the expenses at this time, the center provides SHSU with a presence in the north Houston area where 45% of our current graduate students reside.

- c. The amount of resources going to institutions or organizations for contractual or support services

- Contract Costs
 - Years 1-3 (Completed)
 - \$22,687/month
 - \$272,246/year
 - Three year total = \$816,738
 - Years 4-5 (1.8% increase per contract based on CPI)
 - \$23,095.54/month
 - \$277,146.48/ year
 - Next two years = \$554,292.96
 - The contract provides for security and technology resources

- d. The operational, management, and physical resources available for the change.

Operating budgets, administrative personnel, and physical resources are currently in place for SHSU's University Park location. Existing resources are adequate to meet the needs of the academic programs offered at this site.

8. **EVALUATION AND ASSESSMENT**

Describe how the institution assesses overall institutional effectiveness as well as the means used to monitor and ensure the quality of the degree program(s), off-campus site(s), or other changes. Summarize procedures for systematic evaluation of instructional results, including the process for monitoring and evaluating programs at the new site, as well as using the results of evaluation to improve institutional programs, services, and operations. For compressed time frames describe the methodology for determining that levels of knowledge and competencies comparable to those required in traditional formats have been achieved.

Sam Houston State University has well-established processes for assessing overall institutional effectiveness, as well as means for monitoring and ensuring the quality of its degree programs, services, and off-campus sites. The educational programs offered through University Park are extensions of those same programs offered at the home campus; therefore, the degrees offered at University Park are not separate, or unique, from those awarded by their home departments. The learning outcomes, curriculum, and graduation requirements for students enrolled at University Park are the same and the assessment of those programs offered at University Park falls under the normal annual outcomes assessment process conducted by the University.

All educational and educational support programs at Sam Houston State University engage in an annual outcomes assessment process whereby they define outcomes, measure the attainment of those outcomes, and use the collected data to drive continuous improvement within their programs. Programmatic assessment plans, collected assessment results, and plans for continuous improvement based on these results are documented with the University's online assessment management system, the Online Assessment Tracking Database (OATDB).

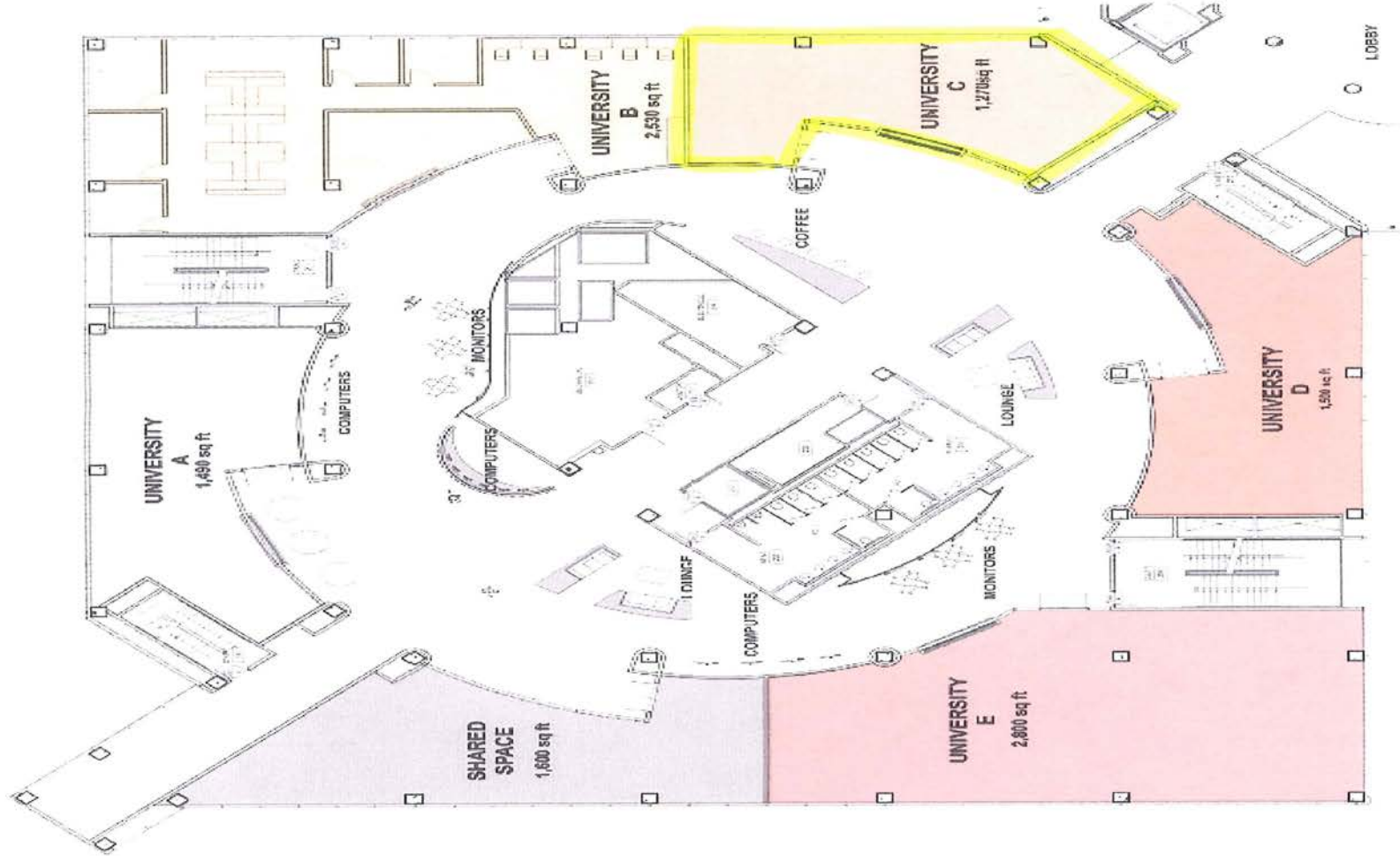
The annual assessment processes documented by departments and programs at SHSU through the OATDB are monitored by the Office of Academic Planning and Assessment. This Office monitors the ongoing progress of each assessment cycle, ensuring that units are entering assessment plans, results, and actions for improvement in a timely manner. In conjunction with the university community, the Office of Academic Planning and Assessment has developed a meta-assessment process for providing qualitative feedback to units on their assessment plans. This process utilizes a rubric for evaluating the quality of a unit's assessment plan, while not impinging upon a unit's freedom to assess those objectives that are most important to them. This system serves several major purposes for SHSU: first, it provides formative feedback to units that can be used for the continuous improvement of their assessment processes; second, it provides a process of oversight of program-level assessment plans by their parent departments and colleges; and third, it provides the Office of Academic Planning and Assessment, and University leadership in general, a mechanism for monitoring the overall health and quality of institutional assessment at SHSU allowing them to take action and provide resources to areas that may need assistance with improving their assessment processes. The result of these efforts helps SHSU ensure that it is effectively monitoring the quality of its degree offerings, services, and operations, regardless of the location of their delivery.

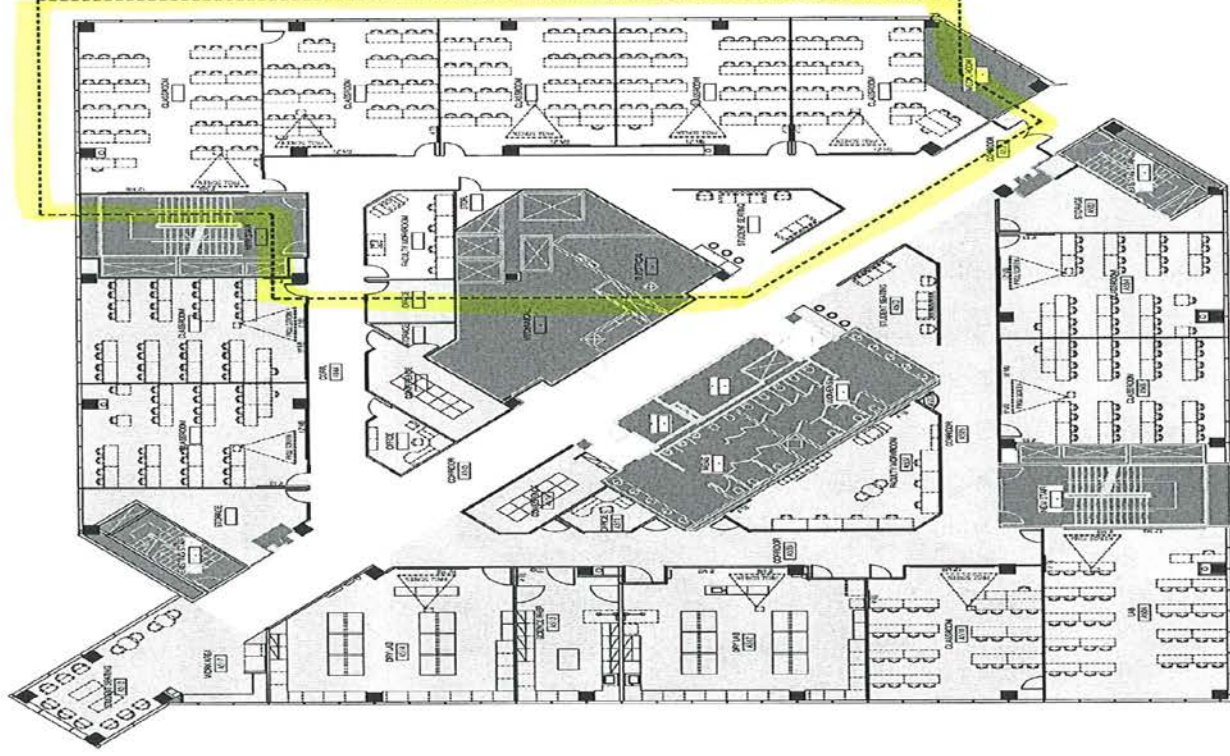
9. **APPENDICES**

Appendices may include items such as copies of library and other cooperative or contractual agreements, the actual Faculty Roster document, course descriptions, and other items of documentation to support the narrative.

Appendix I
University Park Diagram

Building 12 Storefront Floor – Level 2





LSCS - UNIVERSITY PARK - SAM HOUSTON

Building 12 - Level 5

July 13, 2010

Scale: 1" = 20'

Appendix 2
The Texas Higher Education Coordinating Board
Approval and Request Documentation

Appendix 3

Faculty Roster for Faculty Teaching at University Park (Fall 2013 – Summer 2014)

Name and Courses Taught at UP	Degrees and Graduate Hours	Other Qualifications
Department of Curriculum and Instruction		
Rachel Sellers Bordelon (F) CIEE 3323.06 (Fall 2013) Curric for Intermediate Grades(U) CIEE 3374.06 (Fall 2013) Human Growth & Learning(U) CIME 3375.07 (Fall 2013) The Middle Level Child(U) CIEE 3323.06 (Spring 2014) Curric for Intermediate Grades(U) CIEE 3374.06 (Spring 2014) Human Growth & Learning(U) CIME 3375.06 (Spring 2014) The Middle Level Child(U) CISE 3384.07 (Spring 2014) The Teaching Profession(U)	BA Elementary Education University Of Southwestern Louisiana (1988) MA Education Louisiana State University (1992) PHD Curriculum & Instruction Louisiana State University (2001)	
Frank Lane Creghan (F) CIEE 3374.04 (Summer 2014) Human Growth & Learning(U)	BSED Psychology Texas State University (1985) MED School Psychology Texas State University (1989) EDD Educational Leadership Lamar University (2013)	

<p>William D. Edgington (F)</p> <p>CIME 3375.06 (Summer 2014) The Middle Level Child(U)</p>	<p>BSED Secondary Education Texas Christian University (1981)</p> <p>MED Master Of Education Teaching Midwestern State University (1993)</p> <p>EDD Curriculum/Instruction Oklahoma State University (1996)</p>	<ul style="list-style-type: none"> • Taught social studies in the public schools for 13 years - Over 12 years experience teaching social studies education, classroom management, assessment, human growth and development, and middle grade pedagogy in higher education • Numerous publications and presentations concerning social studies education, classroom management, and middle grade pedagogy • Recipient of SHSU College of Education's Outstanding Research Award, 2007 • Never less than 4.6 on 5.0 scale in 12 years of student evaluations in higher education • Coordinator of SHSU Elementary and Middle Grades Education program (3 years) -Assistant Chair of Department of Curriculum and Instruction (2 years) • Trained in Teacher Work Sample • Involved in development of numerous curricular programs
<p>Tiffany Dawn Forester (F)</p> <p>CIEE 4335.07 (Fall 2013) Sci Instruction In Elem Grades(U)</p> <p>CIEE 4335.07 (Spring 2014) Sci Instruction In Elem Grades(U)</p> <p>CIEE 4385.07 (Spring 2014) Creatng Env for Learng in Elem(U)</p>	<p>BS Academic Studies Sam Houston State University (1995)</p> <p>MED Administration Sam Houston State University (1998)</p> <p>Degree In Progress: EDD Educational Leadership - Lamar University (Ip)</p>	
<p>Daphne Diane Johnson (F)</p> <p>CISE 3384.04 (Fall 2013) The Teaching Profession(U)</p>	<p>BSED Elementary Education University Of Houston (1984)</p> <p>MS Ed Related Science: Reading University Of Houston-Clear Lake (1988)</p> <p>PHD Educational Psychology University Of Houston (1998)</p>	<ul style="list-style-type: none"> • Taught in the Public schools for 11 years (Lamar CISD and Klein ISD) Tutored PK-12 in public and private schools • Reading Specialist Certificate (1-12) • Excellence in Teaching Award for the College of Education 2006 • Secondary Education program coordinator (4 years) • Trained in Teacher Work Sample

Carolyn Dianne Jones (P) CIEE 4334.07 (Fall 2013) Mth Instruction In Elem Grades(U) CIEE 4334.07 (Spring 2014) Mth Instruction In Elem Grades(U)	BSED Elementary Education University Of Houston (1967) MED Health And Physical Education University Of Houston (1972)	
Jane Carolyn Moore (F) CIEE 4385.07 (Fall 2013) Creatng Env for Learng in Elem(U)	BSED Elementary Education University Of North Texas (1961) MED Education Sam Houston State University (1979)	<ul style="list-style-type: none"> • Mid management certification 1982 • Public school teacher 1961-80, public school administrator 1980-2000. University supervisor 2001-2007, Adjunct instructor Montgomery College 2001-2003. Adjunct instructor Sam Houston State University 2003-Spring 2007, Adjunct instructor Montgomery College Fall 2007-present • Trained in Teacher Work Sample
Kameron Sims Wilder (P) CIEE 4336.07 (Fall 2013) Soc Stdy Instrctn In Elem Grds(U) CIEE 4336.07 (Spring 2014) Soc Stdy Instrctn In Elem Grds(U)	BS Interdisciplinary Studies Sam Houston State University (1997) MA Counseling Sam Houston State University (2002)	
Department of Language, Literacy and Special Populations		
Helen Berg (F) BESL 3301.04 (Summer 2014) Lang Acquisition Thry-2nd Lang(U)	BS Human Dev & Family Studies The University Of North Carolina At Greensboro (1993) MED Special Education Lesley University (1996) PHD Educational Leadership & Innovtn University Of Colorado (2007)	<ul style="list-style-type: none"> • Dissertation on writing development for English language learners. • Directed several Title III, VII grants, developed curriculum to train pre-service, inservice Bilingual and ESI teachers.

<p>Donna Holbrook Cox (F)</p> <p>READ 3370.07 (Fall 2013) The Teaching Of Reading(U)</p> <p>READ 3371.07 (Fall 2013) Literacy Assmnt & Instruction(U)</p> <p>READ 3372.07 (Fall 2013) The Teaching Of Language Arts(U)</p> <p>READ 3370.07 (Spring 2014) The Teaching Of Reading(U)</p> <p>READ 3371.07 (Spring 2014) Literacy Assmnt & Instruction(U)</p> <p>READ 3372.07 (Spring 2014) The Teaching Of Language Arts(U)</p>	<p>BS Elementary Education Texas Tech University (1981)</p> <p>MA Education-Reading The University Of Texas Of The Permian Basin (2003)</p> <p>PHD Curriculum & Instruction Texas Tech University (2007)</p>	
<p>Jodine Lynn Dauzat (P)</p> <p>SPED 3302.02 (Spring 2014) Emotional/Behavioral Disorders(U)</p> <p>SPED 3302.02 (Summer 2014) Emotional/Behavioral Disorders(U)</p>	<p>BS Physical Education Texas Tech University (1983)</p> <p>BS Health Information Management The University Of Texas Medical Branch At Galveston (1992)</p> <p>MED Special Education Sam Houston State University (2005)</p>	

<p>Caroline Joan Ickes (P)</p> <p>READ 4205.01 (Fall 2013) Content Literacy In Ec-6(U)</p> <p>READ 4205.07 (Spring 2014) Content Literacy In Ec-6(U)</p>	<p>BS Education University Of Missouri - Columbia (1971)</p> <p>MA Education (Rdg Ed) University Of Missouri - Kansas City (1977)</p> <p>EDD Curriculum & Instruction Illinois State University (1994)</p>	<ul style="list-style-type: none"> • 14 years graduate higher education experience program development in curriculum and instruction • Developed and taught courses for graduate certificate in teacher leadership. • Chaired 15 masters theses and 5 dissertations. • Over 25 professional publications, curriculum programs, and technical reports in the field of curriculum and instruction. • Over 50 professional presentations in the area of curriculum and instruction at the international, national, and state levels. • Over 2.5 m federal and state grants for curriculum and instruction partnership programs. • Trained in Teacher Work Sample
<p>Diana Kay Nabors (F)</p> <p>ECHE 3243.04 (Fall 2013) Curriculum For Early Childhood(U)</p>	<p>BS Speech Pathology And Audiology University Of Houston (1978)</p> <p>MED Elementary Education Sam Houston State University (1986)</p> <p>EDD Curriculum & Instruction University Of Houston (2000)</p> <p>Early Childhood Education (24+ Hrs)</p> <p>Special Education (9 Hrs)</p> <p>Reading/Language Arts (18 Hrs)</p>	<ul style="list-style-type: none"> • Texas Teacher Certification - life Elementary Education Grades 1-8, Elementary Speech Communications Grades 1-8, Kindergarden, Early Childhood Ed. - Handicapped Child, Speech and Hearing Therapy, • Variety of publications in Early Child Education-- Dimensions of Early Childhood, Early Years,Tennessee's Children, haaeyc Advocate,Children and Families --- Co-author of Inclusive Lesson Plans Throughout the Year - Gryphon House --- Grant Lead Agent/Liaison for two Texas Early Education Model Grants • Semi-finalist SHSU Teaching Excellence Award 2004 • Numerous presentations -- local, state and national on a variety of topics in Early Childhood Education
<p>Rachel Jean Peterson (P)</p> <p>ECHE 3313.05 (Fall 2013) Early Childhood Cognition(U)</p> <p>ECHE 3243.04 (Spring 2014) Curriculum For Early Childhood(U)</p>	<p>BS Interdisciplinary Studies Sam Houston State University (2003)</p> <p>MED Administration Sam Houston State University (2010)</p>	

Rosalinda Gonzalez Rodriguez (P) BESL 3301.05 (Fall 2013) Lang Acquisition Thry-2nd Lang(U)	BS Elementary Education The University Of Texas - Pan-American (1984) MED Secondary Education Stephen F. Austin State University (1991) EDD Educational Leadership Sam Houston State University (2002)	6 years Assistant Principal 6 years Principal 3+ Area Superintendent
Michael J Skivington (F) SPED 3303.02 (Fall 2013) Behv Intrven/Fam Invol In Spd(U)	BA Sociology University Of Wisconsin, Oshkosh (1997) MSED Special Education University Of Wisconsin, Oshkosh (2002) PHD Special Education University Of Wisconsin, Madison (2006)	
Michael Alan Webb (P) SPED 6310.01 (Fall 2013) Assmt-Yng Chld/Low Incidnc Pop(G) SPED 5302.01 (Spring 2014) Assessment In Special Edu(G) SPED 5305.01 (Summer 2014) Indv Assmt-Cog Funct/Wechsler(G)	BS Interdisciplinary Studies Texas A&M University-Kingsville (1999) MED Special Education Sam Houston State University (2001) PHD Educational Psychology And Individual Differences University Of Houston (2007)	<ul style="list-style-type: none"> • Educational Diagnostician Certificate. • Publication on reading disability referrals. Presentations on factors affecting response to intervention. • Has worked in the public schools as an educational diagnostician.

Melody Ann Wilson (P) BESL 2301.06 (Fall 2013) Multicultural Infl On Learning(U) BESL 2301.05 (Spring 2014) Multicultural Infl On Learning(U)	BSED Interdisciplinary Studies Baylor University (1992) MED Educational Administration Prairie View A&M University (1998) PHD Educational Leadership Prairie View A&M University (2008)	
Tara Diane Wilson (P) ECHE 3315.03 (Fall 2013) Dvlpmmentally Appro Creatve Exp(U)	BS Academic Studies Sam Houston State University (2006) MED Curriculum And Instruction Sam Houston State University (2009)	
Department of Educational Leadership and Counseling		
Ruby Rodriguez Almendarez (P) COUN 5391.02 (Summer 2014) Chld & Adolescent Counseling(G)	BS Psychology Sam Houston State University (1996) BACJ Criminal Justice Sam Houston State University (1996) MS Criminal Justice Sam Houston State University (2003) PHD Counselor Education Sam Houston State University (2013)	
Janene Withers Hemmen (P) COUN 5379.03 (Fall 2013) Methods Of Research(G) COUN 5379.01 (Spring 2014) Methods Of Research(G)	BA English Iowa State University (1984) MED Administration Sam Houston State University (2004) EDD Educational Leadership Sam Houston State University (2009)	

<p>Sarah E Kinsworthy (P)</p> <p>COUN 5385.02 (Fall 2013) Pre-Practicum:Tcnq Of Counslng(G)</p>	<p>BS Psychology Texas A&M University (2003)</p> <p>MA Counseling Sam Houston State University (2006)</p> <p>PHD Counselor Education Sam Houston State University (2010)</p>	
<p>Judith A Nelson (F)</p> <p>COUN 6337.01 (Fall 2013) Counseling For Sexual Concerns(G)</p>	<p>BSED Education The University Of Texas At Austin (1970)</p> <p>MA Psy-Counseling/Guidance The University Of Texas At San Antonio (1984)</p> <p>PHD Human Services Capella University (1997)</p> <p>CNE Counseling For Sexual Concerns (24+ Hrs)</p> <p>CNE 686 Field Practicum (24+ Hrs)</p>	<ul style="list-style-type: none"> • Licensed Professional Counselor and Approved Supervisor (Texas); Marriage and Family Therapist (Texas); Certified School Counselor (Texas) • 25 years in school counseling; 10 years experience in private practice as a Marriage and Family Therapist • Taught as adjunct faculty for seven years at SHSU; Earned maximum points in "Teaching" in the Faculty Evaluation System both years as a full-time faculty member at SHSU • Relevant Publications • Nelson, J. (2007). The Top Ten Things School Counselors Should Know about Service-Learning. NCPEA Connexions. • Nelson, J. (2006). For parents only: A strategic family therapy intervention for school counselors. The Family Journal: Counseling and Therapy for Couples and Families, 14, 180-183. • Malone, B., Woodard, S., & Nelson, J. (2006). Guiding the school counseling staff. ASCA School Counselor, 43(6), 65-71. • Nelson, J. (2006, Fall). Closing the achievement gap: Service-learning as a strategic school counselor intervention. Professional Issues n Counseling. • Nichter, M. & Nelson, J. (2006). Educating administrators. ASCA School Counselor, 44(2), 15-20. • Nelson, J. & Nichter, M. (2006). Administrators: The transformers (Part I). The Texas Study, 16(1), 6-8. • Nelson, J. & Nichter, M. (2006). Administrators: The transformers (Part II). The Texas Study, 16(1), 9-11.

Jeffrey M Sullivan (F) COUN 6386.01 (Fall 2013) Internship(G)	BA History The University Of Texas At Austin (2000) MS Counseling University Of North Texas (2005) PHD Counseling University Of North Texas (2011)	
Jamiylah Yasmine Butler (F) COUN 6335.01 (Spring 2014) Schl Cnslg:Ldrshp,Advcy,Accoun(G)	BA Urban Studies University Of Pennsylvania (1999) MSED Educational Psychology Baylor University (2002) MA Education: Physical Activity & Ed Services The Ohio State University (2006) PHD Education: Physical Activity And Education Services The Ohio State University (2010)	

<p>Victor Van Wiesner (P)</p> <p>COUN 6386.03 (Spring 2014) Internship(G)</p>	<p>BS Mechanical Engineering Texas A&M University (1983)</p> <p>MBA Business Administration Texas A&M University (1989)</p> <p>MS Counseling & Student Services University Of North Texas (1995)</p> <p>PHD Counseling University Of North Texas (2004)</p> <p>Research And Statistics (18 Hrs)</p> <p>Counseling Supervision (3 Hrs)</p> <p>Counseling Related Courses (24+ Hrs)</p>	<ul style="list-style-type: none"> • Licensed Counselor in State of Texas Licensed Counselor Supervisor State of Texas National Certified Counselor Certified Clinical Mental Health Counselor • Best Research Dissertation Award for College of Education at University of North Texas Runner Up • Inducted into High IQ Society MENSA • Provided substance abuse counseling at a multicultural counseling center. Volunteered as a clinician for crisis intervention at Parkland Hospital Psychiatric Emergency Room for 7 months. Clinician with over 300 clients on my caseload at a MHMR facility. Clinician for youth on parole for six years. Worked with young children doing preventative mental health services at a YMCA. Counseled women at a women's resource center. Worked as an engineering manager for many years and as a corporate project engineer on multi-million dollar projects including being a key player on a company takeover. This work involved business analysis and engineering functions. • I have published in the following areas: research articles, book chapters, book reviews, professional issues columns. I have presented at professional conferences. I am currently writing a book about integrating psychotherapy and quantum physics. • I have received many excellent teaching ratings from graduate students. I have helped approximately 100 graduate students with research studies and reports.
<p align="center">Department of Mathematics and Statistics</p>		
<p>Valerie V Sharon (F)</p> <p>MATH 3381.02 Intro - Foundation Of Math III(U)</p>	<p>BA Biology Trinity University, San Antonio, TX (1979)</p> <p>MS College Teaching-Mathematics Northeastern State University, Tahlequah, Ok (2004)</p> <p>PHD Education Oklahoma State University (2010)</p>	

Substantive Change Prospectus for a Bachelor of Science in Nursing (BSN)
Submitted by Sam Houston State University
June 2014

Contact Information

Name: Dr. Somer Franklin

Phone: 936-294-1009

E-mail: somer@shsu.edu

List degrees that the institution is authorized to grant. As a subset of each degree, list majors available.

Business Administration, MBA	English, BA, MA
Business Administration-Banking and Financial Institutions, MBA	Creative Writing, Publishing, and Editing, MFA
General Business, BBA	Interior Design, BA, BS
Entrepreneurship, BBA	Family and Consumer Sciences, BA, BS, MS
Finance BBA, MS	Food Science and Nutrition, BS
Banking and Financial Institutions, BBA	Food Service Management, BA, BS
Accounting, BBA, MS	Dietetics, MS
Economics, BBA	Fashion Merchandising, BA, BS
International Business, BBA	Spanish, BA, MA
Management, BBA	History, BA, BS, MA
Project Management, MS	Public Administration, MPA
Human Resource Management, BBA	Political Science, BA, BS, MA
Management Information Systems, BBA	Philosophy, BA
Marketing, BBA	Psychology, BS, MA
Criminal Justice Leadership and Management, MS	Clinical Psychology, PhD
Criminal Justice and Criminology, MA	Psychology-Clinical Psychology, MA
Criminal Justice, BA, BS, MS, PhD,	School Psychology, SSP
Victim Studies, BA, BS	Sociology, BA, BS, MA
Victim Services Management, MS	Theatre, BFA
Forensic Science, MS	Musical Theatre, BFA
Security Studies, MS	Computer Animation, BFA
Curriculum and Instruction, MA, MED	Art-Advertising and Graphic Design, BFA
Instructional Technology, MED	Photography, BA, BS
Interdisciplinary Studies, BA, BS	Art-Photography, BFA
Administration, MA, MED	Art, BA, BFA
Educational Leadership, EdD	Art-Studio Art, BA, BFA
Instructional Leadership, MA, MED	Dance, BA, BFA, MFA
Higher Education Administration, MA	Mass Communication, BA
Counselor Education, MA, PhD	Digital Media, MA
Counseling, MED	Music, BA, BM, MM
Developmental Education Administration, EdD	Music Therapy, BM
Clinical Mental Health Counseling, MA	Music Therapy-Correctional, BM
Special Education, MA, MED	General Studies, BGS
Reading, MA, MED	Composite Science, BS
Reading/Language Arts, MED	Interdisciplinary Agriculture, BS
Literacy, EdD	Agriculture, MS
International Literacy, MED	Agricultural Business, BS
Library Science, MLS	Agricultural Engineering Technology, BS
Communication Studies, BA, BS, MA	Agricultural Communication, BS
	Animal Science, BS

Horticulture and Crop Science, BS
Industrial Technology, BS, MA
Construction Management, BS
Electronics and Computer Engineering Technology,
BS
Design and Development, BS
Applied Arts and Sciences, BAAS
Biology, BA, BS, MA, MS
Biomedical Sciences, BS
Chemistry, BS, MS
Forensic Chemistry, BS
Computing Science, BS
Computing and Information Science, MS
Digital Forensics, MS
Information Assurance and Security, MS
Computer Software Engineering Technology, BS
Geology, BS

Geography, BA, BS
Geographic Information Systems, MS
Mathematics, BA, BS, MA, MS
Statistics, MS
Physics, BS
Health, MA, MED
Kinesiology, MA, MED
Kinesiology, BA, BS
Bilingual Health Care Studies, BA
Health, BS
Public Health, BS
Wellness Management, BS
Athletic Training, BS
Health Care Administration, BS
Health Sciences, BS
Nursing, BSN *

* Prospectus in-progress

List of existing approved off-campus sites and their addresses

The Woodlands Center
3380 College Park Drive, The Woodlands, Texas
77384

University Park*
20515 State Highway 249, Building 12, Suite 232,
Houston, Texas 77070

Aldine Independent School District
14910 Aldine Westfield Rd., Houston, Texas 77032

Bryan Independent School District
101 North Texas Avenue, Bryan, Texas 77803

Conroe Independent School District
3205 W. Davis, Conroe, Texas 77304

Cy-Fair Independent School District
10300 Jones Road Houston, Texas 77065

Edinburg Independent School District
411 North 8th Ave, Edinburg, Texas 78541

Huntsville Independent School District
441 FM 2821 East Huntsville Texas 77320

Madisonville Independent School District
718 Bacon Street, Madisonville, Texas 77864

New Caney Independent School District
21580 Loop 494, New Caney, Texas 77357

Spring Independent School District
16717 Ella Blvd., Houston, Texas 77090

Trinity Independent School District
101 W Jefferson, PO Box 752, Trinity, Texas 75862

Willis Independent School District
204 W. Rogers, Willis, TX 77378

* Prospectus in-progress

Substantive Change Prospectus for a Bachelor of Science in Nursing (BSN)
Submitted by Sam Houston State University
June 2014

1. ABSTRACT

Describe the proposed change; list the initial date of implementation; projected number of students, if applicable; description of primary target audience; projected life of the program (single cohort or ongoing); instructional delivery methods and, if the change involves the initiation of an off-campus site, its complete physical address,

Sam Houston State University (SHSU) implemented the Baccalaureate of Science in Nursing (BSN) degree in January 2011 within the Department of Nursing in the College of Sciences. On September 1, 2013, the department was administratively relocated to the new College of Health Sciences and the department name changed from the Department of Nursing to the School of Nursing (SON). For clarity, SON will be used in all references to the School of Nursing within this document.

The BSN at SHSU reflects the mission of the University and the College of Health Sciences and is congruent with the college's core values, strategic goals and operational objectives. The SHSU nursing program exists within a rural community, thus the SON is focused on meeting the needs of a rural community. Students are admitted in two cohorts of 40 students annually in the fall and spring semesters.

The BSN program is currently delivered face-to-face at the main campus in Huntsville, Texas though off-site location offerings are projected to begin in the spring 2015 semester at The Woodlands Center (TWC; 3380 College Park Drive, The Woodlands, TX 77384). It is expected that two cohorts of 20 students will be admitted annually at the TWC. The BSN program conforms to the *Standards for Accreditation of Baccalaureate and Graduate Degree Nursing Programs* of the Commission on Collegiate Nursing Education (CCNE) and the *Core Competencies* of the Accreditation Commission for Education in Nursing, Inc. (ACEN) for Baccalaureate Nursing and is currently accredited by both CCNE and ACEN.

2. BACKGROUND INFORMATION

*Provide a clear statement of the nature and purpose of the change in the context of the institution's mission and goals; evidence of the legal authority for the change (if authorization is required by the governing board or the state); and whether the proposed degree program or similar program is offered on the main campus or at other **approved** off-campus sites.*

Building upon both SHSU's existing and long standing program in pre-professional nursing and the established support structure from existing undergraduate degrees in biology, SHSU was poised to fill the well-documented need for nursing professionals within the State of Texas. In 2008, the University began the process of planning for the BSN program, with approval by The Texas State University Board of Regents of Sam Houston State University (SHSU). The nursing program received developmental approval from the Texas Higher Education Coordinating Board in January 2010 and initial approval from the Texas Board of Nursing (TBON) in October 2010. In April 2013, a survey visit by the Texas Board of Nursing (TBON) was conducted, and was soon followed by accreditation by the Accreditation Commission for Education in Nursing (ACEN) in August, 2013. By January 2014, the BSN program gained full approval by the TBON and gained additional accreditation by the Commission on Collegiate Nursing Education (CCNE) in May, 2014.

Upon program implementation in the spring 2011 semester, the BSN was housed administratively within the College of Sciences. In the fall 2012 semester, The Texas State University System Board of Regents authorized the creation of a Department of Nursing in the College of Sciences, with later reorganization approved creating a School of Nursing (SON) within a College of Health Sciences on September 1, 2013.

To date, five cohorts of students have been admitted into the program. In December 2012, the first cohort of 21 students graduated on time with 88% retention. In May 2013, 11 students graduated in the second cohort with 79% retention. Between May and December of 2014, an additional 24 students graduated, resulting in a retention rate of 82%. To date, the SHSU BSN program has graduated 56 students.

Mission and Philosophy

SHSU's mission states that "SHSU is an inclusive institution whose mission is to provide high quality education, scholarship, and service to students and to regional, state, national, and international constituencies." The SHSU mission is a global statement designed to guide activities for a university with multiple degree levels and programs. The College of Health Science's (COHS) mission states

The College of Health Sciences collaborates with community and global partners to:

- *provide accessible student-centered health professions education for a diverse population of traditional and non-traditional students;*
- *advance health science knowledge and evidence-based practice through scholarship; and*
- *promote stewardship of individual and population health and quality of life in Texas, the nation and the world through evidence-based practices.*

During a curriculum meeting in May, 2013, the SON faculty revised the mission, vision, and philosophy and created a conceptual framework. The SON mission, vision, and philosophy statements are congruent with SHSU and COHS missions and reflect guiding principles of the nursing profession and the Texas State Board of Nursing (TBON).

The mission of the SON is to provide a quality education to the diverse body of accountable, competent, critical thinking students who are preparing, upon graduation, to function independently and collaboratively in professional nursing roles in the changing world of the future.

The program provides a nursing foundation which promotes holistic, evidence-based health care in a professional community. The faculty promotes the concept of lifelong learning based on scholarly teaching, research, and practice in service in order to maintain competence and achieve new competencies as the profession evolves.

The COHS vision states:

The College seeks to become an acknowledged leader in educating health science professionals. Graduates will be prepared to succeed in their chosen health profession through mastery of the appropriate knowledge and skills, a well-developed sense of professionalism, and a strong commitment to promoting health and providing quality care.

The SON vision is aligned with the COHS vision and the SHSU, COHS, and SON missions. The SON vision states,

The School of Nursing will provide a professional educational program that will stimulate learners to promote, maintain, and restore the health of individuals, diverse communities, and the environment now and in the future through evidence-based practice and the use of technology.

Philosophy and Conceptual Framework

The SON philosophy is consistent with the mission and goals of the University and of the COHS. The SON philosophy defines the concepts of person, nursing, environment, and health. The following are the faculty's definitions of the concepts:

Every *person* has inherent dignity and worth. As such, each is deserving of compassionate and competent healthcare based on sound evidence. Mankind has the capacity to communicate effectively, to work cooperatively, and to organize effective systems so that an individual's biological, psychosocial and spiritual needs, as well as society's needs, are met.

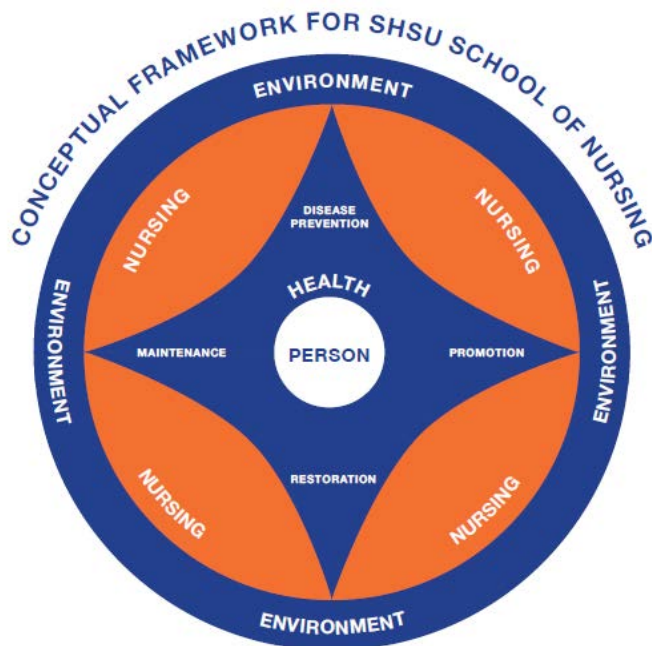
Nursing is quality, holistic care drawn from the arts and the sciences. Effective nursing care is based upon scientific principles that incorporate humanistic elements such as caring, effective communication, spirituality, and cultural and psychosocial sensitivity. Nurses must be accountable and knowledgeable about the profession and their specialty. In this age of change and instantaneous dissemination of information, nurses must be able to rapidly process and assimilate new knowledge and demonstrate new skills as they strive to anticipate and address the needs of the population – a population that includes an increasing older adult cohort.

Nursing occurs in variable *environments* that are defined by the patient/nurse/family in each situation. Physical, interpersonal, emotional, spiritual, political, cultural, economic, and other factors influence the environment of care. Nurses seek to create a caring/healing environment for their patients in the context of each nurse-patient encounter.

Health is more than the absence of disease or disability. Healthy lifestyle, risk reduction, genetics, and other factors influence the health of individuals as well as communities. It is possible for persons to consider themselves in good health even while coping with chronic and terminal illnesses and or disabilities when they factor in their capacity to adapt and respond and live fully with their own challenges.

During a curriculum review meeting held in May 2013, the faculty of the SON designed the conceptual framework that represents the above philosophy (Figure 1). The relationships between the concepts of person, nursing, environment, and health are incorporated within the philosophy and conceptual framework.

Figure 1. SHSU School of Nursing Conceptual Framework



Professional Standards and Guidelines

The student learning outcomes for the SON are reflective of the Texas Board of Nursing's *Differentiated Essential Competencies (DECs)*, the AACN *Essentials*, and the National League for Nursing (NLN) *Competencies*. The SON curriculum is also based upon the American Nurses Association's (ANA) *Nursing: Scope and Standards of Practice* and the *Code of Ethics*, which are communicated to students via the Nursing Student Handbook and throughout the curriculum. The ANA professional standards and guidelines, and specialty guidelines such as those relating to maternal-newborn, pediatric, and geriatric nursing, are also integrated throughout the curriculum as appropriate.

3. ASSESSMENT OF NEED AND PROGRAM PLANNING/APPROVAL

Briefly discuss the rationale for the change, including an assessment of need; evidence of inclusion of the change in the institution's ongoing planning and evaluation processes; and documentation that faculty and other groups were involved in the review and approval of the new site or program.

Assessment of Need

As part of The Texas State University System and Texas Higher Education Coordinating Board approval documentation submitted in 2008/2009, SHSU was required to document programmatic need for the BSN in relation to job market need and student demand. The following is an excerpt of the original need justification from 2008-2009.

Job Market Need. The Texas Workforce Commission [projected] the need for 8,980 new registered nurses annually through the year 2016. According to THECB data, there were 2,418 graduates from baccalaureate programs offering RN licensure in 2007-2008. Graduate numbers for individual, Texas institutions from 2004-2008 are provided in Table 1 below.

Table 1. Nursing graduates from Texas Universities.

Institution	Academic Year			
	2004-2005	2005-2006	2006-2007	2007-2008
ANGELO STATE	92	116	102	100
LAMAR	97	97	118	168
MIDWESTERN STATE	47	78	92	132
PRAIRIE VIEW A&M	53	93	107	80
STEPHEN F. AUSTIN STATE	72	80	77	89
TARLETON STATE	30	58	42	60
TEXAS A&M - INTERNATIONAL	31	32	43	57
TEXAS A&M - CORPUS CHRISTI	60	84	112	129
TEXAS A&M - TEXARKANA	10	13	12	19
TEXAS WOMAN'S	379	336	363	412
U. OF HOUSTON-VICTORIA	0	0	11	58
TEXAS AT ARLINGTON	288	281	302	296
TEXAS AT AUSTIN	119	139	114	158
TEXAS AT BROWNSVILLE	8	8	33	27
TEXAS AT EL PASO	137	128	159	210
TEXAS AT TYLER	134	204	225	225
TEXAS-PAN AMERICAN	83	56	77	68
WEST TEXAS A&M	57	85	113	130
TOTAL	1,697	1,888	2,102	2,418

The number of graduates from programs offering RN licensure [had] increased at a rate that produces approximately 240 additional graduates per year. Projecting this rate, we [obtained] an estimated 4,338 new graduates per year with RN licensure by the year 2016. If these projections are accurate, the State of Texas would fall woefully short in producing enough graduates to meet the Texas Workforce demand of 8,980 new nurses annually.

Recognizing the dire consequences of Texas' nursing shortage, the Texas Legislature created The Texas Center for Nursing Workforce Studies under the governance of the Statewide Health Coordinating Council (SHCC). In a report issued by this center, "Professional Nursing Education in Texas Demographics and Trends: 2006," the efforts necessary to successfully meet workforce demands in the nursing industry are formidable. In addition to funding, the suggestions include collaborative efforts among the current 88 institutions offering RN licensure programs and more extensive collaboration with clinical facilities. From Table 1, it is clear that no RN programs [existed] within 50 miles of Huntsville and Sam Houston State University. Thus, the University [was] in a unique position to establish a program and collaborative efforts where none [existed].

Student Demand. Enrollments in nursing programs are increasing throughout the State of Texas. Declared nursing majors at all Texas public institutions between Fall 2004 and Fall 2008 are provided in Table 2.

Table 2. Fall declared majors in Nursing

Academic Year				
Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
12,637	13,292	13,724	13,818	14,232

Sam Houston State University offers a pre-nursing curriculum track. After the sophomore year, students must transfer, if accepted, to a nursing school at another university. In the Fall 2007 semester, there were approximately 45 students pursuing the pre-nursing track at Sam Houston. In Fall 2009, this number [was] well above 150 students. The student demand from our own pre-nursing program, the local LVN program at Huntsville Memorial Hospital, and the associate nursing program at Lone Star College campuses in North Houston [was projected to] immediately exceed our initial capacity in the nursing program at Sam Houston State University.

In addition to job market and student demand analysis, SHSU also sought the input of prospective employers. In 2010, in order to receive approval from the Texas Board of Nursing to implement a new nursing program, the program developers surveyed chief nursing officers (CNOs) of 14 clinical agencies. CNOs were asked about the number of additional clinical groups that could be supported, the number of MSN/PhD nurses employed in their facility, the number of BSN preceptors available, other nursing programs using the facility for clinical experience, the organization's current employment and vacancy rate, and the projected need for RNs over the next five years. The survey demonstrated that the responding CNOs were enthusiastic regarding the development of the SHSU BSN program and would provide clinical and other support to enhance the success of the program.

The enthusiasm of the CNOs for the development of the SHSU nursing program is likely related to the fact that there was no registered nurse education program within 40 miles of Huntsville and SHSU. There is only one practical nursing program located about 2.3 miles away from the campus. The closest registered nursing programs are associate degree programs offered at Lone Star Community College in Montgomery County (40 miles from Huntsville) and Blinn College (55 miles from Huntsville) in Bryan, Texas. The closest BSN program is offered by Texas A&M Health Science Center, located 58 miles from Huntsville, in Bryan, Texas.

Faculty Involvement

Sam Houston State University places the primary responsibility for the content, quality and effectiveness of its curriculum with its faculty. The faculty, under the guidance of their respective chairs, deans, and academic committees, are charged with the creation of new courses, revision of existing courses, the removal of outdated material and courses, and the addition/deletion of degree programs. All proposals for adding or deleting courses or programs must be reviewed and approved by departmental curriculum committees composed of faculty members. Subsequent reviews of these proposals at the college and university level are made by committees composed of faculty and administrators. In a similar fashion, these same individuals and groups are charged with evaluating the effectiveness of their degree programs.

The curriculum review process applies to proposed changes either at the course or degree program level. The initial review and approval of all proposals for new courses and/or programs are the responsibility of the faculty through their respective departmental curriculum committees. Typically, faculty make suggestions to departmental committees as to the need for adding or deleting a course or program. Proposals for new courses or programs require detailed faculty input on such issues as need, content, and support.

All proposals approved by a departmental curriculum committee are forwarded to the respective college curriculum committee for a broader perspective review. Again, this committee is composed of faculty members and departmental chairs from across the college. All proposals recommended for approval by a college

curriculum committee are subsequently forwarded to the University Curriculum Committee for review and recommendations. Approved proposals are sent to the Academic Affairs Council for review and recommendations. Proposals approved by the series of internal reviews are submitted to The Texas State University System Board of Regents and The Texas Higher Education Coordinating Board. When necessary, notification and/or requests for approval are then submitted to the SACSCOC.

Following program development and implementation, faculty continue to be responsible for the ongoing review and continuous improvement of program curriculum and design. The SON's Master Program Evaluation Plan (MPEP) defines the process for evaluation of the SHSU Nursing program and establishes Program Evaluation Goals and Objectives. The SHSU SON uses the Donabedian Structure, Process, and Outcome Evaluation Model (Donabedian, 1966). Within the SON MPEP, review of the mission and program outcomes is the responsibility of the SON Curriculum and Evaluation Oversight Committee. Review of the mission and outcomes was completed two years post implementation of the program and will continue then every five years thereafter, or as necessary.

As an example faculty-led program evaluation and review, the faculty decided at the August 2012 SON retreat to re-focus the BSN program on rural populations since Huntsville and surroundings areas are rural. Thus the surrounding towns and communities are of major importance to the SON. In the 2013 fall semester, the SON held its first free rural health clinic pilot project as part of the Community Health Nursing course. The clinic was held in neighboring town without a doctor. Beginning in May 2014, students began to expand their concept of rural nursing by immersing themselves in the culture of Costa Rica for a pediatric nursing experience during a three-week mini-mester.

Community Involvement

One of the priority goals of the SON administration was to establish a Community Advisory Council (CAC) that would consist of community and healthcare organization leaders within a 50-mile radius of Huntsville. During the 2012-2013 academic year, 22 leaders were identified and invited to participate. The CAC includes members of the faith community, social workers, school officials, Texas Department of Criminal Justice system officials, hospital administrators, community health administrators, marketing coordinators, financial planners, government officials, attorneys, and board members of the local hospital.

In December 2012, the inaugural SHSU SON CAC meeting was held where the SON Director shared the purpose of the CAC, introduced University and College of Science leaders along with introductions of the faculty and staff of the SHSU SON. During this meeting, the Director provided an overview of the SON mission, vision, philosophy, strategic plan, and BSN curriculum. In March 2013, the second CAC meeting was held. The purpose of this meeting was to share more specific information about the teaching-learning environment and to engage CAC members in a discussion regarding how the SHSU SON can serve Huntsville and the surrounding communities. CAC meetings are held twice a year and are integral in informing and articulating revisions to the process and curriculum needed by the community of interest. The Council has been enthusiastically supportive of the program.

4. DESCRIPTION OF THE CHANGE

Provide a description of the proposed change, including the specific outcomes and learning objectives of the program, a schedule of proposed course offerings. In the case of a change involving the initiation of a branch campus, an off-site program, indicate the educational program(s) to be offered. Describe any differences in admission, curriculum, or graduation requirements for students enrolled at the new site(s), or any special arrangements for grading, transcripts, or transfer policies. Describe administrative oversight to ensure the quality of the program or services to be offered.

The BSN at Sam Houston State University is guided by the following outcomes and curriculum.

BSN Outcomes

1. Integrate knowledge from liberal studies and nursing science to practice professional nursing, in a holistic caring manner.
2. Develop, implement, and evaluate safe, quality patient care through collaboration with patients and members of the inter-professional health care delivery team in various health care settings.

3. Demonstrate ethical accountability and legal responsibilities using cultural parameters and professional nursing standards of practice and care in order to provide care to individuals, families, groups, and populations.
4. Use therapeutic communication in formal and informal interaction with patients, families, groups, colleagues, and other members of the healthcare team in the delivery of nursing care.
5. Demonstrate professional leadership and management skills while implementing safety principles in the delivery of nursing care.
6. Base safe patient care upon evidence and clinical reasoning.
7. Act as an advocate for both sick and healthy clients across the lifespan and for the nursing profession, reflecting current and changing health care systems, health policies, and global health care factors.
8. Demonstrate accountability for lifelong learning and professional growth.
9. Demonstrate competency with technology and information management in the delivery of safe care, while maintaining confidentiality and protecting patient rights.
10. Collaborate with other professionals on the health care team to provide health promotion, disease, and injury prevention across the lifespan for individuals, families, groups and populations.

BSN Curriculum and Schedule of Course Offerings

First Year

Semester 1

Course Title	Course and Number	Credit Hours
Human Anatomy with Lab	BIOL 2401	4
Inorganic & Environmental Chemistry w/ Lab OR General Chemistry w/ Lab	CHEM 1306 / CHEM 1106 OR CHEM 1311 / CHEM 1111	4
Pre-Calculus Algebra	MATH 1314	3
Composition I	ENGL 1301	3
Fitness for Living	KINE 2115	1
	SEMESTER 1 TOTAL CREDIT HOURS:	15

Semester 2

Course Title	Course and Number	Credit Hours
Human Physiology w/Lab	BIOL 2402	4
United States History to 1876	HIST 1301	3
Elementary Statistics	MATH 1369	3
Composition II	ENGL 1302	3
Principles of Psychology	PSYC 1301	3
	SEMESTER 2 TOTAL CREDIT HOURS:	16

Second Year

Semester 1

Course Title	Course and Number	Credit Hours
Introduction to Applied Microbiology w/Lab OR General Microbiology w/Lab	BIOL 2420 OR BIOL 3470	4
United States History Since 1876	HIST 1302	3
Nutrition	FACS 2362	3
Developmental Psychology	PSYC 3374	3
Principles of American Government	POLS 2301	3
	SEMESTER 1 TOTAL CREDIT HOURS:	16

Semester 2

Course Title	Course and Number	Credit Hours
Introduction to Philosophy	PHIL 2361	3
Introduction to Ethnic Studies	SOCI 2319	3
Political Science Elective	POLS 2302 OR Equivalent Course	3
Visual Arts Elective	MUSI 2364 OR Equivalent Course	3
	SEMESTER 2 TOTAL CREDIT HOURS:	12

Third Year

Semester 1

Course Title	Course and Number	Credit Hours
Health Assessment	NURS 3310	3
Nursing Fundamentals	NURS 3430	4
Pathophysiology & Pharmacology	NURS 3420	4
Introduction for Clinical Practice	NURS 3101	1
	SEMESTER 1 TOTAL CREDIT HOURS:	12

Semester 2

Course Title	Course and Number	Credit Hours
Adult Health I	NURS 3620	6
Psychiatric/Mental Health Nursing	NURS 3640	6
Promoting Wellness & Managing Health Issues for Older Adults	NURS 3440	4
	SEMESTER 2 TOTAL CREDIT HOURS:	16

Semester 3 (Summer)

Course Title	Course and Number	Credit Hours
Concepts in Nursing Practice I	NURS 3350	3
Introduction to Nursing Research	NURS 3360	3
	SEMESTER 3 TOTAL CREDIT HOURS:	6

Fourth Year

Semester 1

Course Title	Course and Number	Credit Hours
Women's Health & Maternal Newborn Nursing	NURS 4440	4
Nursing Care of Infants, Children, & Adolescents	NURS 4420	4
Foundations of Nursing in the Community	NURS 4630	6
	SEMESTER 1 TOTAL CREDIT HOURS:	14

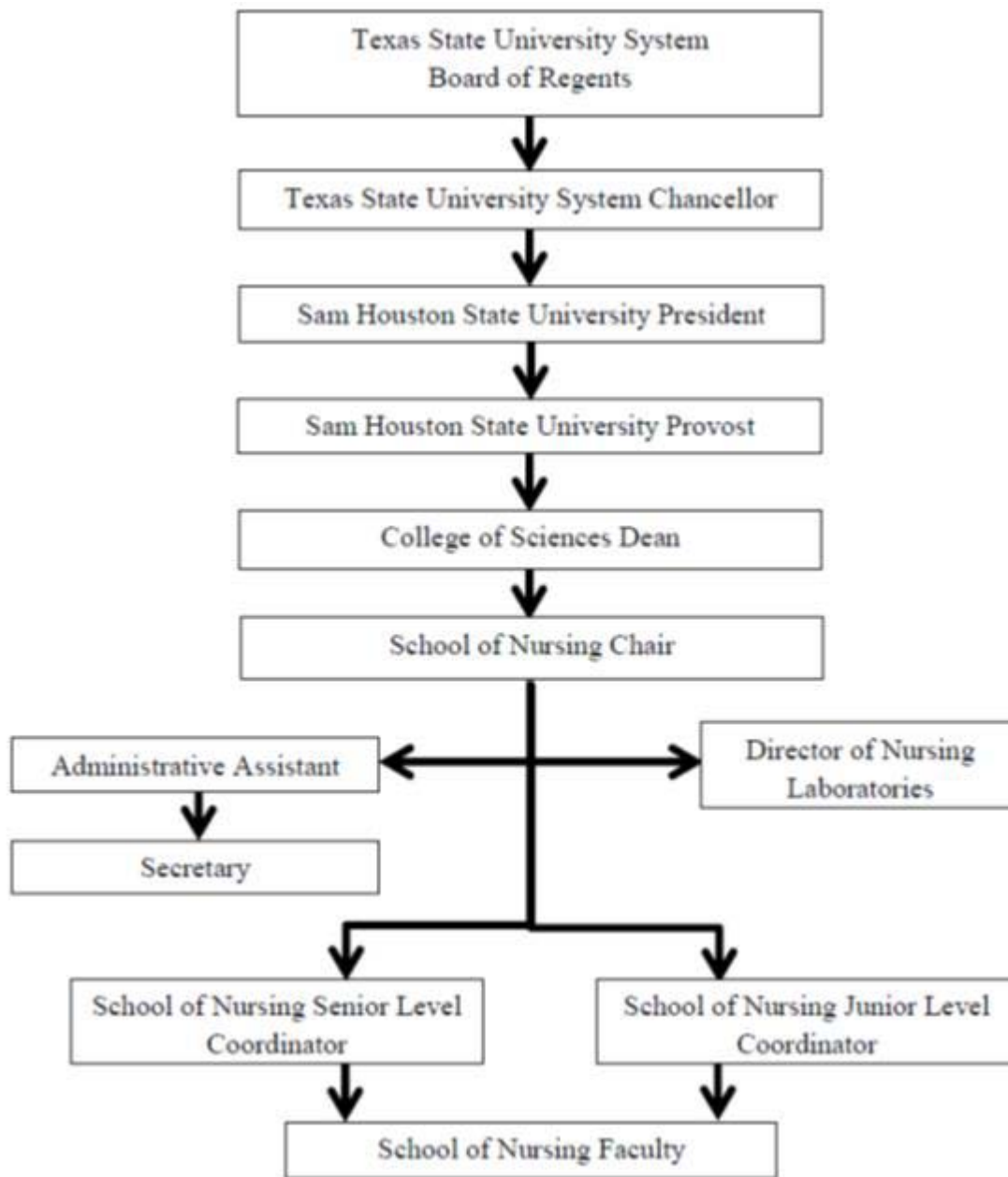
Semester 2

Course Title	Course and Number	Credit Hours
Adult Health II	NURS 4620	6
Nursing Leadership & Transition to Practice	NURS 4660	6
Concepts in Nursing Practice II	NURS 4250	2
	SEMESTER 2 TOTAL CREDIT HOURS:	14

Arts and Sciences Credit Hours (Prerequisite Coursework): 59
Nursing Credit Hours: 62
Total Semester Credit Hours: 121

The BSN program is administratively housed within the School of Nursing in the College of Health Sciences. While program faculty are responsible for curriculum content and quality, the School of Nursing is administratively guided by the Director of the School of Nursing. Please reference a more detailed organizational structure of the School of Nursing in Figure 2.

Figure 2. SHSU School of Nursing Organizational Chart



5. FACULTY

Provide a complete roster (using the [Faculty Roster \(Faculty Roster Instructions\)](#)) of those faculty employed to teach in the program(s), including a description of those faculty members' academic qualifications and other experiences relevant to the courses to be taught in the program in question, course load in the new program, and course work taught in other programs currently offered. Provide a narrative with supporting evidence that the number of full-time faculty members is adequate to support the program; and describe the impact of the new initiative on faculty workload.

For distance learning programs, describe processes in place to ensure that students have structured access to faculty. For graduate programs, document scholarship and research capability of faculty; for doctoral programs, document faculty experience in directing student research.

Please see Appendix I for complete faculty roster.

There are currently 17 full time faculty members in the SON, with three additional full time faculty members starting in September, 2014. The SON offers only the BSN degree program, so all full time faculty are assigned

100% time to the BSN degree program. There are currently only two adjunct faculty members (part-time) teaching in the BSN program, and over 90% of the course sections are taught by full time faculty members. Given the small number of part-time faculty members teaching in the BSN degree programs, the number of full-time faculty members is adequate to support the program.

6. LIBRARY AND LEARNING RESOURCES

*Describe library and information resources—general as well as specific to the program—and staffing and services that are in place to support the initiative. If reliant upon other libraries, describe those collections and their relevance to the proposed program(s) and include a copy of formal agreements in the appendix. Relative to electronic resources, describe how students and faculty will access information, training for faculty and students in the use of online resources, and staffing and services available to students and faculty. If you are citing electronic databases accessed through consortial or statewide groups, please describe the discipline-specific suites of resources and not just the name of the consortium (such as Viva, Tex-Share, Galileo, Louis, etc.). For doctoral programs, document **discipline-specific refereed journals and primary source materials**.*

Library

The Newton Gresham Library (NGL) has 18 librarians, 29 support staff, and a number of student assistants who provide assistance to students and faculty. To assist library users in utilizing library materials and services, over 50 printed guides and bibliographies have been developed by library faculty and staff. The NGL librarians are subject specialists. The librarian who works with the SON is a nurse and a librarian who provides a unique service to faculty and students including development of a Nursing Library Guide available at <http://shsulibraryguides.org/nursing>. The NGL also offers an embedded librarian service in which librarians individualize content specific to the course.

The NGL has 1.3 million books, bound periodicals, and government documents in a variety of formats, including multimedia, microforms, microfiche, recordings, videotape, and newspapers. Over 3,000 printed periodicals and over 54,000 periodicals are available electronically. The NGL maintains database licenses to over 200 online databases including 7 Nursing and Allied Health databases, such as MEDLINE and CINAHL. A complete list of the electronic databases and electronic journals can be viewed from the NGL web page at <http://library.shsu.edu>. The Proquest Nursing and Allied Health Database provides nursing faculty and students access to nursing procedure videos and other resources. Resources unavailable electronically can be requested through the NGL interlibrary loan service.

Support for Reading, Writing, and Math

Success in pre-licensure nursing education requires that students have strong skills in reading, writing, and math. A number of support services provide specific help for students to meet these stringent requirements, including the SHSU Reading Center, the SHSU Math Center for Advancement in Mathematical Performance (CAMP), and the SHSU Writing Center.

The SHSU Reading Center promotes acquisition of reading strategies to promote independent learning. Students can learn about the Reading Center by accessing their website located at http://www.shsu.edu/~rdg_www/. Some of the free services offered in the center include strategies that promote successful textbook reading, identifying areas for reading improvement, developing the ability to infer as the student reads, building student vocabulary and confidence in their ability to read and comprehend written materials. The Reading Center offers tutors who will work with individuals or small groups and is available for international students. It also offers preparation for standardized tests. For students with reading disabilities, the Kurzweil 3000 Reading Software is available.

SHSU Math CAMP offers free mathematics and statistics tutoring. Individual tutoring by qualified Mathematics, Statistics and Math Education majors is free. Developmental math courses are also offered.

The SHSU Writing Center is designed to help students become better writers and to develop more confidence in their writing abilities. Students can learn about the Writing Center and its services at <http://www.shsu.edu/~wctr/>. Writing tutors provide free one-on-one instructions to enrolled SHSU students. The Center does not write papers for students or help them on the day the paper is due. Instead, they assist

students to generate ideas for essays, organize an essay more effectively, identify and correct grammatical errors, and teach them proofreading skills.

Services for Students with Disabilities

The mission of the Services for Students with Disabilities (SSD) is to promote full and equal access on the part of students with disabilities to educational and extracurricular programs and activities at SHSU. Students can learn about the SSD and its services through their website at <http://www.shsu.edu/dept/disability/>. Students who qualify for testing and other accommodations are qualified to use the services offered by the SSD. Students who qualify for services provide SON course coordinators with a Classroom Accommodation Form; a copy is kept by the course coordinator, the student, and the SSD office. The SON has a policy wherein faculty are not allowed to provide testing accommodations without the appropriate form. Students are responsible for contacting the SSD office to arrange an appointment for adaptive testing. When a student has been approved for testing accommodations, SON course coordinators complete the SSD Testing form with specific guidelines for administration of the test and submit it to SSD staff prior to the student's scheduled testing appointment.

SAM Center

The Student Advising and Mentoring (SAM) Center provides academic advising and mentoring services for SHSU students. The SAM Center assists students with discovering methods to set personal goals, establishing strategies to achieve their objectives, and enhancing skills to sharpen academic accomplishments and improve study skills. Faculty can refer students who are struggling in class or have frequent absences to the SAM Center using the First Alert program available at <http://www.shsu.edu/~sam> www.mentoring/first_alert.html.

Health Services

The Counseling Center provides individual, couples, and group therapy to currently enrolled SHSU students. The Center also conducts workshops, outreach, and preventative education on a wide range of topics related to personal development and mental health. Counseling sessions are free and confidential. The Student Health center offers affordable, convenient, and high quality healthcare services including physical exams and immunizations. In addition to the clinic staffed by physicians and nurses, the pharmacy and the laboratory each offer discounted services to students.

Student Legal Services

Sam Houston State University has an attorney on staff dedicated to advise students about their legal rights and responsibilities. This service is available to students seeking counsel prior to signing or entering into a legal relationship, as well as those who may be in the middle of a controversy, assuming they are otherwise unrepresented by counsel. The Student Legal Services staff provides legal consultation and mediation services, and is available to give legal issues presentations to student organization meetings and classes. Information is available to students about these services on the Student Legal and Mediation Services website located at http://www.shsu.edu/~slo_stdss/legal/.

Medical and Allied Health Programs

SHSU has a Medical and Allied Health Programs department devoted to mentoring, preparing, and guiding students who plan to apply for post-graduate training in medicine or allied health programs (medical, dental, physical therapy, etc.). Currently, this department is responsible for advisement of pre-nursing students in preparation for applying to the SON. This department also advises nursing majors for course registration and is responsible for ensuring that students meet requirements for graduation when they have completed 90 hours of credit, as per University policy.

SON Advisement

Once students are admitted to the SON, nursing faculty members are assigned a group of advisees. Faculty members maintain contact with these students to provide continuity in advising throughout the program. Faculty advise students each semester to assist students with study skills, test-taking skills, time management, and referrals to University services.

7. PHYSICAL RESOURCES

Provide a description of physical facilities and equipment to support this initiative. Assess the impact that the proposed change will have on existing programs and services.

SHSU is located on a 316-acre campus that features more than \$250 million in new and renovated facilities. Currently, space for the SON is located in Academic Building III on the main campus and includes a reception area, an office for the Director with a connecting office to the Administrative Assistant, 11 large offices for faculty members, and an office for the Secretary. Additional spaces in the building include a faculty conference room; two classrooms with 45 seats each; a skills lab with four beds, a crib and five bassinets, each holding a mannequin; and a simulation lab containing a labor and delivery room, emergency room/critical care room, control room, a four bed medical surgical bay, a debriefing room, large storage room, and an office for the Director of Nursing Labs. Seventy-five thousand dollars were spent to renovate the space for the SON prior to initiating the nursing program. This renovation was completed by August 2010, prior to the initial site visit of the TBON staff. Another \$75,000 was spent to further renovate the simulation laboratory during the summer of 2013. The SON owns high-fidelity and low-fidelity mannequins that represent patients across the life span.

Technology. Faculty and staff have access to necessary technology in order to provide cutting edge education for nursing students. For example, eight new personal computers, four new laptop computers, two LCD projectors, a fax/scanner/copier, and a small copier for faculty and staff were purchased prior to the admission of the first class. The entire Academic Building III is currently equipped with WiFi. During the 2012-13 academic year, the faculty conference room was upgraded with a large copier/network printer, shredder, computer, large screen wall monitor and telephone. This space is used for faculty meetings, group webinar presentations, faculty interviews, faculty and staff lunch, and social get-togethers. As the faculty size has more than doubled from five to eleven in the past year, offices have been updated, cleaned, and furnished with computers, printers, file cabinets and office furniture.

Space. Currently nursing classes are taught in the renovated Academic Building III and the Lee Drain Building (LDB), in close proximity to Academic Building III on the SHSU main campus in Huntsville, Texas. Occasionally, other classrooms around campus are also used. Classrooms in LDB are well-appointed with stadium-style seating and each is equipped with a white board, computer, and an LCD projector. The classrooms in Academic Building III are each equipped with a computer, projector (or monitors), and 45 seats. University computer labs are reserved for computerized testing.

Future Plans. SHSU is planning the construction of a new Nursing/Biology building on the SHSU main campus projected to be approximately 100,000 sq. feet. The nursing faculty was represented on the 2010-2011 Building Committee to provide input regarding specific nursing program needs. In Spring of 2013, the SON Director met with the Building Program Planner and the Dean to discuss updating the plans for the new building. The University is currently awaiting legislative approval of necessary Tuition Revenue Bonds to fund the construction.

8. FINANCIAL SUPPORT

Provide a business plan that includes all of the following:

- a. a description of financial resources to support the change, including a budget for the first year (a three-year budget is requested for a new branch campus)
- b. projected revenues and expenditures and cash flow
- c. the amount of resources going to institutions or organizations for contractual or support services
- d. the operational, management, and physical resources available for the change.

Provide contingency plans in case required resources do not materialize.

As the BSN was implemented in the spring 2011 semester, adequate financial and physical resources have already been secured and allocated to the program. These resources were allocated through the institutional budgeting process to support the implementation and continued operations of the program. Currently, the operating budget for the SON includes funding for all full time and part time faculty members as well as three full time staff members, purchase and maintenance of nursing laboratory equipment and materials, operating funds to support administrative functions, instructional supplies and services, faculty development and

miscellaneous expenses. The SON also benefits from annual non-recurring funds (e.g., HEAF and new initiative funding) that is used to hire additional faculty and purchase simulation and laboratory equipment.

Additionally, the SON received approximately \$1,200,000 in grant funding in 2014 from the Texas Higher Education Coordinating Board (THECB) to support enrollment expansion and student success initiatives. The funding will support activities for the next four years. The SON used these funds to hire several full time staff to expand open access to the nursing skills laboratory, establish a tutoring program, and hire a data manager for program planning and compliance. Finally, a \$750/semester Nursing Program Fee was approved by the Texas State University System Board of Regents to provide additional funding that will, among other things, be used to implement an electronic medical records (EMR) software platform in the laboratories and implement a comprehensive student tracking and assessment software platform.

9. EVALUATION AND ASSESSMENT

Describe how the institution assesses overall institutional effectiveness as well as the means used to monitor and ensure the quality of the degree program(s), off-campus site(s), or other changes. Summarize procedures for systematic evaluation of instructional results, including the process for monitoring and evaluating programs at the new site, as well as using the results of evaluation to improve institutional programs, services, and operations. For compressed time frames describe the methodology for determining that levels of knowledge and competencies comparable to those required in traditional formats have been achieved.

Sam Houston State University has well-established processes for assessing overall institutional effectiveness, as well as means for monitoring and ensuring the quality of its degree programs and services. As part of the institution's continuous improvement efforts, all educational and educational support programs at Sam Houston State University, including the BSN program, engage in an annual outcomes assessment process whereby they define outcomes, measure the attainment of those outcomes, and use the collected data to drive continuous improvement within their programs. Programmatic assessment plans, collected assessment results, and plans for continuous improvement based on these results are documented with the University's online assessment management system, the Online Assessment Tracking Database (OATDB).

The annual assessment processes documented by departments and programs at SHSU through the OATDB are monitored by the Office of Academic Planning and Assessment. This Office monitors the ongoing progress of each assessment cycle, ensuring that units are entering assessment plans, results, and actions for improvement in a timely manner. In conjunction with the university community, the Office of Academic Planning and Assessment has developed a meta-assessment process for providing qualitative feedback to units on their assessment plans. This process utilizes a rubric for evaluating the quality of a unit's assessment plan, while not impinging upon a unit's freedom to assess those objectives that are most important to them. This system serves several major purposes for SHSU: first, it provides formative feedback to units that can be used for the continuous improvement of their assessment processes; second, it provides a process of oversight of program-level assessment plans by their parent departments and colleges; and third, it provides the Office of Academic Planning and Assessment, and University leadership in general, a mechanism for monitoring the overall health and quality of institutional assessment at SHSU allowing them to take action and provide resources to areas that may need assistance with improving their assessment processes. The result of these efforts helps SHSU ensure that it is effectively monitoring the quality of its degree offerings, services, and operations, regardless of the location of their delivery.

Initial programmatic assessment and review revealed the following strengths, areas for improvements, and subsequent action planning initiatives.

Summary of Assessment of Standard I – Program Quality: Mission and Governance

The mission, goals, and expected aggregate student and faculty outcomes are congruent with those of the parent institution, reflect professional nursing standards and guidelines, and consider the needs and expectations of the community of interest. Policies of the parent institution and nursing program clearly support the program's mission, goals, and expected outcomes. The faculty and students of the program are involved in the governance of the program and in the ongoing efforts to improve program quality.

Strengths

- The mission of the SON is aligned with the mission of SHSU and the COHS. The goals of the University provide focus for the Student Learning Objectives identified by the SON faculty.
- Two years after initial implementation of the BSN program, the mission, goals, expected student outcomes (both student learning outcomes and course objectives) and content were evaluated in the context of the AACN Baccalaureate Essentials for Nursing Education (2008) and other standards, guidelines, and competencies and revised based on student and faculty experience.
- The community support for the development of the SON BSN program is strong.
- The Faculty Organization Bylaws have been revised to insure that all appropriate governance functions can occur in an efficient and effective manner.
- Policies regarding admission, progression, retention, and graduation are well defined, accessible to students and faculty, and consistent with those of the university.
- The SON Director holds forums with each cohort every semester to facilitate communication between students and faculty. Issues raised at these meetings are integrated into actions of the Faculty Organization.
- The SON has received ACEN accreditation.
- The Director of the SON has been an integral part of the Leadership Committee forming the foundations of the COHS.
- The SON has formed a partnership with surrounding rural communities.
- Students will be given the opportunity to immerse themselves in a foreign culture.
- The SON has a diverse faculty in terms of race, ethnicity, age, and clinical expertise.
- The SON is in a location geographically separated from other RN programs and meets the needs of the local community.

Areas for Improvement

- Faculty with relatively little experience as a nurse educator in a BSN program will need support in pedagogical development.
- The rapidly-growing program has a large proportion of new faculty that will require mentorship.

Action Plan

- Each faculty member is provided \$1,000 per year for faculty development.
- Several faculty workshops on pedagogy were offered to the SON faculty in the 2013-2014 academic year including test item writing and analysis, team development, and active teaching/learning strategies.
- Each new faculty member is assigned an experienced faculty member as a mentor.
- A New Faculty Orientation manual has been developed and will be presented at New Faculty Orientation.

Summary of Assessment of Standard II – Program Quality: Institutional Commitment and Resources

The parent institution demonstrates ongoing commitment and support for the nursing program. The institution makes available resources to enable the program to achieve its mission, goals, and expected aggregate student and faculty outcomes. The faculty, as a resource of the program, enables the achievement of the mission, goals, and expected aggregate student outcomes.

Strengths

- The SHSU budget development process formally integrates development of the budget with the strategic planning process. The budgetary process is transparent and allows SON faculty and Director significant input.
- A wide range of support services are in place to enhance student success.
- The evaluation and tenure and promotion process is structured to provide faculty the opportunity to meet their professional goals in an individualized manner.
- Plans are underway for construction of a new facility on campus which will house the SON.
- The SON simulation lab has recently been updated and a Director of Nursing Labs has been hired.
- Faculty development is a high priority and faculty are afforded opportunities to attend workshops.

Areas for Improvement

- Interaction with the few preceptors currently used for clinical experience is the responsibility of the clinical faculty ultimately responsible for the student being supervised by the preceptor. As the program grows, it will be important to develop a more structured orientation, communication and evaluation process for preceptors.
- There are few BSN-prepared preceptors available. As our numbers of graduates increase, the number of BSN-prepared preceptors will also increase.

Action Plan

- The Faculty Organization will develop a structured procedure for preceptor orientation, communication and evaluation.
- The SON will broaden the scope of the geographical area for clinical sites thus increasing the potential for finding BSN-prepared preceptors.

Summary of Assessment of Standard III – Program Quality: Curriculum and Teaching-Learning Practices

The curriculum is developed in accordance with the mission, goals, and expected aggregate student outcomes and reflects professional nursing standards and guidelines and the needs and expectations of the community of interest. There is congruence between teaching-learning experiences and expected individual student learning outcomes and expected aggregate student learning outcomes. The environment for teaching, learning, and evaluation of student performance fosters achievement of the expected individual student learning outcomes.

Strengths

- Two years into the implementation of the SHSU curriculum, the faculty performed a complete evaluation of the entire curriculum.
- Faculty recognized the need to revise the initial structure and sequence of the curriculum in order to facilitate students' ability to move from simple to complex and to ensure that students receive an accurate evaluation of their clinical performance in each specialty area.
- Faculty use active learning strategies to engage students in the teaching-learning process.
- Faculty integrate a wide range of community resources into students' classroom and clinical experiences.
- Simulation is integrated into students' learning experiences throughout the curriculum.
- Student Learning Outcomes (SLOs) and course objectives have been revised to more accurately address students' ability to apply relevant content.
- Faculty are provided an annual stipend of \$1,000 to attend faculty development conferences of their choosing.

Areas for Improvement

- Clinical evaluation forms have been inconsistent in format within different courses. Some use skills check-off lists, others use rubrics, and others use Likert-type scales.
- There is a current movement toward concept-based curriculum. However, since the SHSU SON is so new and has recently revised the curriculum, faculty are reluctant to change at this point.
- There is no formal method or evaluation tool for SON Director observation of teaching.
- There is no formal method or tool for peer evaluation of teaching-learning practices.

Action Plan

- Faculty will continue to assess the impact of the curriculum through the annual course reports and the evaluation activities of the Faculty Organization outlined in the MPEP.
- Course faculty will evaluate the extent to which planned learning activities are correlated with course objectives.
- The format of clinical evaluation forms will be standardized across courses.
- A formal method and form will be developed for faculty peer evaluation.

- A formal method and form will be developed by SON Director for evaluation of teaching-learning practices.

Summary of Assessment of Standard IV – Program Effectiveness: Aggregate Student and Faculty Outcomes

The program is effective in fulfilling its mission, goals, and expected aggregate student and faculty outcomes. Actual aggregate student outcomes are consistent with the mission, goals, and expected student outcomes. Actual alumni satisfaction data and the accomplishments of graduates of the program attest to the effectiveness of the program. Actual aggregate faculty outcomes are consistent with the mission, goals, and expected faculty outcomes. Data on program effectiveness are used to foster ongoing program improvement.

Strengths

- The Master Program Evaluation Plan (MPEP) was revised during Spring, 2012 to ensure that the plan was consistent with aggregate student outcomes chosen and sufficiently defined to ensure effective implementation of the plan.
- There is a concrete plan to evaluate the perceptions of graduating seniors, employers, and alumni. In addition, the plan to evaluate courses and clinical experiences has been initiated.
- Available data related to aggregate scores on specialty standardized examinations has been collected and analyzed as an initial measurement of student learning outcomes.
- Students rated they are satisfied or above that clinical assignments allowed them to apply theories learned in class.
- The first year NCLEX-RN pass rate was 88%.

Areas for Improvement

- The percentage of students meeting or exceeding the benchmarks for standardized testing has not met the goal established by the faculty.
- Simulation experiences was the only criterion not perceived as satisfactory by graduates.
- Faculty IDEA evaluations were inconsistent.

Action Plan

- During Fall of 2013, faculty will discuss and revise the MPEP benchmark regarding standardized testing.
- During Fall of 2013, The Curriculum and Evaluation Oversight Committee will review and analyze data collected from the Employer and Alumni Surveys and report to the faculty organization.
- During Fall of 2013, increase the number of faculty development opportunities and require faculty attendance.
- The Simulation Laboratory was remodeled during the summer of 2013 and a debriefing room was added. A Director of Nursing Laboratories was hired in August, 2013. Faculty were trained over a 4-day period by Laerdal in May, 2013.

11. APPENDICES

Appendices may include items such as copies of library and other cooperative or contractual agreements, the actual Faculty Roster document, course descriptions, and other items of documentation to support the narrative.

APPENDIX I

Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

Name and Courses Taught at UP	Degrees And Graduate Hours	Other Qualifications
Lilibeth Claudio Al-kofahy (F) NURS 3440.03 – Fall 2013 Promo&Mang Hlth Oldr Adlts LAB(U) NURS 4440.01 – Fall 2013 Women's Hlth and Matern NB Nur(U) NURS 4440.03 – Fall 2013 Wmns Hlth and Mtern NB Nur LAB(U) NURS 4440.04 – Fall 2013 Wmns Hlth and Mtern NB Nur LAB(U) NURS 3101.04 – Spring 2014 Intro to Clinical Practice(U) NURS 3440.03 – Spring 2014 Promo&Mang Hlth Older Adlt LAB(U) NURS 4440.01 – Spring 2014 Women's Hlth and Matern NB Nur(U) NURS 4440.02 – Spring 2014 Womens Hlth & Matr NB Nur LAB(U)	BSN Nursing M.V.Gallego Foundation Colleges(Cabanatuan City, Philippines) (1980) MAN Nursing Far Eastern University (Manila, Philippines) (1996) MN Nursing Victoria University (Melbourne, Australia) (2006) PHD Nursing Queensland University Of Technology (Brisbane, Australia) (2012)	See attached 'short vita'
Rebecca Knippa Aulbach (F) NURS 4620.01 – Spring 2014 Adult Health II(U) NURS 4620.02 – Spring 2014 Adult Health II LAB(U) NURS 4620.03 – Spring 2014 Adult Health II LAB(U)	BS Nursing Texas Woman's University (1973) MS Nursing Texas Woman's University (1983) PHD Nursing Science Texas Woman's University (2013)	See attached 'short vita'

APPENDIX I

Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

<p>Patricia Gay Galloway (F)</p> <p>NURS 3101.01 – Fall 2013 Intro to Clinical Practice(U)</p> <p>NURS 3101.02 – Fall 2013 Intro to Clinical Practice(U)</p> <p>NURS 3101.03 – Fall 2013 Intro to Clinical Practice(U)</p> <p>NURS 3430.05 – Fall 2013 Nursing Fundamentals LAB(U)</p> <p>NURS 3620.05 – Fall 2013 Adult Health 1 LAB(U)</p> <p>NURS 3620.05 – Spring 2014 Adult Health 1 LAB(U)</p> <p>NURS 3620.06 – Spring 2014 Adult Health 1 LAB(U)</p> <p>NURS 4660.04 – Spring 2014 Nur Ldrshp into Prac Clncl LAB(U)</p>	<p>MSN Nursing Rn To Msn Texas Tech University Health Sciences Center (2012)</p>	<p>See attached 'short vita'</p>
<p>Teresa Lynn Hale (P)</p> <p>NURS 3440.05 – Spring 2014 Promo&Mang Hlth Older Adlt LAB(U)</p>	<p>BS Biological Sciences Oklahoma State University (1982)</p> <p>BSN Nursing The University Of Texas Health Science Center At Houston (2008)</p> <p>MSN Nursing The University Of Texas Health Science Center At Houston (2010)</p>	<p>See attached 'short vita'</p>

APPENDIX I

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<p>Susan Dawnelle Holland (F)</p> <p>NURS 3420.01 – Fall 2013 Pathophysiology/Pharmacology(U)</p> <p>NURS 3440.01 – Fall 2013 Promo & Mang Hlth Older Adults(U)</p> <p>NURS 3440.02 – Fall 2013 Promo&Mang Hlth Oldr Adlts LAB(U)</p> <p>NURS 3440.04 – Fall 2013 Promo&Mang Hlth Oldr Adlts LAB(U)</p> <p>NURS 3420.01 – Spring 2014 Pathophysiology/Pharmacology(U)</p> <p>NURS 3440.01 – Spring 2014 Promo & Mang Hlth Older Adults(U)</p> <p>NURS 3440.02 – Spring 2014 Promo&Mang Hlth Older Adlt LAB(U)</p> <p>NURS 4660.01 – Spring 2014 Nur Leadshp into Prac Clinical(U)</p>	<p>BSN Nursing The University Of Texas Health Science Center, Houston (1991)</p> <p>MSN Critical Care/Administration The University Of Texas Health Science Center, Houston (1994)</p>	<p>See attached 'short vita'</p>
<p>Charmin Bobette Horton (F)</p> <p>NURS 3310.01 – Fall 2013 Health Assessment(U)</p> <p>NURS 3620.04 – Fall 2013 Adult Health 1 LAB(U)</p> <p>NURS 3640.03 – Fall 2013 Psychiatric/Mntl Hlth Nurs LAB(U)</p> <p>NURS 3310.01 – Spring 2014 Health Assessment(U)</p> <p>NURS 3640.01 – Spring 2014 Psychiatric/Mental Health Nurs(U)</p> <p>NURS 3640.03 – Spring 2014 Psychtrc/Mental Hlth Nurs LAB(U)</p> <p>NURS 3640.05 – Spring 2014 Psychtrc/Mental Hlth Nurs LAB(U)</p>	<p>LVN Licensed Vocational Nursing San Jacinto Community College District (1989)</p> <p>BSN Nursing The University Of Texas Health Science Center At San Antonio (1999)</p> <p>MSN Nursing Education The University Of Texas Medical Branch At Galveston (2010)</p>	<p>See attached 'short vita'</p>

APPENDIX I

Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

Linda Sue James (F) NURS 3640.02 – Fall 2013 Psychiatric/Mntl Hlth Nurs LAB(U) NURS 4440.02 – Fall 2013 Wmns Hlth and Mtern NB Nur LAB(U) NURS 4630.01 – Fall 2013 Foun of Nurs in the Community(U) NURS 4630.03 – Fall 2013 Foun of Nurs in the Cmmtly LAB(U) NURS 3640.04 – Spring 2014 Psychtrc/Mental Hlth Nurs LAB(U) NURS 4440.04 – Spring 2014 Womens Hlth & Matr NB Nur LAB(U) NURS 4630.01 – Spring 2014 Foun of Nurs in the Community(U) NURS 4630.02 – Spring 2014 Foun of Nurs in the Comm LAB(U)	BSN Nursing The University Of Western Ontario (London, Canada) (1990) MS Nursing University Of Toronto (Toronto, Canada) (1995)	See attached 'short vita'
Margaret Rissa Jefferson (P) NURS 3430.02 – Fall 2013 Nursing Fundamentals LAB(U) NURS 3430.04 – Spring 2014 Nursing Fundamentals LAB(U)	BSN Nursing Prairie View A&M University (2008) MSN Nurse Education Prairie View A&M University (2013)	See attached 'short vita'
Caterina Logalbo (F) NURS 3430.05 – Spring 2014 Nursing Fundamentals LAB(U) NURS 4420.01 Nur Care for Infs, Chld & Adol(U) NURS 4420.04 – Spring 2014 NurCare for Infs,Chld&Adol LAB(U) NURS 4620.04 – Spring 2014 Adult Health II LAB(U)	BSN Nursing Carlow University (2009) MS Nursing Indiana University Of Pennsylvania (2013)	See attached 'short vita'

APPENDIX I

Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

Marianne Frances Moore (F) NURS 4440.01 – Spring 2014 Women's Hlth and Matern NB Nur(U) NURS 4440.03 – Spring 2014 Womens Hlth & Matr NB Nur LAB(U) NURS 4660.03 – Spring 2014 Nur Ldrshp into Prac Clncl LAB(U) NURS 3360.02 – Summer 2014 Introduction to Research(U)	BS Nursing Rutgers University (1981) MSN Nursing The University Of San Diego (1993)	See attached 'short vita'
Forstine Morris (P) NURS 4660.02 – Spring 2014 Nur Ldrshp into Prac Clncl LAB(U) NURS 3351.02 – Summer 2014 Concepts in Nursing Practice I(U)	BS Nursing Texas Woman's University (1981) MSN Nurse Administration Prairie View A&M University (2008)	See attached 'short vita'
Celeste Chang Roberts (F) NURS 4420.03 – Fall 2013 Nur Care for Infs,Chld&Adl LAB(U) NURS 4420.04 – Fall 2013 Nur Care for Infs,Chld&Adl LAB(U) NURS 4630.04 – Fall 2013 Foun of Nurs in the Cmnty LAB(U) NURS 4420.01 – Spring 2014 Nur Care for Infs, Chld & Adol(U) NURS 4420.02 – Spring 2014 NurCare for Infs,Chld&Adol LAB(U) NURS 4420.03 – Spring 2014 NurCare for Infs,Chld&Adol LAB(U) NURS 4630.04 – Spring 2014 Foun of Nurs in the Comm LAB(U)	BSN Nursing The University Of Tennessee Health Science Center (1991) MSN Child & Adolescent Clinical Nursing Vanderbilt University (1993)	See attached 'short vita'

APPENDIX I

Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

Pamela Sue Stanosheck (F) NURS 3430.01 – Fall 2013 Nursing Fundamentals(U) NURS 3430.03 – Fall 2013 Nursing Fundamentals LAB(U) NURS 3430.04 – Fall 2013 Nursing Fundamentals LAB(U) NURS 3440.05 – Fall 2013 Promo&Mang Hlth Oldr Adlts LAB(U) NURS 3430.01 – Spring 2014 Nursing Fundamentals(U) NURS 3430.02 – Spring 2014 Nursing Fundamentals LAB(U) NURS 3430.03 – Spring 2014 Nursing Fundamentals LAB(U) NURS 3440.04 – Spring 2014 Promo&Mang Hlth Older Adlt LAB(U)	BSN Nursing Clarkson College (1995) MSN Nursing Clarkson College (2008)	See attached 'short vita'
Anne Scott Stiles (F) NURS 3360.01 – Summer 2014 Introduction to Research(U)	BSN Nursing The Ohio State University (1971) MSN Nursing Oral Roberts University (1986) PHD Nursing Texas Woman's University (1990)	See attached vita

APPENDIX I

Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

Mary Anne Vincent (F) NURS 3620.01 – Fall 2013 Adult Health 1(U) NURS 3620.02 – Fall 2013 Adult Health 1 LAB(U) NURS 3620.03 – Fall 2013 Adult Health 1 LAB(U) NURS 3620.01 – Spring 2014 Adult Health 1(U) NURS 3620.02 – Spring 2014 Adult Health 1 LAB(U) NURS 3620.03 – Spring 2014 Adult Health 1 LAB(U)	BS Behavioral Science-Psychology University Of Houston-Clear Lake (1992) BS Biology University Of Houston (1997) BS Nursing Texas Woman's University (2000) MS CNS Adult Health Texas Woman's University (2004) PHD Nursing The University Of Texas Health Science Center-Houston (2011)	See attached 'short vita'
Shirley Jean Wallace (F) NURS 3310.01 – Fall 2013 Health Assessment(U) NURS 3640.01 – Fall 2013 Psychiatric/Mental Health Nurs(U) NURS 3640.04 – Fall 2013 Psychiatric/Mntl Hlth Nurs LAB(U) NURS 3640.05 – Fall 2013 Psychiatric/Mntl Hlth Nurs LAB(U) NURS 4630.01 – Fall 2013 Foun of Nurs in the Community(U) NURS 3640.01 – Spring 2014 Psychiatric/Mental Health Nurs(U) NURS 3640.02 – Spring 2014 Psychtrc/Mental Hlth Nurs LAB(U) NURS 4630.01 – Spring 2014 Foun of Nurs in the Community(U) NURS 4630.03 – Spring 2014 Foun of Nurs in the Comm LAB(U)	BS Nursing Texas Woman's University (1971) MS Nursing Texas Woman's University (1987)	See attached 'short vita'

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Faculty Roster for Faculty Teaching in the Nursing BSN, Academic Year 2013-2014

Kelly Kristine Zinn (F) NURS 3310.01 – Fall 2013 Health Assessment(U) NURS 4420.01 – Fall 2013 Nur Care for Infs, Chld & Adol(U) NURS 4420.02 – Fall 2013 Nur Care for Infs,Chld&Adl LAB(U) NURS 4630.02 – Fall 2013 Foun of Nurs in the Cmnty LAB(U) NURS 3101.01 – Spring 2014 Intro to Clinical Practice(U) NURS 3101.02 – Spring 2014 Intro to Clinical Practice(U) NURS 3101.03 – Spring 2014 Intro to Clinical Practice(U) NURS 3310.01 – Spring 2014 Health Assessment(U) NURS 4250.01 – Spring 2014 Concepts in Nursing Prac II(U) NURS 4420.05 – Spring 2014 NurCare for Infs,Chld&Adol LAB(U) NURS 3351.01 – Summer 2014 Concepts in Nursing Practice I(U)	BSN Nursing Clarkson College (1995) MS Nursing University Of Nebraska Medical Center (2001) PHD Nursing Loyola University, Chicago (2012)	See attached 'short vita'
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CURRICULUM VITAE

Name: Lilibeth C. Al-Kofahy, PhD, RN
Maiden Name: Lilibeth Cruz Claudio
Gender: Female
Nationality: American/Jordanian
Marital Status: Married
Job Title: Associate Professor
Sam Houston State University
School of Nursing
Academic Building III - Rm 201
Huntsville, Texas 77341

Home Address: 5402 FM 1488 # 1122 Magnolia, TX 77354
Phone: Cell Phone: 8325716577
E-mail address: lxal09@shsu.edu

Academic Qualification

July 2009-2011	Doctor of Philosophy (PhD) in Nursing – Title of Thesis “The Lived Experience of Post Traumatic Stress Disorder as describe by a MVA victims in Jordan” Queensland University of Technology, Brisbane, Australia
July 2007 -2009	Master of Applied Science in Nursing Research- QUT, Australia School of Nursing & Midwifery, Faculty of Health
(Articulated to	PhD degree)
Jan.2005- 2006	Master of Nursing (specialisation in orthopaedic nursing) Victoria University, St. Albans, Melbourne, Australia
March 2004	English for Academic Purposes Victoria University English University Preparation Course @ Victoria Uni.
August 2004 -	Occupational English Test Course, Victoria University
1998	Independent course study – HIV and Domestic Violence Mesa Educator, Florida, U.S.A.
1994-1996	Master of Arts in Nursing

Far Eastern University, Manila, Philippines
1976 -1980 Bachelor of Science in Nursing
M.V.G.F.C. School of Nursing, Philippines

Award/Honour Outstanding Student Academic Performance in Master of
Nursing Victoria University, Australia

Registration

Initial RN Licensure – 1982 - Philippines
Registered nurse – 1999- Florida USA
Temporary Registered nurse – 2005 - Australia
Registered nurse - 2013 - Texas USA

Relevant Skills and Experience

29 years full time overseas in both academic and clinical experiences: as a staff nurse, lecturer, research teaching assistant, assistant/associate professor in maternal/Newborn Nursing, surgical, Mental Health Nursing, Adult Health Nursing (specialization in Orthopaedic Nursing), Older Adults Nursing/Aged Care Facilities and various experiences in home health care.

Interpersonal Skills

Developed effective interaction skills with a very good relationship between students, patients, colleagues and health employers through my work experience across different fields.

Languages

English: fluent
Tagalog: mother tongue
Arabic: speak very good

Employment History

2013 – Present Sam Houston State University Huntsville, Texas – Associate

Professor/School of Nursing - Adult Health I Theory/Clinical and
Older Adult Nursing Clinical, Maternal-Newborn Nursing (Course
Coordinator) Theory/Clinical, Introduction to Clinical Practice.

2006 - 20012 Jordan University of Science and Technology Irbid

Jordan – Lecturer/Assistant Professor in Department Adult Health Nursing,
Faculty of Nursing& Midwifery; Coordinator in communication skills,
clinical coordinator M/S Supervised under graduate research project in car
accident presentation and seminar (nursing students). Collaboration with
other Health Institution to promote holistic health care services and good
rehabilitation.

2005 - 2007 Altona Meadows Aged Care Facilities Victoria, Australia

2000 - 2002 Al-Najah Hospital-fulltime OB/GYNE-Jordan

1999 - 2000 Norrington Homes for the Aged-USA

1990 - 1992 North Bay Medical Centre, Labor & Delivery,
Maternal Child Nursing- USA

1985 - 1990 Jordan University of Science and Technology (JUST)

Research Teaching Assistant-Full time-Jordan

Guide undergraduate students in research subject, performed seminar and
presentation lecturer and supervised students in minor research project

1983 - 1985 Amira Basma Hospital Surgical ward (contract) Full time- Jordan

1981 - 1983 Cabanatuan City General Hospital-full time, Staff nurse-full time
Philippines

Taught Courses_____

Teaching Undergraduate Students:

- -Introduction to Nursing (Theory/Clinical)
- -Physical Assessment (Theory/Lab)
- -Fundamentals of Nursing (Theory/Clinical)
- -Adult Health nursing courses-Med/Surg for 2nd & 3rd year
- (Clinical and Theory)
 - Maternity/Newborn (Clinical & Theory) Nursing
 - Psychiatric/Mental Health (Clinical) Nursing
 - Older Adults Nursing (Clinical)
 - Communication Skills (Theory)
 - Concepts I (Theory)
 - Research course 4th year (Theory)

Development and Training Activities:

Conference Presentations Arising From This Program of Research

1. Al-Kofahy, L. C. & Welch, A. (2008). The Lived Experience of Post Traumatic Stress Disorder as describe by a MVA victims in Jordan. Oral Presentation at Postgraduate Development Forum at the Queensland University of Technology, AU on 27-29 February, 2008.
2. Al-Kofahy, L. C. & Welch, A. (2009). The Lived Experience of Post Traumatic Stress Disorder as describe by a MVA victims in Jordan. Oral Presentation at Postgraduate Development Forum at the Victoria University of Science and Engineering, AU on 27-29 February, 2009.
3. Al-Kofahy, L. C. & Welch, A. (2009). The Lived Experience of Post Traumatic Stress Disorder as describe by a MVA victims in Jordan. Poster presentation at 9th Mater National Leadership and Learning in Nursing and Midwifery Conference in Brisbane, Australia on , 10-11, September, 2009.
4. Al-Kofahy, L. C. & Welch, A. (2010). The Relationship between Arts and Phenomenology. Oral Presentation at 16th Annual Qualitative Health Research Conference in Canada on 3-5, October, 2010.
5. Al-Kofahy, L. C. & Welch, A. (2010). Oral Presentation at the 11th International Conference on Qualitative Research in Nursing and Health held in Melbourne, AU on 1-3 December 2010.
6. Al-Kofahy, L. C. & Welch, A. (2011). The Lived Experience of Post Traumatic Stress

Disorder as describe by a MVA victims in Jordan. Oral Presentation at Postgraduate Development Forum at the Queensland University of Technology, AU on 24-25 February, 2011.

Publication

Al-Kofahy, L., Welch, A., Lim, M., Ralph, N. (2012). Resilience, PTSD and Recovery: Victims of Motor Vehicle Accidents in Jordan. *Journal of Transcultural Nursing* (submitted April, 2012).

Al-Kofahy, L. C., Welch, A., Lim, M., & Ralph, N. (2012). The Lived Experience of Post Traumatic Stress Disorder as describe by a MVA victims in Jordan. *International Journal of Psychiatric Nursing* (submitted August, 2012).

Al-Kofahy, L. C., Welch, A., Lim, M., & Ralph, N. (2012). PTSD and Health Perspective: Victims of Motor Vehicle Accidents in Jordan. *Eastern Mediterranean Health Journal* (submitted November, 2012).

Al-Kofahy, L. C., Welch, A., & Lim, M. (2012). The Lived Experience of Post Traumatic Stress Disorder as describe by a MVA victims in Jordan. *SNSR Abstract Conference February 12-15, 2014, San Antonio* (submitted June, 2013). Accepted - Podium Presentation

Reviewer: International Journal of Nursing Practice

Topics:

1. 1. Community-environmental patterns regarding daily living among the mental disorders in Japan community 4/2013
2. 2. Post-traumatic stress symptoms seen in children after the earthquake in Van province Turkey 5/2013
3. 3. Factors influencing thinking of suicide among Older Korean Adults living alone 1/2014
- 4.

International Nursing Conference

Committee Member: Board of Reviewers - 4th Padjadjaran International Nursing Conference Bandung, Parijs Van Java University, Indonesia.

Community Services/Volunteer

St. Lukes The Woodlands Marathon February 2013 Volunteer Medical Aid Team

Representative as panel member: Girl Scout at Sam Saturday April 2013

The Woodlands Marathon - Volunteer Medical Aid Team March 2014

Volunteer Community Service - Willis Friendship Center 2013 up to present

Volunteer Recruitment Service - ST Luke's Educational Fair 12/ 2013

University Services

Committee: Student Services Initiative

Faculty Services

Curriculum Committee

Faculty Orientation (Coordinator)

CRMC Clinical Coordinator

Mentor: 2 faculty

12 students

Continuing Education/Professional Development

-Sim Man 3G & Sim Mom 3 G, (20 contact hours)- Laerdal, May 20-24, 2013

-Forum for Innovations in Nursing Education – Pearson, Dallas, TX. March 01, 2013

-Art of Teaching Series - Sam Houston State University, The Woodlands, TX 77380

-2nd & 3rd SHSU Annual Teaching and Learning Conference, 2013-2014

- Writing Workshop CE Evaluation - Kaplan Nursing 9/13/2013

- Backward Design CE Evaluation- Kaplan Nursing 9/13/2013

-Overcoming of the Challenges of the Non-Self-Efficacious Student- Kaplan Nursing 9/13/2013

-How Nursing Student Study- Kaplan Nursing 9/13/2013

Other Nursing Activities

Texas State University, School of nursing department April 16, 2013

AORN North Harris/Montgomery County Chapter #4410, Memorial Hermann The Woodlands, TX 77380

References

Dr Anthony Welch Associate Professor, QUT School of Nursing & Midwifery

Victoria Park Rd. Kelvin Grove, Brisbane, Australia 4059

Mobile number: 617-0411204544

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Irbid, Jordan. Work: 962 27201000 Ext. 273
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Email: ibtisam@just.edu.jo

Dr. Arwa Oweis Associate Professor, JUST School of Nursing & Midwifery

Irbid Jordan. Work: 962 27201000

Email: arwa@just.edu.jo

Dr. Wejdan Al-Khater Assistant Professor, JUST School of Nursing & Midwifery

Irbid Jordan, Work: 962 27201000

Email: wkhater@just.edu.jo

CURRICULUM VITAE

Name: Lilibeth C. Al-Kofahy, PhD, RN
Maiden Name: Lilibeth Cruz Claudio
Gender: Female
Nationality: American/Jordanian
Marital Status: Married
Job Title: Associate Professor
Sam Houston State University
School of Nursing
Academic Building III - Rm 201
Huntsville, Texas 77341

Home Address: 5402 FM 1488 # 1122 Magnolia, TX 77354
Phone: Cell Phone: 8325716577
E-mail address: lxal09@shsu.edu

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August 2004 - 1998	Occupational English Test Course, Victoria University Independent course study – HIV and Domestic Violence Mesa Educator, Florida, U.S.A.
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5. Al-Kofahy, L. C. & Welch, A. (2010). Oral Presentation at the 11th International Conference on Qualitative Research in Nursing and Health held in Melbourne, AU on 1-3 December 2010.
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Reviewer: International Journal of Nursing Practice

Topics:

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3. 3. Factors influencing thinking of suicide among Older Korean Adults living alone 1/2014
- 4.

International Nursing Conference

Committee Member: Board of Reviewers - 4th Padjadjaran International Nursing Conference Bandung, Parijs Van Java University, Indonesia.

Community Services/Volunteer

St. Lukes The Woodlands Marathon February 2013 Volunteer Medical Aid Team

Representative as panel member: Girl Scout at Sam Saturday April 2013

The Woodlands Marathon - Volunteer Medical Aid Team March 2014

Volunteer Community Service - Willis Friendship Center 2013 up to present

Volunteer Recruitment Service - ST Luke's Educational Fair 12/ 2013

University Services

Committee: Student Services Initiative

Faculty Services

Curriculum Committee

Faculty Orientation (Coordinator)

CRMC Clinical Coordinator

Mentor: 2 faculty

12 students

Continuing Education/Professional Development

-Sim Man 3G & Sim Mom 3 G, (20 contact hours)- Laerdal, May 20-24, 2013

-Forum for Innovations in Nursing Education – Pearson, Dallas, TX. March 01, 2013

-Art of Teaching Series - Sam Houston State University, The Woodlands, TX 77380

-2nd & 3rd SHSU Annual Teaching and Learning Conference, 2013-2014

- Writing Workshop CE Evaluation - Kaplan Nursing 9/13/2013

- Backward Design CE Evaluation- Kaplan Nursing 9/13/2013

-Overcoming of the Challenges of the Non-Self-Efficacious Student- Kaplan Nursing 9/13/2013

-How Nursing Student Study- Kaplan Nursing 9/13/2013

Other Nursing Activities

Texas State University, School of nursing department April 16, 2013

AORN North Harris/Montgomery County Chapter #4410, Memorial Hermann The Woodlands, TX 77380

References

Dr Anthony Welch Associate Professor, QUT School of Nursing & Midwifery

Victoria Park Rd. Kelvin Grove, Brisbane, Australia 4059

Mobile number: 617-0411204544

Email: awelch@qut.edu

Dr. Ibtisam Zaru Associate Professor, JUST School of Nursing & Midwifery

Irbid, Jordan. Work: 962 27201000 Ext. 273
Mobile Number: 962-0795502741
Email: ibtisam@just.edu.jo

Dr. Arwa Oweis Associate Professor, JUST School of Nursing & Midwifery

Irbid Jordan. Work: 962 27201000

Email: arwa@just.edu.jo

Dr. Wejdan Al-Khater Assistant Professor, JUST School of Nursing & Midwifery

Irbid Jordan, Work: 962 27201000

Email: wkhater@just.edu.jo

CURRICULUM VITAE**Rebecca K. Aulbach, Ph.D., RN-BC, ACNS-BC, CPHQ**raulbach@comcast.net

H: 713.686.9211

C: 713.252.7862

EDUCATION

Texas Woman's University	Houston, Texas
Ph.D. in Nursing Science	2013
Dissertation: Nurses' Practices with Blood Transfusions in Medical-Surgical Patient Care Units of Acute Care U.S. Hospitals – The State of the Science	
Master of Science, College of Nursing	1983
Thesis: Nurses' Perceptions of Work-related Powerlessness Related to Nursing Commitment	
Role Focus: Nurse Educator Role	
Bachelor of Science, College of Nursing	1973

FACULTY APPOINTMENTS/AFFILIATIONS**Sam Houston State University (SHSU)**

Associate Professor, School of Nursing (2014, current)

Coordinator, Adult Health II (2014, current)

Prairie View A&M University College of Nursing

Invited lecturer: Blood Transfusion Safety - Nurses & PDA Technology. Podium presentation at "Patient Safety First-We Care, - annual faculty retreat. Houston, Texas (2010, August).

University of Texas Health Science Center - School of Nursing (UTHSC-H)

Clinical Instructor, Acute and Continuing Care / Adjunct Faculty Appointment (1988-2009)

Faculty Site Coordinator, N4528 Management of Patients in High Acuity Settings (2005, 2006)

Education and the CNS Role. Lecture for CNS Master's Students. (1994, October)

Basic Principles of ECG Monitoring. Lecture for High-Risk Perinatal graduate students. (1991, January).

Arterial Blood Gases. Lecture for BSN students

Preceptor for graduate students:

CNS & Teaching Role (1993, 1994, 1996)

Clinical Nurse Specialist Role (1990)

Role and Functions of the Teacher in Nursing (1987)

CURRICULUM VITAE

WORK EXPERIENCE

St. Luke's Episcopal Hospital - Houston, Texas

Clinical Nurse Specialist for Education & Quality

1989 - 2012

Cardiovascular & Transplant Nursing and Critical Care Units

- **Education:** Responsible for critical care orientation for new RNs and nurses transferring to critical care; responsible for online learning from AACN, Essentials of Critical Care Orientation and Basic ECG Interpretation, Pharmacology, Palliative Care, and blended learning classes that integrated the course content with the St. Luke's culture and practices; designed, organized, and taught courses in 12-Lead ECG and certification courses for CCRN and CVRN; and member of symposium planning committees.
- **Patient Safety & Quality Improvement:** Chaired the Nursing Education and Quality Council; lead teams to develop quality monitors and reports; facilitated incorporation of Tegaderm CHG as a central line dressing, changed dressing kits, developed house wide education and skills validation, and facilitated transition of paper monitors to electronic reporting; Initiated evaluation of early warning system (MEWS) for acute care areas and validated transportability to EPIC; Responsible for patient care policies and procedures; ISO implementation team; Responsible for restraint standards compliance and maintaining supporting evidence in VSurvey for The Joint Commission and for DNV.
- **Research and Evidence-based Practice:** Reviewed nursing research proposals as member of the Nursing Research Council; team leader for the best practice team for bloodstream infections (2005-2012); chair of the evidence-based practice committee of the advanced practice nurse council (2010-2012); implemented the Ask-an-APN initiative to foster evidence-based practice; Site coordinator for the NIH funded research on Physical Restraints and Therapy Disruption in Hospitals.
- **Magnet:** Responsible for leading projects, CLABSI and ACS education programs, that were identified as exemplars for the 2009 and 2011 report on nursing; wrote sections related to performance improvement and specialty certifications for the 2001 Magnet application.

* See **Addendum - Work Experience** (page 27) for expanded scope of role and projects.

Veterans Affairs Medical Center (VAMC) - Houston, Texas

Instructor, Nursing Education, Critical Care Areas

1983 - 1989

Staff Nurse in Coronary Care Unit (CCU)

1982 - 1983

Cardiology Research Nurse

1975 - 1981

- *Cooperative Study to Determine the Efficacy of Vasodilator Therapy for the Treatment of Acute Myocardial Infarction (Nitroprusside)*
- *Comparative Effects of Dopamine & Dobutamine in Patients with Congestive Heart Failure*

Staff Nurse in CCU – MICU

1973 - 1974

The Methodist Hospital - Houston, Texas

Cardiovascular Nurse Specialist Program

1975 – 1975

CURRICULUM VITAE

CERTIFICATION & LICENSURE

Certified Professional in Healthcare Quality (CPHQ)		Valid to December 31, 2015
Human Subjects Protection: CITI Collaborative Institutional Training Initiative, Biomedical Research Curriculum		Valid to April 3, 2015
Advanced Practice Registered Nurse	Texas Board of Nursing	Valid to May 31, 2015
Registered Nurse	Texas Board of Nursing	Valid to May 31, 2015
Clinical Nurse Specialist in Adult Health - Board Certification American Nurses Credentialing Center (ANCC)		Valid to April 13, 2017
Nursing Professional Development - Board Certification American Nurses Credentialing Center (ANCC)		Valid to November 30, 2014
Board Certified in Cardiovascular Nursing - Level II American College of Cardiovascular Nursing		Valid to May 12, 2014
Adult Critical Care Nursing (CCRN)	AACN Certification Corporation (Original certification in 1978; Expired: July 2007)	

HONORS and AWARDS

- 2011 **Ask-an-APN**, selected as an example of Structural Empowerment in the 2011 Report on Nursing at St. Luke's Episcopal Hospital.
- 2011 **Taking the Lead Pays Off – Reducing the Central Line Related Blood Stream Infection Rates**, selected as an example of Exemplary Professional Practice, in the 2011 Report on Nursing at St. Luke's Episcopal Hospital.
- 2011 **Outstanding Leadership Award for Achievements in Eliminating Ventilator- Associated Pneumonia**: A 15-year Experience on Reduction of Ventilator Associated Pneumonia National Award to Recognize Achievements in Eliminating Healthcare-Associated Infections, sponsored by the U.S. Department of Health and Human Services, Office of the Assistant Secretary for Health, Office of Healthcare Quality and the Critical Care Societies Collaborative - composed of the American Association of Critical-Care Nurses, American College of Chest Physicians, American Thoracic Society and Society of Critical Care Medicine.
- 2011 **Outstanding Member of the Year**, Sigma Theta Tau Honor Society of Nursing, Beta Beta - Houston Chapter Awarded April 29, 2011
- 2011 **Outstanding Doctoral Student, Texas Woman's University** Sigma Theta Tau Honor Society of Nursing, Beta Beta - Houston Chapter Awarded April 29, 2011
- 2009 **Learning to Be Autonomous - the ACS (Acute Coronary Syndrome) Education Program**, selected as an example of Magnet Force Nine Autonomy for the 2009 Report on Nursing at St. Luke's Episcopal Hospital.
- 2003 **The 2003 President's Award for Team Excellence** "The Performance Improvement Plan" Awarded by St. Luke's Episcopal Health System
- 1998 **Outstanding Nurse Honoree** Nursing Celebration '98 Awarded by Texas Nurses Association, District 9
- 1998 **The 1998 President's Award for Team Excellence** to The JCAHO Performance Team. Awarded by St. Luke's Episcopal Hospital

CURRICULUM VITAE

- 1997 **Exceptional Performer Award** St. Luke's Episcopal Hospital
- 1997 **Outstanding Educator 1996-1997** Houston - Gulf Coast Chapter AACN
- 1996 **Outstanding Critical Care Educator 1995-1996** Houston - Gulf Coast Chapter AACN.
- 1996 **The President's Award for Team Excellence** Cardiovascular and Transplant
Nursing Management Team, Awarded by St. Luke's Episcopal Hospital
- 1995 **Outstanding Critical Care Educator 1994-1995** Houston - Gulf Coast Chapter AACN
- 1995 **Outstanding Achievement and Commitment to Nursing Award** Zeneca
Pharmaceuticals and Houston - Gulf Coast Chapter AACN
- 1991 **Thelma Schorr Award for Innovation and Creativity in Staff Development** Awarded by
Resource Applications at the National American Association of Critical Care Nurses to
HACCCP
- 1989 **Nursing Research Award: Excellence in Practice** Awarded by the Nursing Research
Roundtable of Greater Houston
- 1973 **Sigma Theta Tau (Beta Beta Chapter, Inductee)**

PROFESSIONAL SOCIETY MEMBERSHIPS

National Association of Healthcare Quality (NAHQ) - since 2013
 American Association of Critical Care Nurses (AACN) - since 1975
 Houston - Gulf Coast Chapter AACN - since 1975
 Sigma Theta Tau, TWU-Houston, Beta Beta Chapter – since 2008
 Secretary 2009-2011
 American Nurses Association since 2009
 Texas Nurses Association since 2009
 Texas Association of Health Care Quality
 Society of Critical Care Medicine – 2003-2006
 National Nursing Staff Development Organization - 1992–1995
 Cardiovascular Education League - 1989-1993
 Cardiovascular Nursing Society - 1982-1993

PUBLICATIONS / VIDEOS / eLEARNING COURSES

- Mosby's Essential Nursing CE ***MENCE: Transfusion of Blood and Blood Products.*** (2011).
 Educator/contributor: updated content to align with CDC's National Healthcare Safety
 Network (NHSN) Hemovigilance Module. (1/24/2011 - 2/18/2011)
- Aulbach, R. K.,** Brient, K., Clark, M., Custard, K., Davis, C., Gecomo, G., and Ho, J.O. (2010).
 Blood transfusions in critical care: improving safety through technology & process
 analysis. *Critical Care Clinics of North America*, 22, 179-190.
- American Association of Critical Care Nurses E-Learning: ***Basic ECG Interpretation, 2.0.*** (2010).
 Educator/contributor: significant revisions in content on heart blocks.
- American Association of Critical Care Nurses E-Learning: ***AACN's Critical Care Pharmacology,***
 by MC Strategies and AACN. (2010). Educator/contributor: critical review of course prior
 to release; content errors and technical problems identified.
- Veritech Corporation. (2004). **E-learning Module on Hendrich Fall Prevention Model.**
 Educator/consultant.

CURRICULUM VITAE

Vollman, K. & **Aulbach, R.K.** (1998). **Acute Respiratory Distress Syndrome**, Chapter 22 – *AACN Clinical Reference for Critical Care Nursing*, 4th Edition, 1998. Ed: Kinney, Marguerite, R. et.al. St. Louis: Mosby, pp. 529.

Aulbach, R.K. (1995). Nosocomial pneumonias on the rise. Newsletter article. *Critical Issues (June)*. Houston-Gulf Coast Chapter AACN.

Aulbach, R.K., O'Shea, P. K., Hoffmans, K., Johnson, M., Baker, G., and Hallisey, L. (1993). Collaborative critical care education: the educator link. *Journal of Nursing Staff Development* 9(2), 63-67.

Transfusion Blood Safely: A Step-by-step Program for Nurses. (1993). 16 minute video funded by the Gulf Coast Regional Blood Center Education and Research Committee. **Aulbach, R.** - content expert, script writing assistant, and actor (Nurse 1). Distributed by AJN Videos.

Knippa (Aulbach), R. (1980). **Physical Exercise After a Heart Attack.** Slide-tape patient education program. 9 minutes, 45 slides. VAMC - Houston, Texas .

eValue Learning Courses at St. Luke's Episcopal Hospital

Differentiating Research, Evidence-based Practice, & Quality Improvement (2012), a voice-over powerpoint core course for nursing research

Amiodarone IV Review (July 2011)

Blood Transfusion Review – Updated annually (2008 - 2012)

Acute Coronary Syndrome Program “Chest Pain” Non-Licensed Education – updated annually (2009 - 2012)

STEMI Inpatient ACS Program – Licensed Staff Education - updated annually(2009-2012)

Prostacyclin Therapy – (2011 & 2012)

PROFESSIONAL NURSING ORGANIZATIONS - Positions and Volunteer Contributions

Texas Nurses Association, District 9

Nursing Celebration Nominee Review committee (2010, 2011, & 2012)

AACN - American Association of Critical Care Nurses - National

E-Learning Community of Practice Advisory Board (2007-2012)

CCNS Study of Practice (2011) – participant

Blended Learning Pilot Test Group (2009-2010)

Professional Development Think Tank - Washington DC. October 17-18, 1998.

CCRN Exam Appeals Panel (Adult) (1998-2001)

CCNS Appeal Panel (1998-2001)

AACN Board Advisory (1998-2000)

Sigma Theta Tau International, Beta Beta Chapter (Houston)

Secretary (2009-2011)

UHC: University HealthSystem Consortium listserv member (2010-2012)

Blood Transfusion

Nurse Manager

Quality

CURRICULUM VITAE

Testimony (April 7, 2009): Public testimony to the **State of Texas Senate Health & Human Services Committee** regarding **SB 1397**.

National Institute of Health: NIH Study “Physical Restraints and Therapy Disruption in Hospitals” Site Coordinator for St. Luke’s Episcopal Hospital (2004-2005)

Texas Medical Center Collaborative Critical Care Course (1986-1987)

Task Force Member – This group became the Houston Area Collaborative Critical Care Program (HACCCP)

Houston Area Collaborative Critical Care Program (HACCCP) (1987-2007)

President (2004-2007)

Treasurer (1996-2006)

12-Lead ECG – coordinator (2002-2007)

Critical Care Nursing I Module – coordinator (1992-2007)

Cardiovascular Module – coordinator (1987-1991)

Educator/Presenter in Modules

Intra Aortic Balloon Pump Module (1993-1994)

Critical Care Nursing I Module (1992-2007)

Critical Care Nursing II Module (1992-2007)

12-Lead ECG Module (1987-2007)

Cardiovascular Module (1987-1991)

Pulmonary Module (1987-1991)

Basic Dysrhythmia Module (1988-1990)

Coordinator/Participating Agency Responsibilities Task Force – chairperson (1988-1989)

Houston-Gulf Coast Chapter AACN - Local Chapter

Leadership Board (1988-1994)

Parliamentarian - Historian (1993-1994)

Secretary (1983-1985)

Treasurer (1977-1979)

Nominations Chairperson (1978, 1979, 1993)

Annual Seminar

Exhibits Chairperson (1977-1979)

Publicity Chairperson (1979)

Research Committee (1985-1986)

Nominating Committee (1984-1985)

Education Committee – co-chairperson (1981-

Merit Point Committee (1981-1988)

Chairperson Advanced Hemodynamic Monitoring (1984)

American Heart Association

Hypertension Task Force (1977-1978)

Cardiovascular Nursing Society

Membership Committee (1983-1984)

CURRICULUM VITAE

POSTERS / ABSTRACTS

- Aulbach, R.K.,** Cesario, S., Young, E.A., & Foster, J. (2013). *Nurses' Practices with Blood Transfusion in Medical-Surgical Units*. Poster at the Improvement Science Summit on Research Methods, ACESTAR University of Texas Health Science Center San Antonio.
- Aulbach, R.K.,** Cesario, S., Young, E.A., & Foster, J. (2013). *Education on Blood Transfusions in U.S. Hospitals*. Poster at the Improvement Science Summit on Research Methods, ACESTAR University of Texas Health Science Center San Antonio.
- Aulbach, R.K.,** Holmes, J., & Sellers, P. (2011). *Improving CLABSI Outcomes: The nurses' role in the early adoption of a chlorhexidine gel dressing*. ANCC Magnet Conference Virtual Poster with voiceover script.
- Aulbach, R.K.,** & Holmes, J. (2011). *Innovation & Early Adoption: The Impact of Tegaderm™CHG on CLABSI Rates*. 3M I.V. Global Leadership Summit. St. Paul, MN. (May 18-20, 2011).
- Aulbach, R.K.,** Grami, P., & Smith, C. (2010). Nurse-lead Innovation: All-in-One Restraint Documentation (abstract). ANCC Magnet Conference
- Aulbach, R.K.,** Holmes, J., & Sellers, P. (2010). Tegaderm CHG: A CVC Dressing Impacting Bloodstream Infections (abstract). ANCC Magnet Conference
- Aulbach, R.K.,** Davis, C., Gecomo, J., & Ho, J. (2010). Electronic Blood Transfusion Verification: Safety Technology Transforming Nursing Practice (abstract). ANCC Magnet Conference
- Aulbach, R.K.,** (2008). *Family Notification of a Patient Fall – Nonparametric Analysis with Fishers Exact*. Poster at Texas Woman's University.
- Aulbach, R.K.,** & Grami, P. (2008). *One-Stop-Shopping to Improve Restraint Compliance*. (poster). St. Luke's Episcopal Hospital Nursing Research Symposium – Houston. November 13, 2008.
- Aulbach, R.K.,** & Grami, P. (2008). *One-Stop-Shopping to Improve Restraint Compliance*. (poster) Texas Association for Healthcare Quality (TAHQ) – San Antonio, TX, October 23, 2008.
- Emmons, J.; Cushman, L.; **Aulbach, R.** (2007, May). *Utilization of a "Patient Passcode" to safeguard protected health information (PHI) during telephone communication*. St. Luke's Episcopal Hospital; Houston, Texas. Creative Solutions poster presented at the American Association of Critical Care Nurses, National Teaching Institute, Atlanta, GA.
- Mokracek, M., Lindy, C., Anderson, J., **Aulbach, R.** Myers, K., & Vallejo, B. ***Sustaining Evidence Based Practice: Best Practice Teams***, St. Luke's Episcopal Hospital. Poster presented at the Institute for Healthcare Improvement.
- Aulbach, R.K.** (1995, March). *An Integrated Strategy to Decrease the Incidence of Nosocomial Pneumonia in the ICU's*, poster presentation. Beyond Case Management: Gearing Up for Outcomes Management Conference.

PRESENTATIONS – Podium presentations at symposiums/seminars/non-routine programs 2012

Reducing a Pile of Articles to One Paragraph: Synthesis. Nursing Research & Evidence-based

CURRICULUM VITAE

Practice Series. St. Luke's Episcopal Hospital. (2012, July).

The History of Nursing and Blood Transfusions. Texas Woman's University. (2012, May).

Why Start with a Literature Review? Nursing Research & Evidence-based Practice Series. St. Luke's Episcopal Hospital. (2012, April).

2011

Hypertension Today - What We Know and How We Treat Hypertension. Podium presentation at "Engaging in Holistic and Multidisciplinary Collaboration in Nursing" Texas Association of PeriAnesthesia Nurses, Houston, TX. (2011, October).

Cardiovascular Nursing Board Certification Review Course on at the Houston Marriott TMC. Houston, Texas (podium presentations. (2011, December).

Heart Failure, Cardiomyopathies

Hypertension

Interventional Cardiology & Noninvasive Testing for the Cardiac Patient

Critical Care Nursing Impact on Patient Outcomes. Lima Peru. (Presented by Dr. Vallejo.) Vallejo, B, & Aulbach, R. (2011).

Responsibilities of Non-licensed Staff with Blood Transfusions. Presentation to non-licensed nursing staff at St. Luke's Episcopal Hospital. Houston, Texas. (2011, August & 2012, August).

2010

Clinical Nurse Specialist's Impact on Education and Patient Outcomes. Presentation to nurse leader from Oman. St. Luke's Episcopal Hospital, Houston, TX. (2010, July).

American College of Cardiovascular Nursing - Board Certification Exam Course: (2010 September)

Heart Failure, Cardiomyopathies & Shock

Hypertension

Bedside Cardiovascular Assessment

Overview of Cardiovascular Pharmacology

2009

American College of Cardiovascular Nursing – CVRN Board Certification Review Course. Maui Memorial Medical Center. Wailuku Maui Hawaii. (2009, October).

Care of the Interventional Patient

Cardiovascular Bedside Assessment & Heart Sounds

Core Concepts in IABP Therapy

Hemodynamic Monitoring & Shock

Heart Failure & Cardiomyopathies

Hypertension

Oxygenation Principles & Blood Gases

2008

Differentiating research, quality improvement & evidence-based practice. Podium presentation at "TAPAN on the ROAD," Texas Association of PeriAnesthesia Nurses, Houston, TX. Aulbach, R. (2008, March).

2007

Differentiating research, quality improvement & evidence-based practice. Podium presentation at "Nursing Research: Back to the Basics," St. Luke's Episcopal Hospital, Houston, TX. Aulbach, R. (2007, August).

CURRICULUM VITAE

American College of Cardiovascular Nursing - Board Certification Review Course. Houston, Texas. Aulbach, R. (2007, July).

Heart Failure, Cardiomyopathies & Shock
Hypertension
Oxygenation Principles
Bedside Cardiovascular Assessment

2006

Doctorate in Nursing Practice. Presentation to the Advanced Nurse Practice Council at St. Luke's Episcopal Hospital, Houston, TX. Aulbach, R.K. (2006, June).

American College of Cardiovascular Nursing - Board Certification Review Course. Houston, Texas Aulbach, R. (2006, July).

Coronary Heart Disease – Acute Coronary Syndromes
Cardiogenic Shock & Other Shocks
Heart Failure
Oxygenation Principles
Bedside Assessment
Hypertension

2005

Hemodynamic Waveform Accuracy & Interpretation. The Woodlands Community Medical Center, The Woodlands, Texas. Aulbach, R. (2005, March).

Safety in Health Care A New/Renewed Common Focus. (2005, January)

6S2 Retreat and the CVT Management Council, St. Luke's ,Houston, Tx

American College of Cardiovascular Nursing - Board Certification Exam Course. Houston, Texas Aulbach, R. (2005, July).

Coronary Heart Disease – Acute Coronary Syndromes
Cardiogenic Shock & Other Shocks
Heart Failure
Oxygenation Principles
Bedside Assessment
Hypertension

2004

Safety in Health Care A New/Renewed Common Focus. The Legal Nursing Association, Houston Texas Aulbach, R.K. (2004, November).

Restraint Use – It Starts With the Patient. Powerpoint self-learning packet. (2004).

2003

From Research Utilization to Evidence Based Practice. Podium presentation at SLEH: Nursing Research...Walking Through the Process! St. Luke's Episcopal Hospital Houston, Texas. (2003, August).

ARDS. Podium presentation at Respiratory Care Winter Education Symposium, Houston, Texas. Aulbach, R. (2003, February).

2002

Monitoring Hemodynamics Through Noninvasive Means – Impedance Cardiography. Podium presentation at Heart Failure Today – Through the Eyes of a Nurse Symposium, St. Luke's Episcopal Hospital, Houston, Texas. Aulbach, R.K. (2002, October).

CURRICULUM VITAE

2001

ACLS Update and Patient Outcomes. Podium presentation at St. Luke's: Critical Care Workshop, Westin Oaks-Galleria, Houston, Texas. Aulbach, R.K. & Warren, M.L. (2001, September).

1999

Heart Failure & Cardiomyopathies: An Algorithm for Differentiation. Podium presentation sponsored by SLEH, Houston, Texas (1999, February and April)

ARDS: Decreasing Mortality through Advances in Treatment. Podium presentation at the Baptist Heart Institute's *Medical/Surgical Symposium: Acute Care in the 21st Century – Advancing Theory into Practice*, sponsored by Central Baptist Hospital Lexington, Kentucky. Aulbach, R.K. (1999, March).

1998

Heart Failure & Cardiomyopathies: An Algorithm for Differentiation, Podium presentation at *Nursing Innovations in Heart Failure Management*, sponsored by SLEH, Houston, Texas. Aulbach, R.K. (1998, November).

Trends in Invasive Cardiology, Podium presentation at Redesigning Invasive Cardiology for Managed Care, sponsored by AiC Worldwide, **Washington, DC.** Aulbach, R.K. (1998, October).

1997

Batista Operation - Care & Interventions. Keynote address at the Cardiovascular Symposium: Medical & Surgical Advances in the Treatment of Heart Disease sponsored by Central Baptist Hospital and the Baptist Heart Institute. Lexington, Kentucky. Aulbach, R.K. (1997, October).

Know the Plan- SLEH Performance Enhancement Plan. Podium presentation at Patient Care Grand Rounds, St. Luke's Episcopal Hospital. Aulbach, R.K. (1997, September).

1996

ARDS: Acute Respiratory Distress Syndrome - Yesterday and Today. Podium presentation at symposium Into the 21st Century: Innovations in Diagnostic and Interventional Cardiology. Sponsored by St. Luke's Episcopal Hospital and the Texas Heart Institute. Aulbach, R.K. (1996, June).

Preceptor Power-up: An Advanced Preceptor Workshop. (8 hour workshop). VAMC West Los Angeles - Wadsworth Division, West Los Angeles, **California.** Aulbach, R.K. (1996, July).

1995

12 Lead ECG: Intermediate Level Course. Co presenter at an 8 hour workshop. Houston-Gulf Coast Chapter AACN. Aulbach, R.K. (1995, November).

1994

Differential Diagnosis in the Broad QRS Tachycardias. Podium presentation at Heart Trends: The Next Generation. St. Luke's Episcopal Hospital Cath Lab Symposium. Houston, Texas. Aulbach, R.K. (1994, September).

Current Issues of Cardiomyopathy. Podium presentation at Twelve Oaks Hospital: What's New: Cardiovascular Nursing Update. Houston, Texas. Aulbach, R.K. (1994, April).

Hemodynamic Monitoring: PA Pressure Pearls for Peak Performance. Lecture at SLEH Critical Care Nursing Skills Fair. Aulbach, R.K. (1994, April).

1992

Differentiating Chest Pain: An Assessment Challenge. Podium presentation for the Texas Heart Institute 30th Anniversary Symposium. Houston, Texas. Aulbach, R.K. (1992, September).

CURRICULUM VITAE

Collaborative Endeavors: Maximizing Educational Resources – Teleconference. UT-TV, Network for the Health Sciences - Interactive Teleconference to the Rio Grande Valley. Aulbach, R.K. (1992, March).

1991

Collaborative Endeavors: Maximizing Education Resources. Podium presentation at The Annual Conference of ANA's Council on Continuing Education and Staff Development. Aulbach, R.K. (1991, October).

Hemodynamic Monitoring: A PACU Challenge. Podium presentation. Houston Gulf-Coast Association of Post Anesthesia Nurses Seminar: Priorities and Challenges Unique to PACU and Day Surgery. Aulbach, R.K. (1991, March).

Collaboration in Education - Challenges and Rewards. Podium presentation. Continuing Education League. Houston, Texas. Aulbach, R.K. (1991, February).

1990

Achieving Excellence Through Collaboration: The Education Service connection. Innovations '90: Professional Practice Symposium - SLEH. Aulbach, R.K. (1990, December).

SLEH Nursing Research Workshop. Podium presentation. Houston, TX. (1990, September).

Preceptor Power-Up: An Advance Preceptor Workshop. (8 hour workshop) VAMC - West Los Angeles, California, Wadsworth Division. Aulbach, R.K. (1990, July).

1986

Common Dysrhythmias and Their Treatment. Podium presentation at Critical Care Trends '86. Houston-Gulf Coast Chapter AACN. Houston, Texas. Aulbach, R.K. (1986, October).

1982

Principles of Physiologic Monitoring. Podium presentation. 10th Annual Nurse Institute - American Heart Association. Houston, Texas Aulbach, R.K. (1982, July).

1976

Counterpulsation: Cardiac Assist Devices. Podium presentation. Current Aspect in the Care of the Critically Ill. Houston, Texas. Aulbach R. (1976, March).

1975

Pacemaker Therapy, Current Aspect in the Care of the Critically Ill. Houston, Texas. Aulbach R. (1975, March).

PRESENTATIONS - ongoing presentations in recurring classes/courses

2012

Essentials of Critical Care Orientation (ECCO) – Blended Learning Days

Introduction to Critical Care Nursing

Pulmonary / Renal / Hematology Blended Learning Day: Lectures

ABG Analysis

Transfusion Therapy

Central Line Dressings

Acute Lung Injury – ARDS

Cardiovascular / Hemodynamic Blended Learning Day – Lectures

Pacemakers

Hemodynamic Monitoring

Differentiating Chest Pains

Vasoactive Medications

CURRICULUM VITAE

MSOF / GI / Neuro / Endocrine Blended Learning Day

12 Lead ECG Module: (4 courses in 2010)

Foundations of ECG Analysis & Axis
Myocardial Ischemia, Injury Infarction
Pericarditis & Other ST Elevations
Aberrancy vs. Ectopy
Wide Complex Tachycardias

2011**Essentials of Critical Care Orientation (ECCO)** – Blended Learning Days

Introduction to Critical Care Nursing
Pulmonary / Renal / Hematology Blended Learning Day: Lectures
ABG Analysis
Transfusion Therapy
Central Line Dressings
Acute Lung Injury – ARDS

Cardiovascular / Hemodynamic Blended Learning Day – Lectures

Pacemakers
Hemodynamic Monitoring
Differentiating Chest Pains
Vasoactive Medications

MSOF / GI / Neuro / Endocrine Blended Learning Day

12 Lead ECG Module: (4 courses in 2010)

Foundations of ECG Analysis & Axis
Myocardial Ischemia, Injury Infarction
Pericarditis & Other ST Elevations
Aberrancy vs. Ectopy
Wide Complex Tachycardias

2010**Essentials of Critical Care Orientation (ECCO)** – Blended Learning Days

Introduction to Critical Care Nursing
Pulmonary / Renal / Hematology Blended Learning Day: Lectures
ABG Analysis
Transfusion Therapy
Central Line Dressings
Acute Lung Injury – ARDS

Cardiovascular / Hemodynamic Blended Learning Day – Lectures

Pacemakers
Hemodynamic Monitoring
Differentiating Chest Pains
Vasoactive Medications

MSOF / GI / Neuro / Endocrine Blended Learning Day

12 Lead ECG Module: (4 courses in 2010)

CURRICULUM VITAE

Foundations of ECG Analysis & Axis
 Myocardial Ischemia, Injury Infarction
 Pericarditis & Other ST Elevations
 Aberrancy vs. Ectopy
 Wide Complex Tachycardias

CCRN Preparation Course: Collaborative education program (spring lectures)

Pulmonary Day	Pulmonary Physiologic Anatomy, ABG Analysis COPD and Asthma – Key Points Respiratory Failure, Acute Lung Injury and ARDS Thoracic Trauma, Air Leak Syndromes/Chest Tubes
Cardiovascular Day I	Cardiovascular Anatomy & Physiology” Cardiovascular Assessment & Diagnostic Tests Selected Dysrhythmia Identification and Pharmacologic and Electrical Management

Cardiovascular Day II	Coronary Artery Disease Angina Pectoris, classifications, diagnostic tests, medical mgt. Myocardial Infarctions Inflammatory Heart Disease Congestive Heart Failure, Cardiomyopathies, Assist Devices
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Differentiating Chest Pains” SLEH GN Residency Program

2009**Essentials of Critical Care Orientation (ECCO)** – Blended Learning Days

Introduction to Critical Care Nursing
 Pulmonary / Renal / Hematology Blended Learning Day: Lectures
 ABG Analysis
 Transfusion Therapy
 Central Line Dressings
 Acute Lung Injury – ARDS
 Cardiovascular / Hemodynamic Blended Learning Day – Lectures
 Pacemakers
 Hemodynamic Monitoring
 Differentiating Chest Pains
 Vasoactive Medications
 MSOF / GI / Neuro / Endocrine Blended Learning Day

12 Lead ECG Module:

Foundations of ECG Analysis & Axis
 Myocardial Ischemia, Injury Infarction
 Pericarditis & Other ST Elevations
 Aberrancy vs. Ectopy
 Wide Complex Tachycardias

CCRN Preparation Course: Collaborative education program (spring lectures)

Pulmonary Day	Pulmonary Physiologic Anatomy, ABG Analysis COPD and Asthma – Key Points
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CURRICULUM VITAE

	Respiratory Failure, Acute Lung Injury and ARDS
	Thoracic Trauma, Air Leak Syndromes/Chest Tubes
Cardiovascular Day I	Cardiovascular Anatomy & Physiology”
	Cardiovascular Assessment & Diagnostic Tests
	Selected Dysrhythmia Identification and Pharmacologic and Electrical Management
Cardiovascular Day II	Coronary Artery Disease
	Angina Pectoris, classifications, diagnostic tests, medical mgt.
	Myocardial Infarctions
	Inflammatory Heart Disease
	Congestive Heart Failure, Cardiomyopathies, Assist Devices
<i>Differentiating Chest Pains”</i>	SLEH GN Residency Program

2008

Certification Course Coordinator

Critical Care Nursing (CCRN)

Cardiovascular Nursing (CVRN)

Essentials of Critical Care Orientation (ECCO) – Blended Learning Days

Introduction to Critical Care Nursing

Pulmonary / Renal / Hematology Blended Learning Day: Lectures

ABG Analysis

Transfusion Therapy

Central Line Dressings

Acute Lung Injury – ARDS

Cardiovascular / Hemodynamic Blended Learning Day – Lectures

Pacemakers

Hemodynamic Monitoring

Differentiating Chest Pains

Vasoactive Medications

MSOF / GI / Neuro / Endocrine Blended Learning Day

12 Lead ECG Module:

Foundations of ECG Analysis & Axis

Myocardial Ischemia, Injury Infarction

Pericarditis & Other ST Elevations

Aberrancy vs. Ectopy

Wide Complex Tachycardias

CCRN Preparation Course: Collaborative education program (spring lectures)

Pulmonary Day

Pulmonary Physiologic Anatomy, ABG Analysis

COPD and Asthma – Key Points

Respiratory Failure, Acute Lung Injury and ARDS

Thoracic Trauma, Air Leak Syndromes/Chest Tubes

Cardiovascular Day I

Cardiovascular Anatomy & Physiology”

CURRICULUM VITAE

Cardiovascular Assessment & Diagnostic Tests
 Selected Dysrhythmia Identification and Pharmacologic
 and Electrical Management
 Cardiovascular Day II Coronary Artery Disease
 Angina Pectoris, classifications, diagnostic tests, medical mgt.
 Myocardial Infarctions
 Inflammatory Heart Disease
 Congestive Heart Failure, Cardiomyopathies, Assist Devices
"Differentiating Chest Pains" SLEH GN Residency Program

2007

CCRN Preparation Course: Collaborative education program (spring lectures)
 Pulmonary Day Pulmonary Physiologic Anatomy, ABG Analysis
 COPD and Asthma – Key Points
 Respiratory Failure, Acute Lung Injury and ARDS
 Thoracic Trauma, Air Leak Syndromes/Chest Tubes
 Cardiovascular Day I Cardiovascular Anatomy & Physiology"
 Cardiovascular Assessment & Diagnostic Tests
 Selected Dysrhythmia Identification and Pharmacologic
 and Electrical Management
 Cardiovascular Day II Coronary Artery Disease
 Angina Pectoris, classifications, diagnostic tests, medical mgt.
 Myocardial Infarctions
 Inflammatory Heart Disease
 Congestive Heart Failure, Cardiomyopathies, Assist Devices

"Differentiating Chest Pains" SLEH GN Residency Program

Critical Care Nursing I Module. HACCCP. Lectures

"Pharmacotherapy in the ICU"

Critical Care Nursing II Module. HACCCP. Lectures

"Acute Respiratory Failure & Acute Respiratory Distress Syndrome"

"CAD - Angina"

"Myocardial Infarction - Pericarditis"

"CHF - Cardiomyopathy"

12 Lead ECG Module: HACCCP Lectures

Foundations of ECG Analysis & Axis

Myocardial Ischemia, Injury Infarction

Pericarditis & Other ST Elevations

Aberrancy vs. Ectopy

Wide Complex Tachycardias

2006

"Differentiating Chest Pains" SLEH GN Residency Program

St. Luke's Emergency Department:

"12-Lead ECG & Acute Coronary Syndromes"

CURRICULUM VITAE

CCRN Preparation Course: Collaborative education program (spring lectures)

“Cardiovascular Anatomy & Physiology”

Critical Care Nursing I Module. HACCCP. Lectures

“Hemodynamic Waveform Analysis”

“Pharmacotherapy in the ICU”

Critical Care Nursing II Module. HACCCP. Lectures

“Acute Respiratory Failure & Acute Respiratory Distress Syndrome”

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF - Cardiomyopathy”

12 Lead ECG Module: HACCCP Lectures

Foundations of ECG Analysis & Axis

Myocardial Ischemia, Injury Infarction

Pericarditis & Other ST Elevations

Aberrancy vs Ectopy

Wide Complex Tachycardias

2005

“Differentiating Chest Pains” SLEH GN Residency Program

Critical Care Nursing I Module. HACCCP. Lectures

“Arterial Blood Gas Analysis”

“Oxygenation - ABG Case Studies”

“Hemodynamic Waveform Analysis”

“Pharmacotherapy in the ICU”

Critical Care Nursing II Module. HACCCP. Lectures

“Acute Respiratory Failure & Acute Respiratory Distress Syndrome”

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF - Cardiomyopathy”

CCRN Preparation Course: Collaborative education program (spring lectures)

Pulmonary bedside testing

Arterial Blood Gas analysis

COPD & Asthma key points

Cardiovascular Anatomy & Physiology

CV Diagnostic testing

Dysrhythmias & Pharmacology

Inflammatory Heart Disease – Cardiac tamponade

12 Lead ECG Module: HACCCP Lectures

Foundations of ECG Analysis & Axis

Myocardial Ischemia, Injury Infarction

Pericarditis & Other ST Elevations

Aberrancy vs Ectopy

Wide Complex Tachycardias

CURRICULUM VITAE

2004

“Differentiating Chest Pains” SLEH GN Residency Program

CCRN Preparation Course: Collaborative education program (spring lectures)

Respiratory Failure Type I & II

Acute Lung Injury - ARDS

Pulmonary Aspiration

Pneumonias

Cardiovascular Anatomy & Physiology

Interventional Cardiology Procedure & Nursing Care

MI & Acute Coronary Syndromes (characteristics, tests, treatments)

CHF & Cardiomyopathies

Critical Care Nursing I Module. HACCCP. Lectures

“Arterial Blood Gas Analysis”

“Oxygenation - ABG Case Studies”

“Hemodynamic Waveform Analysis”

“Pharmacotherapy in the ICU”

“Psychosocial Support of the Critical Ill Patient”

Critical Care Nursing II Module. HACCCP. Lectures

“Acute Respiratory Failure & Acute Respiratory Distress Syndrome”

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF - Cardiomyopathy”

12 Lead ECG Module: HACCCP Lectures

Foundations of ECG Analysis & Axis

Myocardial Ischemia, Injury Infarction

Pericarditis & Other ST Elevations

Aberrancy vs Ectopy

Wide Complex Tachycardias

2003

“Differentiating Chest Pains” SLEH GN Residency Program

CCRN Preparation Course: Collaborative education program (spring lectures)

Respiratory Failure Type I & II

Acute Lung Injury - ARDS

Pulmonary Aspiration

Pneumonias

Cardiovascular Anatomy & Physiology

Interventional Cardiology Procedure & Nursing Care

MI & Acute Coronary Syndromes (characteristics, tests, treatments)

CHF & Cardiomyopathies

Critical Care Nursing I Module. HACCCP. Lectures

“Arterial Blood Gas Analysis”

“Oxygenation - ABG Case Studies”

“Hemodynamic Waveform Analysis”

“Pharmacotherapy in the ICU”

CURRICULUM VITAE

"Psychosocial Support of the Critical Ill Patient"

Critical Care Nursing II Module. HACCCP. Lectures

"Acute Respiratory Failure & Acute Respiratory Distress Syndrome"

"CAD - Angina"

"Myocardial Infarction - Pericarditis"

"CHF - Cardiomyopathy"

12 Lead ECG Module: HACCCP Lectures

Foundations of ECG Analysis & Axis

Myocardial Ischemia, Injury Infarction

Pericarditis & Other ST Elevations

Aberrancy vs Ectopy

Wide Complex Tachycardias

2002

"Differentiating Chest Pains" SLEH GN Residency Program

CCRN Preparation Course: Collaborative education program (spring lectures)

"Respiratory Failure Type I & II"

"Acute Lung Injury - ARDS"

"Cardiovascular Anatomy & Physiology"

"Congestive Heart Failure"

"Cardiomyopathies"

Critical Care Nursing I Module. HACCCP. Lectures

"Arterial Blood Gas Analysis"

"Oxygenation - ABG Case Studies"

"Hemodynamic Waveform Analysis"

"Pharmacotherapy in the ICU"

"Psychosocial Support of the Critical Ill Patient"

Critical Care Nursing II Module. HACCCP. Lectures

"Acute Respiratory Failure & Acute Respiratory Distress Syndrome"

"CAD - Angina"

"Myocardial Infarction - Pericarditis"

"CHF - Cardiomyopathy"

12 Lead ECG Module: HACCCP Lectures

Aberrancy vs Ectopy

2001

CCRN Preparation Course: Collaborative education program (spring lectures)

"Respiratory Failure Type I & II"

"Acute Lung Injury - ARDS"

"Cardiovascular Anatomy & Physiology"

"Congestive Heart Failure"

"Cardiomyopathies"

Critical Care Nursing I Module. HACCCP. Lectures

"Arterial Blood Gas Analysis"

CURRICULUM VITAE

“Oxygenation - ABG Case Studies”
 “Hemodynamic Waveform Analysis”
 “Pharmacotherapy in the ICU”
 “Psychosocial Support of the Critical Ill Patient”

Critical Care Nursing II Module. HACCCP. Lectures

“Acute Respiratory Failure & Acute Respiratory Distress Syndrome”
 “CAD - Angina”
 “Myocardial Infarction - Pericarditis”
 “CHF - Cardiomyopathy”

2000**CCRN Preparation Course:** Collaborative education program (fall lectures)

“Respiratory Failure Type I & II”
 “Acute Lung Injury - ARDS”
 “Cardiovascular Anatomy & Physiology”
 “Congestive Heart Failure”
 “Cardiomyopathies”

Critical Care Nursing I Module. HACCCP. Lectures

“Arterial Blood Gas Analysis”
 “Oxygenation - ABG Case Studies”
 “Pharmacotherapy in the ICU”
 “Psychosocial Support of the Critical Ill Patient”

Critical Care Nursing II Module. HACCCP. Lectures

“Acute Respiratory Failure & Acute Respiratory Distress Syndrome”
 “CAD - Angina”
 “Myocardial Infarction - Pericarditis”
 “CHF - Cardiomyopathy”

1999**Hemodynamic Update.** SLEH workshop offered 20 times January – May 1999**Cardiovascular Internship:** SLEH Summer 1999

“Physiologic Anatomy of the Cardiovascular System” (2 hours)
 “EKG Lead Placement and ST Segment Monitoring” (1 hour)
 CAD, Cardiomyopathy, Congestive Heart Failure” (1 hour)

CCRN Preparation Course: Collaborative education program (fall lectures)

“Respiratory Failure Type I & II”
 “Acute Lung Injury - ARDS”
 “Pulmonary Aspiration”
 “Pneumonias”
 “Cardiovascular Anatomy & Physiology”
 “Interventional Cardiology Procedures and Nursing Care”
 “Acute MI and Acute Coronary Syndromes”
 “Congestive Heart Failure”

CURRICULUM VITAE

"Cardiomyopathies"

Critical Care Nursing I Module. HACCCP. Lectures

"Arterial Blood Gas Analysis"

"Oxygenation - ABG Case Studies"

"Vasoactive Drugs"

"Psychosocial Support of the Critical Ill Patient"

Critical Care Nursing II Module. HACCCP. Lectures

"CAD - Angina"

"Myocardial Infarction - Pericarditis"

"CHF - Cardiomyopathy"

1998

Cardiovascular Internship: SLEH November 18-20, 1998

"Physiologic Anatomy of the Cardiovascular System" (2 hours)

"EKG Lead Placement and ST Segment Monitoring" (1 hour)

CAD, Cardiomyopathy, Congestive Heart Failure" (1 hour)

CCRN Preparation Course: Collaborative education program (spring and fall lectures)

"Respiratory Failure Type I & II"

"Acute Lung Injury - ARDS"

"Cardiovascular Anatomy & Physiology"

"Congestive Heart Failure"

"Cardiomyopathies"

Critical Care Nursing I Module. HACCCP. Lectures

"Arterial Blood Gas Analysis"

"Oxygenation - ABG Case Studies"

"Vasoactive Drugs"

"Psychosocial Support of the Critical Ill Patient"

Critical Care Nursing II Module. HACCCP. Lectures

"CAD - Angina"

"Myocardial Infarction - Pericarditis"

"CHF - Cardiomyopathy"

"Advanced Hemodynamics"

1997

CCRN Preparation Course: Collaborative education program (spring and fall lectures)

"Respiratory Failure Type I & II"

"Acute Lung Injury - ARDS"

"Cardiovascular Anatomy & Physiology"

"Congestive Heart Failure"

"Cardiomyopathies"

Critical Care Nursing I Module. HACCCP. Lectures

"Arterial Blood Gas Analysis"

"Oxygenation - ABG Case Studies"

"Vasoactive Drugs"

CURRICULUM VITAE

“Psychosocial Support of the Critical III Patient”

Critical Care Nursing II Module. HACCCP. Lectures

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF - Cardiomyopathy”

“Advanced Hemodynamics”

1996

“ECG Lead Placement” Unit based inservices (1/2 hour each, presented several times January 1996).

Critical Care Nursing I Module. HACCCP Lectures.

“Arterial Blood Gas Analysis”

“Oxygenation - ABG Case Studies”

“Physiologic Monitoring”

“Vasoactive Drugs”

“Psychosocial Support of the Critically III Patient”

Critical Care Nursing II Module. HACCCP Lectures.

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF - Cardiomyopathy”

“Advanced Hemodynamics”

Cardiopulmonary Workshop:

PA Pressure Pearls for Peak Performance - Hemodynamic Monitoring

Pacemaker Management

1995**Critical Care Nursing I Module.** HACCCP Lectures.

“Arterial Blood Gas Analysis”

“Oxygenation-ABG Case Studies”

“Physiologic Monitoring”

“Vasoactive Drugs”

“Psychosocial Support of the Critically III Patient”

Critical Care Nursing II Module. HACCCP Lectures.

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF - Cardiomyopathy”

“Advanced Hemodynamics”

Cardiopulmonary Workshop:

“PA Pressure Pearls for Peak Performance” - Hemodynamic Monitoring

1994**ACLS Provider Courses:**

Pharmacology I & II - VAMC (1994, May)

Intubation Station - VAMC (1994, May)

CURRICULUM VITAE

Mega Code Station - SLEH (1994, February)

ECG Beyond the Basics. SLEH Workshop

Critical Care Nursing II Module. HACCCP Lectures.

“CAD/Angina”

“Myocardial Infarction - Pericarditis”

“CHF- Cardiomyopathy”

12 Lead EKG Module. HACCCP . Lecture. “Antiarrhythmic Drugs.”

Intra Aortic Balloon Pump Module. HACCCP

Critical Care Nursing I Module. HACCCP Lectures.

“Arterial Blood Gas Analysis”

“Oxygenation - ABG Case Studies”

“Physiologic Monitoring”

“Vasoactive Drugs”

“Psychosocial Support of the Critically Ill Patient”

Cardiopulmonary Workshop:

PA Pressure Pearls for Peak Performance - Hemodynamic Monitoring

Pacemaker Management

1993

ACLS Provider Courses:

“Myocardial Infarction” & “Mega Code”. VAMC. December 2-3, 1993.

“Myocardial Infarction”. SLEH. October 26, 1993.

“Pharmacology I”. SLEH. July 7, 1993.

“Myocardial Infarction” & “Mega Code Testing”. SLEH. April 17-18, 1993.

“Auscultation of Breath Sounds”. Inservice (1 hour). July 10, 1993.

“Hemodynamic Monitoring: PA Pressure Pearls for Peak Performance” Lecture (45 minutes).

Critical Care Nursing Skills Fair. May 1 - 21, 1993.

Consultation: Beaumont Medical Surgical Hospital: **“Collaborative Critical Care Education”.**

May 14, 1993.

“Cardiomyopathy”. CCRN Preparation Course. M.D. Anderson Cancer Center. Spring, 1993.

ECG Beyond the Basics. SLEH Workshop

Critical Care Nursing I Module. HACCCP Lectures.

“Arterial Blood Gas Analysis”

“Oxygenation/ABG Case Studies”

“Physiologic Monitoring”

“Vasoactive Drugs”

“Psychosocial Support of the Critically Ill Patient”

Critical Care Nursing II Module. HACCCP Lectures.

“CAD - Angina”

“Myocardial Infarction - Pericarditis”

“CHF- Cardiomyopathy”

12 Lead EKG Module. HACCCP . Lecture. “Antiarrhythmic Drugs.”

Intra Aortic Balloon Pump Module. HACCCP

Cardiopulmonary Workshop: SLEH workshop

CURRICULUM VITAE

PA Pressure Pearls for Peak Performance - Hemodynamic Monitoring
Pacemaker Management

1992

ACLS Provider Courses:

- "Arrhythmia's". SLEH. May 5, 1992
- "Pharmacology I & II" and "Mega Code". VAMC. October 26 - 27, 1992
- "Myocardial Infarction". SLEH. August 11, 1992
- "Mega Code". SLEH. October 20, 1992.

BLS Instructor Certification Course.

- "BLS Management, Chapter 12 & 13". Lecture. SLEH. March 26, 1992.
- "Cardiomyopathy". CCRN Review Course. AACN
- "Adult Respiratory Distress Syndrome". CNE Inservice. SLEH. August 2, 1992.

Critical Care Nursing II Module. HACCCP. Lectures.

- "CAD - Angina"
- "Myocardial Infarction - Pericarditis"
- "CHF - Cardiomyopathy"

12 Lead EKG Module. HACCP Lecture. "Antiarrhythmic Drugs".

Critical Care Nursing I Module. HACCCP Lectures.

- "Arterial Blood Gas Analysis"
- "Oxygenation/ABG Case Studies"
- "Physiologic Monitoring"
- "Vasoactive Drugs"
- "Psychosocial Support of the Critically Ill Patient"

Intra Aortic Balloon Pump Module. HACCCP

1991

"Hemodynamics: A Cardiovascular Review". Inservice (1hour). SLEH: 7S4. November 20, 1991.

BLS Instructor Certification Course.

- "BLS Technical Aspects, Chapter 16". Lecture. SLEH. November 8, 1991.
- "Adult Learning". Texas Medical Center Collaborative Preceptor workshop.
- "Arterial Blood Gas Analysis". (1 hour). SLEH: CVT Service. August 7, 1991.
- Facilitator for Special Interest Group at ANA Staff Development Conference. October 25, 1991.
- "Gregorc Learning Styles". Lecture (1 hour). SLEH Preceptor Workshop. July 11, 1991.

Cardiovascular Module - HACCCP (February, March, May, July)

- "Medical Cardiovascular Diseases" - lecture (3.5 hours)
- "Hemodynamic Monitoring" - lecture (2 hours)

Pulmonary Module - HACCCP (March, April, June)

- "Arterial Blood Gas Analysis" - lecture (3.5 hours)

12 Lead EKG Module - HACCCP (January, May, August)

CURRICULUM VITAE

“Axis Determination” - lecture (2 hours)
 “Antiarrhythmic Drugs” - lecture (2 hours)
“Hemodynamic Monitoring”. SLEH Cardiovascular Symposium.

1990

“Hemodynamic Monitoring Part I: The Basics of Obtaining Accurate Data” Lecture - 1 hour.
Clinical Education Update. SLEH Ambulatory & Critical Care Nursing. November 12, 1990.

“Hemodynamic Monitoring Part II: The Basics of Obtaining Accurate Data” Lecture - 1 hour.
Clinical Education Update. SLEH Ambulatory & Critical Care Nursing. December, 1990.

“Heart Sounds” Lecture - 1 hour. SLEH Cardiovascular Workshop. February 9, 1990.

Preceptor Workshop - SLEH. February 28 & April 11, 1990.

“Learning Styles”
 “Adult Learning”
 “Novice to Expert - Benner”

“Swan Ganz Catheters/Arterial Lines” Graduate Student Lecture. UTHSC-H. April, 1990.

“Myocardial Oxygen Imbalances” (2 hour lecture) Cardiovascular Assessment Workshop. SLEH

“Hemodynamic Monitoring & Cardiac Cath Results” Transplantation Workshop - SLEH January 12,

Cardiovascular Module - HACCCP (February, March, May, July)

“Medical Cardiovascular Diseases” - lecture (5 hours)
 “Hemodynamic Monitoring” - lecture (2 hours)

Pulmonary Module - HACCCP (March, April, June)

“Arterial Blood Gas Analysis” - lecture (3.5 hours)

12 Lead EKG Module - HACCCP (January, May, August)

“Axis Determination” - lecture (2 hours)
 “Anti-arrhythmic Drugs” - lecture (2 hours)

CCRN Review course - Regular Program. Houston Gulf Coast Chapter AACN (June, July)

(Lecture - 9 hours)
 “Hemodynamic Monitoring”
 Coronary Artery Disease, Angina & Myocardial Infarction”
 “Cardiovascular Drugs”
 “Congenital Heart Disease”
 “Hypertensive Crisis”

1989

“Swan Ganz Catheters - Arterial Lines” Graduate Student Lecture UTHSC-H. (April 5).

Being a Preceptor - How to Orient a New Employee - VAMC (March 21)

“Adult Education Principles”
 “Teaching Techniques”
 “Preceptor Role Qualifications”

Cardiovascular Module - HACCCP (April, June,)

“Hemodynamic Monitoring” - lecture (2 hours)

CURRICULUM VITAE

“Cardiovascular Drugs” - lecture (2 hours)

“Medical Cardiovascular Disease” lecture (5 hours)

Pulmonary Module - HACCCP (February, April, July, September, November)

“Arterial Blood Gas Analysis” - lecture (3 hours)

12 Lead EKG Module - HACCCP

“Axis determination” - lecture (2 hours)

“Antiarrhythmic drugs” - lecture (2 hours)

1988

“Hemodynamic Waveform Assessment”. Seminar presentation. Critical Care Trends '88 - Houston- Gulf Coast Chapter AACN (November)

Cardiovascular Module - HACCCP (February, April, June, September, November)

“Hemodynamic Monitoring” - lecture (2 hours)

“Medical Cardiovascular Diseases” - lecture (5 hours)

“Cardiovascular Drugs” - lecture (2 hours)

Pulmonary Module - HACCCP (February, April, July, September, November)

“Arterial Blood Gas Analysis” - lecture (3 hours)

12 Lead EKG Module - HACCCP

“Axis Determination” - lecture (2 hours)

“Antiarrhythmic Drugs” - lecture (2 hours)

1987

“Advance Hemodynamic Assessment”. Seminar presentation. Critical Care Trends '87 - Houston-Gulf

Coast Chapter AACN (November)

Cardiovascular Module - HACCCP (September, November)

“Advance Hemodynamic Monitoring” - lecture (6 hours)

“Medical Cardiovascular Diseases” - lecture (5 hours)

“Cardiovascular Drugs” - lecture (2 hours)

Pulmonary Module - HACCCP (September)

“Arterial Blood Gas Analysis” - lecture (3 hours)

“Defibrillation” ACLS course Lecture

1986

“Common Dysrhythmias and Their Treatment”. Seminar presentation. Critical Care Trends '86. Houston-Gulf Coast Chapter AACN. (October)

CCRN Review Course (Regular Program) - Houston-Gulf Coast Chapter AACN

“EKG & Antiarrhythmic Drugs” - lecture (3 hrs) (May 14)

“Cardiovascular Assessment & Diagnostic Studies” - lecture (3 hrs) (May 7)

“Cardiovascular & Anatomy & Physiology” - lecture (3 hrs) (April 30)

Being a Preceptor... how to Orient and New Orient a New Employee - VAMC-Houston (April)

“Adult Education Principles” - lecture (1 hour)

“Preceptor Role Qualifications” - lecture (1 hour)

Acute Care of the Neurological - Neurosurgical Patient - Workshop. VAMC - Houston

CURRICULUM VITAE

(March 4, May 5)

"Neurological Assessment" (2.5 hours)

CCRN Core Review Course (Concentrated Program) - Houston-Gulf Coast Chapter AACN

(January 25)

"The Cardiovascular System" - lecture (6 hrs)

1985

"Common Dysrhythmia and Their Treatment". Seminar presentation. Critical Care Trends '85. Houston-Gulf Coast Chapter AACN. (November 2, 1985.)

"Preceptor & Preceptorship". Keys to Successful Management. A seminar series - VAMC - Houston. September 3, 1985

"Hemodynamic Monitoring" - lecture (3 hours). CCRN Core Review Course. Houston-Gulf Coast Chapter AACN. May 22, 1985

"The Mentoring Theory". Lecture (1 hour). VAMC - Houston. May 8, 1985.

1984

"Hemodynamic Monitoring". Lecture. CCRN Core Review Course. Houston-Gulf Coast Chapter AACN. June 6, 1984.

"Critical Care Orientation Programs". Panel Member. Houston-Gulf Coast Chapter AACN. March 1.

1983

"Hemodynamic Monitoring". Lecture. CCRN Core Review Course. Houston-Gulf Coast Chapter AACN. June 15, 1983.

"Nurses' Preceptors of Work-Related Powerlessness Related to Nursing Commitment". Master's Thesis. Texas Woman University. May 1983.

1982

CCRN Core Review Course. Houston-Gulf Coast Chapter AACN. June 9, 1982.

"Hemodynamic Monitoring". Lecture. June 9, 1982.

"Cardiovascular 'Anatomy & Physiology". Lecture. May 12, 1982.

1980

"Physical Exercise After a Heart Attack". Slide-tape patient education program. 9 minutes, 45 slides. VAMC - Houston, Texas

1976

"Counterpulsation: Cardiac Assist Devices". Seminar presentation. Current Aspect in the Care of the Critically Ill. Houston, Texas. March 26, 27, 1976.

CURRICULUM VITAE**ADDENDUM – Work Experiences****Education, Research & EBP, Patient Safety & Quality, Magnet,****EDUCATION and TEACHING**

I have been involved with the education of practicing nurses for my entire career. Many of these activities were in formal classes. As the education

- 12-Lead ECG Course – Education Coordinator/Instructor (2007-2012; see HACCCP for 1989-2011)
- Essentials of Critical Care Orientation (ECCO) – Site Manager/Coordinator.
- Developed Blended learning classes with presentations on various critical care topics.
- Curriculum development and program planning for classroom and clinical orientation of GNs and RNs to critical care. (3-4 programs/year); developed individual lesson content and taught many of the blended learning classes; coordinated all blended learning classes.
- Program planning, content development, and online education for major education programs including STEMI/ACS for Licensed staff, Chest Pain for nonlicensed staff, Restraint, Amiodarone I.V., Blood Transfusion Update
- Program planning, content development and Infection Prevention Part I: Central Line Management - CLABSI Prevention
- Program planning, content development and lecturing for certification courses for the American Association of Critical Care Nurses CCRN credential, and for the American Society of Cardiovascular Nurses CVRN credential.
- Site manager for the E-Learning courses from the American Association of Critical Care Nurses. Courses included Essentials of Critical Care Orientation, Basic ECG Interpretation, Essentials of Nurse Manager Orientation, AACN: Critical Care Pharmacology, Promoting Excellence in Palliative and End-of-Life Care, and Best Practices for Elder Care. ECCO:
 - Coordinate the contract renewal between nursing education, risk management and the AACN eLearning department, working through changes until a mutually satisfactory contract is achieved.
 - Taught/coordinated ECCO follow-up days (Introduction to Critical Care; Pulmonary/Renal/Hematology; Cardiovascular/Hemodynamics; and Neuro/ Endocrine/ GI/MSOF.
- Symposium Planning Committees
 - Nursing Research Annual Conference, World Class Nursing with a Personal Touch: A Research Perspective 2012
 - Nursing Research Annual Conference, 2011
 - Nursing Research Annual Conference, 2010
 - Nursing Research Day 2009
 - Advanced Practice Nursing Symposium: A Focus on Heart Failure 2006
 - Concepts in Contemporary Cardiology Symposium 2006
 - Nursing Research . . . Walking Through the Process, March 2004
 - Heart Failure Today - A View from St. Luke's 2003
 - Nursing Research: Walking Through the Process! 2003
 - Heart Failure Today – Through the Eyes of a Nurse 2002
 - Nursing Innovations in Heart Failure Management 1999, 2000
 - Foundation in Cardiology – Nursing Program (200-
 - Texas Heart Institute (THI) Auscultation Series Spring Workshop 1998, 2000
 - Professional Practice Symposium 1990-1991*
- Certification Course Coordinator
 - Critical Care Nursing (CCRN) 2006-2010

CURRICULUM VITAE

Cardiovascular Nursing (CVRN)

2006-2010

NURSING RESEARCH & EVIDENCE-BASED PRACTICE**IRB Approved Research:*****Nurses' Practices with Blood Transfusions in Medical-Surgical Patient Care Units of Acute Care U.S. Hospitals – The State of the Science:***

- Dissertation research at Texas Woman's University
- Principle investigator was **Rebecca K. Aulbach, Ph.D., RN-BC**
- Scope: My dissertation involved two major research projects.
 1. The first was the development of a valid and reliable survey instrument. The individual content validity index (I-CVI) for each question ranged from 0.8 to 1 and the summative content validity index (S-CVI) of the entire tool was 0.962 was established in the pilot study.
 2. The second was conducting a nationwide survey using the validated instrument of randomly selected hospitals from across the U.S. This involved writing a recruitment letter with very clear yet concise instructions, use of a secure online survey company, and analysis of the data. Seven research questions were evaluated.

Physical Restraints and Therapy Disruption in Hospitals

- Multisite research with funded by National Institute of Health Research Grant.
- Principle Investigator was Ann Minnick, PhD, RN, FAAN from Case Western Reserve.
- I was the **Site Coordinator** for St. Luke's Episcopal Hospital for the duration of the study, 2004-2005.
- Scope: I was responsible for the recruitment and selection of over twenty RN data collectors who were required to collect data on non-work time, coordinating schedules with the nurses and nurse managers, ongoing training as required, all data submissions and communications with the oversight research group at Case Western.

Cooperative Study to Determine the Efficacy of Vasodilator Therapy for the Treatment of Acute Myocardial Infarction (Nitroprusside)

- Veterans Affairs Medical Center (VAMC) multi site study
- Cardiology **Research Nurse / Site Coordinator** for Houston VAMC site, 1975-1981.
- Scope: I was the senior of two research nurses who recruited patients and operationally conducted research studies for the department of Cardiology. The study involved assisting the Cardiologist with insertion of a pulmonary artery catheter and then titrating a double blinded research medication according to the protocol parameters for hemodynamic values. Once the target hemodynamic values were reached, one of the research nurses stayed with the patient for the next 48 hours to monitor the patient. Following the infusion phase, I was responsible for following the patient for a period of months and collecting additional data. All data was submitted to the St. Louis VAMC for analysis.

Comparative Effects of Dopamine & Dobutamine in Patients with Congestive Heart Failure

- Veterans Affairs Medical Center (VAMC) multi site study
- Cardiology **Research Nurse / Site Coordinator** for Houston VAMC site, 1981.

CURRICULUM VITAE

Research Presentations, Posters & Awards:

- ***Nurses' Practices with Blood Transfusion in Medical-Surgical Units.*** (2013). Poster at the Improvement Science Summit on Research Methods, and at the Summer Institute on Evidence-Based Practice at University of Texas Health Science Center San Antonio, ACESTAR
- ***Education on Blood Transfusions in U.S. Hospitals.*** (2013). Poster at the Improvement Science Summit on Research Methods, and at the Summer Institute on Evidence-Based Practice at University of Texas Health Science Center San Antonio, ACESTAR
- ***Why Start with a Literature Review?*** (2012). Presentation as part of the Nursing Research & Evidence-based Practice Series. St. Luke's Episcopal Hospital.
- ***Reducing a Pile of Articles to One Paragraph: Synthesis.*** (2012). Presentation as part of the Nursing Research & Evidence-based Practice Series. St. Luke's Episcopal Hospital.
- ***Differentiating Research, Evidence-based Practice, & Quality Improvement.*** (2012). This is an online [e-learning module with voiceover script](#) developed as one of the core learning modules for the program on research and evidence-based practice for nurse managers and nursing staff at St. Luke's.
- ***Family Notification of a Patient Fall – Nonparametric Analysis with Fishers Exact.*** (2008). Poster at Texas Woman's University.
- ***Differentiating research, quality improvement & evidence-based practice.*** (2008) Podium presentation at "TAPAN on the ROAD," Texas Association of PeriAnesthesia Nurses, Houston, TX.
- ***Aulbach, R.K., & Grami, P. (2008). One-Stop-Shopping to Improve Restraint Compliance.*** (poster). St. Luke's Episcopal Hospital - Nursing Research Symposium – Houston.
- ***Differentiating research, quality improvement & evidence-based practice.*** (2007) Podium presentation at "Nursing Research: Back to the Basics," St. Luke's, Houston, TX.
- ***From Research Utilization to Evidence Based Practice.*** (2003). Podium presentation at SLEH: Nursing Research...Walking Through the Process! St. Luke's, Houston, Texas.
- Emmons, J.; Cushman, L.; ***Aulbach, R. (2007). Utilization of a "Patient Passcode" to safeguard protected health information (PHI) during telephone communication.*** Creative Solutions poster presented at the AACN National Teaching Institute, Atlanta, GA.
- Mokrcek, M., Lindy, C., Anderson, J., ***Aulbach, R.*** Myers, K., & Vallejo, B. ***Sustaining Evidence Based Practice: Best Practice Teams,*** St. Luke's Episcopal Hospital. Poster presented at the Institute for Healthcare Improvement.
- ***An Integrated Strategy to Decrease the Incidence of Nosocomial Pneumonia in the ICU's.*** (1995). Poster presentation. "Beyond Case Management: Gearing Up for Outcomes Management Conference", St. Luke's Episcopal Hospital, Houston, Texas.
- ***St. Luke's Episcopal Hospital Nursing Research Workshop.*** (1990). Podium presentation. Houston, TX.
- ***Nursing Research Award: Excellence in Practice.*** (1989). Awarded by the Nursing Research Roundtable of Greater Houston

Nursing Research & Evidence-based Practice Councils & Committees

Nursing Research Council at St. Luke's Episcopal Hospital	1999-2012
I reviewed nursing research protocols and served on the Research Conference planning committee.	
Best Practice Team for Bloodstream Infections (BSI)	2005-2012
As Team Leader, I lead the hospital initiative to adopt a new central line dressing and coordinated the product trial, staff education, and implementation	
Evidence-based Practice Committee of the Advanced Practice Nurse Council	

CURRICULUM VITAE

Chairperson
Nursing Research Committee at the Houston VAMC –

2010-2012
1984-1986

Statistical Software: Excel, SPSS

Ph.D. in Nursing Science – research courses

Ethical Dimensions of Nursing
Exploring Scholarship
Theory and Research
Review of the Literature
Qualitative Nursing Research
Quantitative Nursing Research
Research/Theory Synthesis
Statistics courses:
Statistics for Health Sciences
Nonparametric Statistics
Regression
ANOVA I
Power Analysis

PATIENT SAFETY & QUALITY

Patient safety is an area of keen interest for me. I have been involved with patient safety and quality for much of my career. I have identified key issues related to nursing practice and patient safety and lead interdisciplinary teams to affect improved patient care; three key areas were the Tegaderm CHG central line dressing, amiodarone-mediated phlebitis, and the modified early warning system (MEWS). I also advocated for use of the Johns Hopkins Falls risk assessment tool, but this was not supported by the electronic-health records (EHR) system and therefore was not adopted. The following list highlights my activities with patient safety and quality.

Recent Conferences:

Summer Institutes on Quality Improvement , Improvement Science Summit	2013
& Summer Institute on Evidence-Based Practice, at UTHSC San Antonio, Texas	
AHRQ TeamSTEPPS National Conference in Dallas, Texas – attendee	2013

St. Luke's Patient Safety and Quality:

Vascular Access Securement - StatLock – literature review	2012
Fall Risk Assessment Tool evaluation – Lead team to review nurse friendly fall risk assessment tools. Staff preferred the Johns Hopkins Falls Risk Assessment Tool however the Hendrich II tool was maintained due to compatibility with EHR.	2011-2012
BSI Best Practice Team – Provided primary leadership in evaluating central line dressings; product trial in 2009, initiated a product change to Tegaderm CHG; identified clinical problem with maceration under some dressings and worked with 3M to address issue. Lead team in providing house-wide education for all nurses.	2009-2012
Amiodarone IV – lead taskforce to address amiodarone-mediated phlebitis. Practice changes included adding filters, education of staff on early recognition of phlebitis and use of cold on areas of phlebitis, and a housewide staff education program.	2011

CURRICULUM VITAE

IHI Expedition: Early Warning Systems: The Next Level of Rapid Response	2011
Modified Early Warning Score (MEWS) – Initiated and lead an innovations team to participate in the Institute of HealthCare Improvement (IHI) Expeditions program on early warning systems (Spring 2011). Then achieved approval for implementing a MEWS program at St. Luke's that would provide education and implementation of MEWS prior to initiation of a the EPIC electronic health record system.	
ISO Implementation Team 4 day training on ISO 9001 Quality Management System	2011
2011ANSI/ISO/ASQ Q9001-2008, including use of ISO standards in development of quality programs and consistency in policy development. American National Standard – Quality Management systems - Requirements	
DNV Quality and Safety Standards and NIAHO (National Integrated Accreditation for Healthcare Organizations – basic training and use of DNV standards for policy development	2011
NIAHO - (Accreditation Requirements (Issue 307-8.0)	2011
Developed quality monitoring programs for restraint (leader), central line management (leader), ventilator associated pneumonia (team member)	
VTE/PE Task Force	2010
Helistop Safety – Safety competence training for staff from multiple disciplines.	2003-2012
Restraint - Lead development of quality monitoring programs for restraint	1999-2012
Provided quality reports, developed policy and documentation forms, and educated staff	
Quality Monitors Summary Table - updated to include the current monitors with designated Joint Commission, ISO, NIAHO standards; provided summary tables for all required and optional quality monitors requiring data collection at the unit level.	2002-2012
VSURVEY NPSGS facilitated transition of paper quality monitors to online format	2011-2012
Quality Advisory Focused Group – Co Chair.	2004
Designed and entirely new Performance Enhancement Plan with a new quality model "It Starts with the Patient".	
Code Response for the Skybridges.	2004
Coordinated communication, problem identification/resolution	
Hemodynamic Monitoring – Quality Assurance Project –principle investigator	1990
Policies & Procedures	
<ul style="list-style-type: none"> • Responsible for Patient Care Policies (150+ policies) for many years; • Policy Manager Working Group - organized policies to comply with ISO standardization • Updated policies and procedures for current national standards, practices and regulations, e.g. Blood Transfusion; innovative therapy policies, e.g. prostacycline (flolan, remodulin) therapy, etc. • Restraint policy: Participated in writing the original policy; updated policy to be current with Center for Medicare and Medicaid Services (CMS) regulations, The Joint Commission standards, and the DNV standards; developed the education plan for hospital-wide education of staff 	

Leadership and Committee contributions

Over the years, I have been a chairperson, co-chairperson, or member of many quality focused teams and committees. The following is a selection of some of these committees:

CURRICULUM VITAE

ISO Rounding Team	2012
Environment of Care Rounding Team – team leader	2005-2007
Patient Care Safety Committee	2003-2006
JCAHO Performance Team	1996-2004
Falls Task Force	2005-2006
Peer Review – team member	1996-2004
Advanced Practice Nurse Council	2003-2012
Restraint Task force – Team leader	xxxx -2012
Clinical Informatics Integration Board (CIIB)	2007-2012
The focus was on integration of the various IT programs between different departments and addressing the impact of IT changes on the bedside nurse. Proposed IT changes were reviewed for feasibility, impact on the bedside caregivers, cost benefit and future goals for meaningful use. Proposed changes for the entire health system were brought to the CIIB.	
Nurse Management councils for Critical Care and Cardiovascular & Transplant (CVT) nursing	1996-2012
Proposed changes additions in mandatory education including timing of offering and staff resources required for were brought to the appropriate council for discussion. Programs that impacted the entire nursing staff were brought to the Nurse Manager Council and/or the Staff Nurse council as appropriate; I presented to these councils as required.	
<u>Quality & Education Councils</u>	
CVT & Med-Surg Quality & Education Council	
Chairperson	1996-2012
Nursing Quality Council – Co-chairperson	1996-2006
Performance Improvement Council	1993-1996
Division of Nursing Education Council	1990-1996

MAGNET RECOGNITION PROGRAM

Although I did not have direct responsibility for the ANCC Magnet Recognition Program at St. Luke's Episcopal Hospital which was coordinated by the Director of Nursing & Patient Education, I have been involved in fostering the forces of magnetism for over a decade. In 2001, St. Luke's was the first hospital in Texas to be awarded Magnet Recognition with re-recognition in 2006 and 2009. They are in the process for their 4th recognition. For the first submission in 2001, I wrote sections related to performance improvement and quality, and aspects of education and certification. I am aware of the forces of magnetism and have lead teams that been involved in many aspects related to quality of care, quality improvement, interdisciplinary relationships, image of nursing, and professional development. In 2009 and 2011, projects I lead were highlighted in the Nursing Annual Reports that addressed areas critical to Magnet Recognition.

<i>Taking the Lead Pays Off – Reducing the Central Line Related Blood Stream Infection Rates</i> -example of Exemplary Professional Practice	2011
<i>Ask-an-APN</i> –example of Structural Empowerment	2011
<i>Learning to Be Autonomous - the ACS (Acute Coronary Syndrome) Education Program</i> , 2009 example of Magnet Force Nine Autonomy	

CURRICULUM VITAE

National Magnet Conference Abstracts:

Aulbach, R.K., Holmes, J., & Sellers, P. (2011). *Improving CLABSI Outcomes: The nurses' role in the early adoption of a chlorhexidine gel dressing*. ANCC Magnet Conference Virtual Poster with voiceover script.

Aulbach, R.K., & Holmes, J. (2011). *Innovation & Early Adoption: The Impact of Tegaderm™CHG on CLABSI Rates*. 3M I.V. Global Leadership Summit. St. Paul, MN. (May 18-20, 2011).

Aulbach, R.K., Grami, P., & Smith, C. (2010). Nurse-lead Innovation: All-in-One Restraint Documentation (abstract). ANCC Magnet Conference

Aulbach, R.K., Holmes, J., & Sellers, P. (2010). Tegaderm CHG: A CVC Dressing Impacting Bloodstream Infections (abstract). ANCC Magnet Conference

Aulbach, R.K., Davis, C., Gecomio, J., & Ho. J. (2010). Electronic Blood Transfusion Verification: Safety Technology Transforming Nursing Practice (abstract). ANCC Magnet Conference

July 1983 - Oct. 1989 Instructor, Nursing Education

Critical Care Areas

Veterans Affairs Medical Center (VAMC) - Houston, Texas

Therapeutic Methods Committee – chairperson (1983-1989)

Nursing Service Policy Committee (1986-1989)

Nursing Research Committee (1984-1986)

Patient Education Surgical Subcommittee (1985-1986)

Career Development Advisory Committee (1985-1986)

Critical Care Performance Standards Committee (1985-1986)

Patient Education Advisory Committee (1984-1985)

Recruitment & Retention Committee (1984-1985)

Patricia Galloway, MSN, RN Ed
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rndiver55@yahoo.com

EDUCATION

Texas Tech University Health Science Center, Lubbock, Texas Post Graduate FNP program	2013
Texas Tech University Health Science Center, Lubbock, Texas MSN Ed Focus on Nursing Education	2012
<i>University of New York, Albany, New York</i> ADN Registered Nursing Licensure	1998
<i>Austin Community College Austin, Texas</i> Licensed Vocational Certification and Licensure	1986

AWARDS

• Inducted into the Sigma Theta Tau National Honor Society	2013
• Graduated with Magma Cumma Laude GPA. 3.92	2012
• Leadership Academy Top Award	2011

TEACHING EXPERIENCE

Sam Houston State University BSN faculty Classes include Intro to Clinical Nursing, Leadership in Nursing, Adult Health I , and Fundamental in Nursing Texas Tech University Health Science Teaching Assistant– Baccalaureate Nursing Practice	2013- Current 2012- 2012
Monitoring online discussion board, promote effective learning, grading assignments, communicating with students and preceptor Faculty Blinn College – Basic Anatomy and Physiology Level I & II, Medical Surgical Adult Health I & II, Pharmacology for Health Care Professionals, Introduction to Disease Control and prevention, Dosage Calculation	2007-2010

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Didactic classroom preparation, lectures, PowerPoint presentation,
administering assessments, delivery of lecture via classroom and online
(blended courses)

Faculty Blinn College– All levels of Adult Health

Clinical Instructor 2007-2010

Huntsville Memorial Hospital, Huntsville, Texas
2011- 2012

Education Specialist

RELATED EXPERIENCE

Sam Houston State University Huntsville, Texas

Clinical Associate Faculty Full-time

2013-current

Typical duties of teaching didactic and clinical groups for BSN program

Memorial Health Care System, Livingston, Texas

Administrative House Supervisor part-time

2013-current

Typical supervisory duties including but not limited to: staffing coordination,
productivity reports, problem solving, facilitating transfers to other facilities,
coordination of on call personnel ie. Emergent surgical procedure, left threatening
cases.

Performant Recovery, San Angelo, Texas

Medical Remote Nurse Auditor Full-time

2012-2013

Medicare compliance for inpatient admissions, review medical Medicare
and Medicaid claims, assuring ongoing quality assurance and compliance
for medical necessity procedures according to Medicare rules and
regulations.

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Huntsville Memorial Hospital, Huntsville, Texas

Education Specialist Full-time

2011-2012

Assess the education needs for compliance of the facility in accord to the Joint Commission standards, development of education programs for all non-nursing and nursing staff all levels of care including emergency department and critical care units.

Blinn College, Bryan, Texas

Faculty

2007-2010

Faculty teaching the Vocational Nursing Program in Bryan Texas. Job duties include lecture, didactic, and clinical supervision. Creation of "Disease Control and Prevention" class. Responsible for all syllabi and course information sheets per requirement of college. Classes responsible for included Dosage Calculations, Disease Control and Prevention, Anatomy and Physiology for Health Care Professionals, Pharmacology, Medical Surgical I and II. Assisted with all clinical competencies in skills simulation lab.

Brazos Valley Home Health, College Station, Texas

Director of Nursing Services

2007-2007

Employed as field nurse then promoted to DON within 3 months.

Supervised on a daily basis all field staff including LVN'S, RN'S, CNA'S, nurses aides, PT department, Social Services department, triage staff and scheduling personnel (68 employees). Fall and safety training program created for use in the home. Monthly in service training for CNA'S as well as licensed nurses. Infection control supervisor ensuring safe practice for field nurses. Quality assurance ongoing basis. Survey readiness team member.

Kwajalein Range Services, Marshall Islands, Federated States of Micronesia

2004-2007

Staff/Charge RN ER/ICU DOD Contract

Types of patients included from pediatric to adults, Emergency room typical duties for all ages, Charge nurse duties include but not limited to: Medevac patients from remote location to higher level of care monitoring patients en route. (Via Cargo

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airplane and Commercial Airlines), Critical care patients, CVP set up and monitoring, setting up and maintain Arterial lines. School nurse duties regarding public health issues including infection control, Diabetic clinic teaching PACU, Pre OP and Post Op teaching, Assist MD with TST including education.

St Vincent's Hospital Santa Fe, New Mexico

ER Travel nurse /Supervisor Full-time

2003- 2003

Emergency Room travel assignment for Medstaff agency, Level 2 ER, 25-bed ER department served eight surrounding counties, monitored critical care patients in the ER frequently due to increased acuity, served as Lead triage nurse and team leader, Night shift charge, supervised 10 + staff, active member of Code team and IV start team.

UTMB, Galveston, Texas

ER Travel nurse/Unit Supervisor Full-time

2002-2003

Travel assignment for Medistaff, Assignment to Emergency Room Level 1 trauma center, 100 bed ER dept, 650-bed hospital, Typical duties include shock trauma resuscitation rooms pediatrics and adults, Shift charge nurse Pediatric resource nurse, Code team, IV team and worked occasionally as SANE nurse, Educated new nurses and residents IV skills and venipuncture, Assisted in the transportation of critical patients and monitoring to ICU, CCU, NICU, PICU and/or surgery.

Colton Inn Health Care, College Station, Texas

MDS Coordinator/QA/Supervisor Full-time

2000-2001

Typical duties and committees include: MDS Coordinator for long-term care facility 300 beds, Admission care coordinator, Medicare intake facilitator, Served on Care Plan Committee, Policy and procedure planning and review Committee, Quality assurance, performance reviews, data analysis, maintain Medicare documentation for transmission to the State of Texas.

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PUBLICATIONS, PAPERS AND PRESENTATIONS

- “Understanding Dialysis” Huntsville Memorial Hospital February, 2012
 - Correctional Nursing Power Point Presentation, Huntsville Memorial Hospital February 2012
 - The Role and responsibility of Emergency Nursing Presentation to BSN TTUHSC students Austin Texas September 2012
 - Online Presentation “Case Study Opioids Geriatric, Adult and Pediatric Populations “ Graduate Advanced Pharmacology TTUHSC, November 2012
 - “Best Practices” Power Point Presentation TTUHSC, June 2011
 - Online Presentation “Latina Teen Pregnancy Prevention in Advance Practice Nursing November 2011
 - “FMEA “Online Power Point Presentation Graduate Program TTUHSC, August 2011
 - Online “Innovative teaching Strategies “ Power Point Presentation TTUHSC, September, 2011
 - Development of Disease Control and Prevention for Healthcare Professionals course, Blinn College 2009
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LANGUAGES

- English– native language
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MEMBERSHIPS

- Sigma Theta Tau Honor Society 2013
- Texas Nurse Practitioners Association 2013
- Brazos Valley Nurse Practitioners Association 2013
- Texas Nurses Association 2010-2012
- National League of Nursing 2007-2011
- Emergency Nurses Association 2002-2007
- Enon Missionary Church 2007 – current
- MAPS Graduate Mentoring Program 2010- current

Current Committees

Faculty Student Affairs

New Faculty Orientation

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Licenses

Registered Nurse State of Texas Compact exp. 6/30/2015

ACLS provider exp. 5/2015

BLS provider exp. 6/2015

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Teresa L. Hale

EDUCATION

Texas Woman's University, Houston Doctor of Nursing Practice	Anticipated graduation May 2015
University of Texas School of Nursing- Houston MSN Psychiatric/ Mental Health Nurse Practitioner	May 2010
University of Texas School of Nursing- Houston BSN, Accelerated	May 2008
Oklahoma State University, Stillwater, OK B.S. Physiology	May 1982

CERTIFICATION AND LICENSES

American Nurse Credentialing Center (ANCC)
Family Psychiatric Mental Health Nurse Practitioner

Advance Practice Nurse (APRN)
Texas Board of Nursing, Psychiatric Mental Health Nurse Practitioner-Board Certified

Active DEA license
Active DPS license

EMPLOYMENT EXPERIENCE

May 2010- Present	Psychiatric Nurse Practitioner Krishna Sunkureddi, MD
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Treatment provider in a general psychiatry practice. Perform intake diagnosis, review histories, adjust medications, order and review lab tests, and practice psychotherapy. Educate patients and families about medication purposes and pharmacology as well as alternate treatment options. Refer to residential treatment, hospitalization and psychotherapy as needed.

April 2011- June 2012	Psychiatric Nurse Practitioner, Code Whites Kingwood Pines Psychiatric Hospital Cypress Creek Psychiatric Hospital
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Perform call for face to face intervention and assessment after use of restraint or seclusion of patients as well as rounding for staff psychiatrists.

November 2010- May 2011

Telepsychiatry Psychiatric Nurse Practitioner,
Texas and Iowa, Brighter Day Health

Via internet telemedicine technology, performed geriatric psychiatric assessment, diagnosing, prescribing and medication management. Implemented electronic charting system, appointment tracking, treatment continuity and reporting system. Trained and supervised clinical personnel. Authored process and policy documents for this new telemedicine company.

September 2009- November 2010

Psychiatric Nurse Practitioner
Athi Venkatesh, Kingwood Psychiatry

Provided individual psychiatric assessment, psychotherapy, and medication management for psychosocial and psychiatric disorders for inpatient and outpatient psychiatric patients and their families. Provided education to patients, families, and community groups interested in mental health topics and instruction to nursing students, professional nurses and other health professionals.

July 2009- February 2010

Psychiatric Nurse,
Kingwood Pines Psychiatric Hospital

As charge nurse on all units, gave professional nursing care to patients in a 78 bed psychiatric hospital. Conducted preliminary evaluations of emotionally disturbed patients, formulated and carried out nursing treatment plans, observed patients and reported or and recorded their condition and behavior. Explained and participated in treatment procedures, provided individual, family, and group psychotherapy and participated in crisis intervention activities.

June 2008- March 2009

Neurosurgical ICU, Methodist Hospital
Texas Medical Center, Houston, Texas

Experienced with very high acuity neurosurgical cases in a twenty bed unit. Performed continuous physical assessments and nursing interventions for brain and spinal injuries. Experienced with postoperative care for craniotomies, ventilators and tracheotomies, neuromuscular blockades, intracranial and arterial line pressure monitors, implementation and monitoring of extraventricular drainage devices, titration of drip medications and implementation of electrolyte protocol.

PROFESSIONAL ASSOCIATIONS

Sigma Theta Tau Honor Society of Nursing

Houston Area Nurse Practitioners (HANP)

Psychiatric Advanced Practice Nurses, Houston (PAPN), Secretary

Neuroscience Education Institute, Member

American Psychiatric Nurses Association, Member

CURRICULUM VITAE

Susan Spooner-Holland, MSN, APRN, GNP-C

**3810 Highland Springs
Montgomery, Texas 77316
(318) 469-9954 Cell
sh10ok@bellsouth.net**

EDUCATION:

MSN, GNP-C

Post master Certification
College of Nursing
University of Texas Medical Branch Galveston
Board Certified: 2002-2012

MSN 12/94

Master of Science in Nursing
University of Texas Health Science Center Houston
Critical Care / Administration
Thesis Project; Heart healthy scores relationship to
total wellness in middle age

BSN 8/91

Bachelor of Science in Nursing
University of Texas Health Science Center Houston

ADN 8/74 Applied Science Nursing

Associate Degree in Applied Science Nursing
Alvin Junior College

PROFESSIONAL EXPERIENCE:

Present Position:

2012-Present

Clinical Assistant Professor

Sam Houston State University

Department of Nursing

Participated in the development of policies and procedures, curriculum design and teaching of the BSN program. Taught Adult Medical Surgical, Leadership and Adult Health II Nursing,. Geriatrics' Clinical teaching experience includes, Geriatrics, Medical-Surgical, Pediatrics, Mental Health, Community Nursing and simulations laboratory. I am currently Coordinator for the senior level students enrolled in the BSN program. Act as a mentor for new faculty and coordinators. Participate in teaching, scholarly activity and professional activity.

Teach in the BSN program. Leadership, Concepts, Geriatrics

Serve on various University and Department of Nursing Committees. Development of Mission and vision for The College of Science.

2011-December 2012

Adjunct Online Faculty

Northwestern State University

College of Nursing

Currently responsible for online course facilitation in the RN to BSN program offered at Northwestern State. Courses include Culture and Ethics for the BSN Program, Management and Leadership RN to BSN, and Professionalism, Ethics and Management Course in the ADN Program. I designed and implemented the Professionalism, Ethics and Management Course which was reviewed and accepted by the Quality Online Accreditation for courses. I have taught both Management and Community online clinical and course for the RN to BSN program.

2011-2012

Temporary Faculty

Lone Star College System-Montgomery

Assistant Professor

Clinical teaching experience includes Medical-Surgical, Pediatrics, Mental Health, Community Nursing and simulations laboratory. Act as a mentor for new faculty and coordinators. Participate in teaching, scholarly activity and professional activity. Temporary Position to fill an emergency vacancy.

Teach Adult II in an integrated curriculum for the ADN program. Clinical rotations included Medical/Surgical ICU, ED, Mental Health and Pediatrics.

2005 – 2011

Assistant Professor

Northwestern State University

College of Nursing

Participated in Title III project, developed, implement, online course which met Quality Standards. Teach in the online RN to BSN program, taught Adult Medical Surgical, Mental Health and Community Nursing. Clinical teaching experience includes Medical-Surgical, Pediatrics, Mental Health, Community Nursing and simulations laboratory. I was promoted to the Coordinator for the Senior ADN students program. Act as a mentor for new faculty and coordinators. Participate in teaching, scholarly activity and professional activity. Worked with peers to improve the NCLEX pass rate of graduating seniors, obtained a 100 % pass rate in fall 2010.

Teach in the RN to BSN online program, BSN program and the ADN program.

Developed and implemented a mentoring program for students at risk of failing during their senior level. The Plan implemented improved senior at risk students' rate of successful program completion by 8% (89 to 97 %). Serve on various University and College of Nursing Committees.

Past Positions:

Contract GNP with local MD; Duties included making rounds, assessing, diagnosing, monitoring clients chronic health issues for 75 nursing home clients. Prescriptive authority granted and maintained in Texas. Monitored, maintained the client's plan of care.

2003-2005

Blinn College-Associate Degree Nursing Program

I was employed as a part-time clinical instructor with the ADN program. I was responsible for clinical site rotations and skills lab experiences.

2000-2002

Clinical experiences included working in rural health clinic with a Family Nurse Practitioner providing primary care to the geriatric clients. I worked with a Geriatric Nurse Practitioner to provide primary care to nursing home residents in five different nursing facilities including assisted living and home visits.

1998-2/2005

St. Joseph Regional Health Center, Bryan, Texas

Director Education Services; I was promoted to Director of Educations Services. Duties include 24-hour accountability for administration of education services. Responsibility, accountability and head over site for the: planning, course design, promoting and implementation of continuing education programs for all disciplines (Nursing, Physician, Physical Therapy, Pharmacy, and Social Work). Responsible for the administration, allotment and accounting of a \$ 1,000,000 budget to facilitate education of the facility workforce. I developed numerous online programs to meet OSHA and other regulatory body's requirements for continuing education programs for personnel.

Dean of the Surgical Technology Program and participated in the program as an instructor/faculty. I obtained certification from the accrediting body for the program. I presented numerous programs (CQI, Safety Standards, OSHA Compliance, and JCAHO Readiness) for health professionals.

8/1997 - 2/1998

Promoted to coordinator; duties include acting as the director in director's absence.

8/1994 - 8/1997

Professional Staff Educator; I was responsible for continuing Nursing, Pharmacy, Physical Therapy, and Social Workers education programs meeting the accreditation standards. I assisted with the development, planning, coordination, budget preparation, and evaluation of professional education programs presented. Performed assessments to assure programs were needs focused. I acted as a consultant for program development, faculty selection, and marketing development. I designed a number of on-line courses currently being used to meet JCAHO requirements.

11/1993 - 8/1994

Medical Center Hospital, Conroe, Texas

Charge Nurse Emergency

Responsible for 22 bed Level II Trauma Center. I transferred to this position to allow pursuit of a Master's Degree full-time with 12-hours accountability.

12/1988 - 11/1993

Educator Medical Center Hospital, Conroe Texas

Organized and implemented hospital wide mandatory Educator education programs to meet JCAHO and OSHA standards. Participated in and taught CQI programs, facilitated implementation of various quality programs for the facility. I collaborated closely with the unit managers / directors.

Nurse Manager Medical Center Hospital, Conroe Texas

I implemented a computerized system to track staff member's education records. I developed policies, implemented procedures necessary to obtain CEU provider status with TNA and TMA. Designed, developed and coordinated all aspects of program development.

12/1977 - 12/1988

The Methodist Hospital, Houston, Texas

Nurse Manager/Staff Nurse Neurosurgery

Administrative responsibility for 21 bed Neurosurgical Intermediate Care Unit. Organized and manage unit responsibilities in relation to staffing, budget, operations, and education. Researched designed and implemented the creation of a 4 bed respiratory care unit. Directed cost containment practices and implemented systems to decrease lost revenue, man-hours and maximize profits. Staff nurse cared for Neurosurgical patients and their families.

12/1972- 12/1976

Clear Lake Hospital, Webster, Texas

Charge Nurse ICU/CCU

Provided and directed effective nursing care through the use of assessment skills, diagnosis, and management skills to treat problems arising from trauma and medical emergencies. I cared for clients in Psychiatric, Intensive Care and Pediatric Unit.

LICENSURE & CERTIFICATIONS:

Licensure:

RN license	Texas
APN license	Texas Prescriptive Authority, Geriatric

Certifications:

Board Certified Advanced Practice Nurse Practitioner
Advanced Life Support
Basic Life Support
Hospice Volunteer

RESEARCH:

Strategies To Improve Study Skills and Enhance Success for At Risk Senior Students	2011
Learning Contract Use to Improve At Risk Students Grades	2010
Use of Simulation in the ADN Curriculum	2009
Participant AACN Geriatric Role Delineation Study For Validating Gerontological Nurse Practitioner Exam	2008
Thesis Project; Heart healthy scores relationship to total wellness in middle age	1994

PRESENTATIONS:

What is a Nurse Practitioner and how can they improve my health, Bryan TX	2010
Gold Medallion Club: Making Health Care Decision in the later years	2010
Passing the Torch to the Next Generation	
2010 Mid Winter Seminar (State)	2010
Gold Medallion Club: Advanced Directives	2009
Brazos Valley: Menopause and Your Heart	2009
ACLS Advanced airway, Adjunct	2009
Menopause and your heart	2008
Advanced Directives who will be making your Decisions	2008
Retirement Planning Invest in Your health	2008
ACLS- Advanced Airways	2008
Bryan, Texas	
Menopause does not mean reverse	2008
Who will get Grandma's Platter?	2008
Brazos Valley Women's Club	
ACLS- Advanced Airways	2007
Bryan, Texas	
ACLS-Bradycardia, Asystole	2007
Bryan, Texas	
Who will get Grandma's Platter?	2007
Lions Club Lunch Speaker	
Who will get Grandma's Platter?	2007
Brazos Valley Women's Club	
Confused? What is Confused?	2007
Toast masters Speech	
Quality Care – Primary Care vs Team Nursing	
Bryan, Texas	2006
Nursing Orientation, retention strategies	
San Antonio	2006
JACHO Patient Safety Goals	2005
Bryan, Texas	
Neurologic Emergencies	
Blinn College	2005
Where do all the "Old" Nurses go?	2004
2004 Regional Nurses Association	
We've Come A Long Way?	2004
Community Nurse Association	
College Station, Texas	
Our Nursing History Past, Present, Future	
College Station, Texas	2004

PUBLICATIONS:

Reviewer – Contemporary Medical – Surgical Nursing
Text book by Rick Daniels, Laura Nosek
Neurologic Disorders, Emergency Medicine,
Respiratory Disorders, Cardiac Disorders 2011

Reviewer Lippincott Williams & Wilkins “Lippincott’s
Nursing Advisor? Linda Ruhf 2010

Reviewer for Chapter 7, Renal Disorder
Saunders Author Ignatavicius 2008

Authored -Mentors Guide for Adjunct Faculty in the
Clinical Setting 2008

Authored-Nursing Orientation Manuel
St. Joseph Regional Health Center 2004

Contributing Author for LVN Text Book 2003
"Fundamentals"

Contributing Author for the Companion Workbook 2003
"Fundamentals Workbook"

Contributing Author Test Assessment Pharmacology
NLN

Implemented, Designed Online Courses/Programs

NURB 4190 and 4191 Community Nursing
RN to BSN **Online Courses** 2011

NURA 2550 Humanistic Nursing Care
Online Courses

Northwestern State University 2010
"Safety First" Continuing Education Course
Online Courses

St. Joseph Regional Health Center 2005

PROFESSIONAL MEMBERSHIPS & OFFICES HELD:

Sigma Theta Tau Nursing Society
American Academy of Nurse Practitioners
American Association Geriatric Nurse Practitioners
American Association of College of Nursing
Gerontological Advanced Practice Nurses Association
National League of Nurses/ Colleges/Universities

AWARDS & HONORS:

Chosen by Students to participate in the

Recognition Ceremony:	Spring 2010
Presentation of Lamps	Fall 2010
Presentation of Lamps	Spring 2009
Presentation of Pins	Fall 2009
Presentation of Lamps	Spring 2008

Presentation of Pins	Fall	2008
Presentation of Pins/Lamps	Spring	2007
Presentation of Pins/Lamp	Fall	2006
Recite Nightingale Pledge	Spring	2006
Lighting of the Lamps	Fall	2005
Nominated for Educator of Year	Fall	2009

GRANTS & OTHER ACTIVITIES:

Student Technology Grant awarded \$ 74,000
for pediatric simulator 2010

Community Service

American Cancer Society – Relay for Life (Survivor)
Participant 2000-2011
American Heart Association Member
Red River Road Runner Club
St. Joseph Hospice Volunteer 2009-2010
UTMB School of Nursing Alumni Association
Current
Designed, Completed and Donated 50 infant
blankets/mementoes for parents whose infants had fetal
demise at LSU-HSC 2009-2011
Participated in: Fan Drive for Pet Saver 2010
Blanket drive for Pet Savers 2009-2010

University Services/ Served on the:

University Mission/Values
Development for College of Science 2012
Chair: Department of Nursing
Testing Committee 2012
University wide Faculty Senate 2011
University wide Library Committee 2011
Faculty Affair Committee 2010
ADN Curriculum Committee 2010
Faculty Affair Committee 2009
ADN Curriculum Committee 2009
Faculty Affairs Committee –CON Co-Chair 2008
ADN Curriculum Committee 2008
Faculty Affairs Committee 2007
Information Technology 2007
ADN Curriculum Committee 2007

Faculty Affairs Committee 2006

Participated in:

Freshmen Connection 2011
 Freshmen Connection 2010
 Parents/Family Night CON 2010
 Parents/Family Night CON 2009
 Freshmen Connection 2009
 Parent/Family Night CON 2008
 Freshmen Connection 2008

CONTINUING EDUCATION (Last 5 Years):

Title	Date	Sponsor	Contact hour
Keeping the Beat Pacemaker Therapy grows more important	3/08/06	Nurse Week, Spectrum	1.0
Women's health anthology 2006 ed.	3/08/06	Nurse Week Spectrum	18.0
Abdominal Aortic Aneurysm	3/8/06	Nurse Week Spectrum	1.0
Coping with Unwelcome surprises of shingles	3/08/06	Nurse Week, Spectrum	1.0
Balance and Hearing at Risk from drugs	3/08/06	Nurse Week Spectrum	1.0
New Test, Drugs Managing Heart Failure	3/08/06	Nurse Week Spectrum	6.0
Assessment of Geriatric Patients	4/04/06	American Academy of Nurse Practitioners	1.6
Disorders Common to the Geriatric Population	6/24/06	American Academy of Nurse Practitioners	1.6
Understanding parameters of Bone Strength	6/24/06	American Academy of Nurse Practitioners	1.6
Caution Prescribing Errors What to Watch for	6/20/06	American Academe of Nurse Practitioners	1.6
NCGNP, Strategies to Assess, Manage, mental health changes in the older adult	6/20/06	American Academy of Nurse Practitioners	1.6
Identification and management of Mild Cognitive Impairment	6/20/06	American Academy of Nurse Practitioners	1.6
Bridging the gap between guidelines, practice management of Diabetes	6/22/06	American Academy of Nurse Practitioners	1.8
Treatment options in Alzheimer's	10/22/06	CME Consultant Inc.	1.2
Stopping abuse in Nursing Homes	1/18/06	Nursing Spectrum	1.0
Sleep, How nurse can help elderly	1/17/06	Nursing Spectrum	1.0
Fall Prevention Among Elderly	1/17/06	Nursing Spectrum	1.0
Smell and Taste Disorder in Elderly	1/17/06	Nursing Spectrum	1.0
Hospitalized Older Adult	1/17/06	Nursing Spectrum	1.0
Post Prandial HTN, in older adult	1/18/06	Nursing Spectrum	1.0
Elderly want to age in place	1/23/06	Nursing Spectrum	1.0
Preventing Late Life Suicide	1/23/06	Nursing Spectrum	1.0
Poly Pharm. In the Elderly	1/21/06	Nursing Spectrum	1.0
Nurse Can help older Drivers steer clear of trouble	1/21/06	Nursing Spectrum	1.0
Helping the Older Patients maintain their feet	2/21/06	Nursing Spectrum	1.0
Dizziness in Elders	2/21/06	Nursing Spectrum	1.0
Age related macular degeneration	2/21/06	Nursing Spectrum	1.0
Pacemaker Therapy Grows more important as population ages	2/21/06	Nursing Spectrum	1.0
2006 AANP National Conference for NPs	6/20/06	American Academy of Nurse Practitioners	30.4
Instructional Design Tips and Tricks for Online Success	1/31/07	NSU	3
Drivers Safety Refresher Course	10/29/07	National Safety Council	2
Nursing Care of Bariatric Patients	12/12/08	KCI	1
Review, Revise, Re-energize Faculty	9/15/08	NSU	6.25
Dealing with difficult students	8/29/08	NSU	5.75
BLS	2/09/09	LSUHSC-S	8
Next Step Coaching, Driver Safety	12/15/08	National Safety Council	1
Suicide Prevention Conference	3/27/09	LSUS University Center	10

Title III Computer Basic	9/29/09	NSU	2
How to Effectively Use the Detailed NCLEX RN Test Plan	10/27/09	NSU	
How to Write Critical Thinking Test Questions	11/17/09	NSU	
Emerging Pathogens the evolution of the germ	11/13/09	Willis Knighton Career Center	5.25
How to interpret Test Analysis Data and Revise Test Items	12/4/09	NSU	
Camtasia Training	9/28/09	NSU	1
Nurse Educator 2010	4/13-15/09	University of Arkansas for Medical Services	13.5
METI	4/10/09	Medical Education Technologies Basic Course	11.7
Success Tips for Nursing Faculty: Writing for Publication	4/19/10	NSU	4.5
Teaching Tomorrow's Nurses What's Happening in the Classroom?	6/16/10	Gannett Education	1.0
RRT Can Rescue Patients from In hospital Cardiac Arrest	6/17/10	Gannett Education	1.0
Power of Change	6/17/10	Gannett Education	1.0
An Action Plan for Cultural Competence	6/17/10	Carrnett Education	1.0
Activating a Stroke Alert: A Neurologic Emergency	6/22/10	Gannett Education	1.0
Attention Nurses! Anticoagulant Overdose Prompts JCAHO to Issue New Safety Requirements	6/22/10	Gannett Education	1.0
Title III Professional Development: Online Course design, implementation and Quality Reviewed	6/22/10	Northwestern State University	25.0
Are the Core Measures for Heart Failure a Part of Your Practice?	6/22/10	Carrnett Education	1.0
End of Life Issues	6/22/10	Gannett Education	1.0
C Difficile Threatens Hospitalized Patients	6/22/10	Gannett Education	1.0
Calming the Cognitively Impaired	7/8/10	Gannett Education	1.0
Moodle Basics	7/14/10	Northwestern State University	2.0
A quick guide to preparing professional presentations	7/21/10	Gannett Education	1.0
Resumes The recruiter's perspective	7/21/10	Gannett Education	1.0
Precepting The Chance to Change Nursing's Future	7/21/10	Gannett Education	1.0
Emotional Intelligence Helps RNs Work Smart	7/21/10	Gannett Education	1.0
Caring for Post anesthesia Patient	9/21/10	Gannett Education	1.0
Attention Nurse! Anticoagulant Overdoses Prompt Joint Commission to Issue New Safety Requirements	9/21/10	Gannett Education	1.0
A Perfect Match Preventing Blood Incompatibility Errors	9/21/10	Gannett Education	1.0
Cardiac Invasive Procedures Pre Post Procedure Care	4/21/11	Gannett Education	1.0
Aspiration Preventing a deadly Complication in Vulnerable Populations	4/21/11	Gannett Education	1.0
Advanced Directives an Unrealized Goal	4/21/11	Gannett Education	1.0
Dizziness in Elders Defined and Differentiated	4/21/11	Gannett Education	1.0
Bariatric Surgery Update	4/25/11	Gannett Education	1.0
Bridging the Generation Gap	4/25/2011	Gannett Education	1.0
Improving your ability to critically think	4/28/2011	Gannett Education	1.0
The Joint Commission's National Patient Safety Goals for 2011	4/28/2011	Gannett Education	1.0
Emergency Care is a Patient's Right – Insured or Not	4/28/2011	Gannett Education	1.0
Thyroid Disorders	4/28/2011	Gannett Education	1.5
Melanoma Dangerous Cancer on the Rise	4/28/2011	Gannett Education	1.0
Focus on Feet Helping Older patients maintain their feet	4/28/2011	Gannett Education	1.0
Coping with Unwelcome Surprise of Shingles	4/28/2011	Gannett Education	1.0
C Difficile Threatens Hospitalized Patients	4/28/2011	Gannett Education	1.0
Certified Nurse Educator Review Course	5/23/2011	Northwestern State University	10.0
Activating a Stroke Alert: A Neurologic Emergency	6/8/2011	Gannett Education	1.0
Aging Immune Systems Makes Older Adults More Vulnerable to Attack	6/8/2011	Gannett Education	1.0
Interventional Rescue for Stroke	6/8/2011	Gannett Education	1.0
Drug Interactions with medication and food	6/16/2011	Gannett Education	1.0
Family Caregivers Doing Double Duty	6/23/2011	Gannett Education	1.0

[illegible]

CHARMIN WHITE MSN, Ed RN CA/SANE

7803 Silver Lure Drive Humble, TX, 77346 United States (409-998-0926) charmin_horton@harrishealth.org

PROFESSIONAL EXPERIENCE

Sam Houston State University Clinical Assistant Associate Professor

Harris County Hospital District
Forensic Nursing Services CA/SANE

Lone Star College Systems Kingwood, Kingwood, Texas United States
Assistant Professor ADN Upper/Lower Division, Aug 2010 - Adjunct

Texas Home Health, Houston, Texas United States
Director of Clinical Services, Feb 2009 - Aug 2010

Kingwood Medical Center, Kingwood, Texas United States
Quality Department Core Measure Specialist, Oct 2006 - Jul 2007

Northeast Medical Center, Humble, Texas United States
Emergency Department, Jul 1997 - Jun 2007

Humble ISD, Humble, Texas United States
Director of Clinical Services, Aug 2003 - Sep 2006

Staff Relief Inc., Houston, Texas United States
Travel Division, Dec 1989 - Jul 2007

EDUCATION

University of Texas Medical Branch, Galveston, Texas United States
MSN, Ed December 2010

University of Texas Health Science Center, Houston, Texas United States

Completed 1 year coursework towards MSN PNP, May 2006

University of Texas Health Science Center, San Antonio, Texas United States

BSN, May 1998

ADDITIONAL SKILLS

Office of Attorney General Austin, Texas SANE-A

ACLS Certification

PALS Certification

Forensic Course Work UTMB Dr. Crane

Expert Witness Prosecution/Defense Trial Law

Please view electronic portfolio at: <http://www.charminwhiternbsncms.efolioworld.com>

7 Tanager Trail, The Woodlands, Texas, 77381
281-465-9695
lsj007@shsu.edu

Qualifications	<p>Adjunct Faculty at Sam Houston State University</p> <p>Background in Clinical Education/Preceptor</p> <p>Pediatric and Community Health Nurse with 22 years experience</p> <p>Strong health promotion, organizational and communication skills</p>
Experience	<p>Clinical Assistant Faculty – Sam Houston State University</p> <ul style="list-style-type: none"> Faculty teaching Psychology/mental health in nursing, Maternal/Infant Nursing, and Community (didactic and clinical environments) <p>Lecturer Pool Faculty – Sam Houston State University</p> <ul style="list-style-type: none"> Adjunct faculty teaching Clinical Psychiatry Co-investigator (in progress) The Effects of Nursing Student Lead Interventions on Fourth Grade Students Knowledge, Behavior and Attitudes toward Health Eating, Physical Activity and Safety Service – Walker County Fair Community – Member of Healthy Living Alliance Montgomery County United Way Cavalier Orchestra Boosters – President College Park Revelier Drill Team – Volunteer Relay for Life, Canadian Cancer Society - Participant <p>Herrin Pediatric Clinic – Dr. James Herrin</p> <ul style="list-style-type: none"> Clinic Nurse in a busy private pediatric practice. Duties include triage, assessment and prioritization of pediatric clients from birth to 18 years for well and sick child checks. Administration of routine immunizations and other injections. Evaluated various medical websites and selective posting to Clinic Website as a resource to parents and other health professionals. <p>Conroe Independent School District Clinic Nurse</p> <ul style="list-style-type: none"> Provide medical assessment and referral and first aid to staff and students. Triage, treat and make community based referrals for healthy and medically challenged children 4-18yrs enrolled in the school system. Perform vision and hearing assessments for the Preschool Program for Children with Disabilities. Conducted a playground assessment and submitted written report of safety recommendation to prevent student injuries. Initiated a staff wellness program. <p>Clinical Nursing Instructor, McMaster University, Hamilton, Ontario, Canada</p> <ul style="list-style-type: none"> Clinical Preceptor to Mohawk-McMaster University Nursing Students. Observed student performance in actual nursing situations and provided formal evaluations. As a clinical instructor, taught using evidenced based practices; assisted students to apply classroom theory to real world clinical situations. Participated in educational workshops for preceptors

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2001-August 2006	<p>Public Health Nurse on the School Health Team City of Hamilton, Public Health and Community Services, Hamilton, Ontario, Canada</p> <ul style="list-style-type: none"> • Student health education in classrooms and groups. <ul style="list-style-type: none"> ○ Topics include growth and development, healthy eating, physical activity, substance use prevention, safety, healthy relationships and dating violence, bicycle safety, self esteem and body image normalization, sexual health, anger management, healthy lifestyles. ○ Taught in the classroom and worked with schools throughout the school district to promote healthy lifestyles. ○ Provided counseling and referrals to student population. ○ Group facilitator and mentor to empower students to become advocates for better nutrition, physical activity, safety, and denormalization of alcohol and tobacco. • Initiated concept of a district wide Head Lice program. • Educated school staff members on various topics related to student health. E.g. anaphylaxis, substance use, and public health programs. • Developed and maintained a Public Health Website for teachers designed to provide education and resources to support curriculum. Tasks included formatting, updating content, networking and liaising with various branches of the department, answering questions submitted to the website from professionals in the community. www.hamilton.ca/teachers. Evaluation of online resources and selective posting to Public Health Website. • Public Health Nurse in Adolescent Sexual Health Clinics and Community Health Bus for 2 years. <ul style="list-style-type: none"> ○ Services included immunization, vaccine administration, sexual health, counseling and triage, and referrals. ○ Assisted in the development and implementation and concurrent informal evaluation of the Community Health Bus program. ○ Development of nursing role on the Community Health Bus Project including writing and implementing medical directives to direct and enhance nursing autonomy and safe practice. ○ Coordinated nursing services including orientating new staff, writing policies and procedures in accordance with city policies and College of Nurses, patient education and program planning and development. • Member of various work and community related committees including Documentation Committee, Benefits Committee and Heart Health Work group. • Piloted the use of hand held devices in community nursing and co-presenter of the project at nursing conferences (Ontario Public Health Association Conference and Community Health Nurses Interest Group Conference).
1999-2000	<p>Saint Elizabeth Visiting Nurses, Hamilton Community Health Nurses/Registered Nurse</p> <ul style="list-style-type: none"> • Provided direct care for clients with many diseases in their home. Care included wound management, mental health, medication administration, pain management and palliative care.
1990-1998	<p>Hospital for Sick Children, Toronto Registered Nurse and Research Assistant</p> <ul style="list-style-type: none"> • Provided direct client care on the Hematology/Oncology and Bone Marrow Transplant ward. • Research assistant. Literature searches and data collection for research projects for the oncology department. • Initiated committees and participated as a member of various committees throughout the hospital.
1997-1998	<p>North York General Hospital Clinical Nurse Specialist</p> <ul style="list-style-type: none"> • Provided direct client care to the adolescent population. Services included sexual health, eating disorders, counseling and referral of clients and families and facilitation of support groups. Performed medical procedures using medical directives.
Education June 1995 June 1990	<p>Masters of Science (Nursing, with thesis), University of Toronto, Ontario, Canada</p>

Linda James RN, BScN, MSc
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 281-465-9695
 lsj007@shsu.edu

	<p>Bachelor of Science in Nursing, University of Western Ontario, London, Ontario, Canada</p> <p>Current certification with the Texas Board of Nursing</p>
<p>Volunteer , Leadership and Hobbies</p>	<ul style="list-style-type: none"> • Board officer PTA and two high school booster clubs for 13 years holding various positions including President, Vice President and Fundraising Chair. • Cancer Society Relay for Life participant • Girl Guides of Canada: District Commissioner of 10 units. Sparks, Brownie and Girl Guide Leader. <p>Member of the Guiding Wave, dragon boat racing team.</p> <ul style="list-style-type: none"> • Chairperson of Paediatric Advisory Panel and member of Program Planning Strategic Advisory Panel, Ontario Division Canadian Cancer Society • Bereavement Task Force, Candlelighters Childhood Cancer Foundation • Independent Beauty Consultant, Mary Kay Cosmetics • Cake Decorating, golf, scrap booking and Aqua-motion instructor
<p>Publications</p>	<ul style="list-style-type: none"> • “The needs of Parents of paediatric oncology patients during the palliative care phase” Journal of the Association of Pediatric Oncology Nurses, April 1997

Vita

1. DEMOGRAPHIC INFORMATION:

Name:	Margaret R. Jefferson
Current Position:	Registered Nurse The Woman's Hospital of Texas
Specialty:	Medical/Surgical Nursing
Work Address:	The Woman's Hospital of Texas 7600 Fannin Street Houston, Texas 77054 Phone (713) 797-9182 Fax: (713) 791-791-7443
Professional Licensure	Licensed Registered Nurse Texas State Board of Nursing Austin, Texas

2. FORMAL EDUCATION:

2013	Prairie View A&M University College of Nursing Houston, Texas MSN Education (Pending)
2008	Prairie View A&M University College of Nursing Houston, Texas Bachelors of Science in Nursing (BSN)
2005	San Jacinto College South Houston, Texas Associate Degree in Nursing
2001	San Jacinto College North Houston, Texas Licensed Vocational Nurse Licensure
1985	Texas Southern University Houston, Texas Masters in English

1988	Texas Southern University Houston, Texas Administrative Certification
1966	Sacred Heart Dominican College Houston, Texas BA English and German

3. PROFESSIONAL WORK EXPERIENCE:

2005 to Present	Woman's Hospital of Texas, Houston, TX Registered Medical/Surgical Nurse Medical/Surgical Nurse Houston, Texas
2006 - 2008	San Jacinto College Houston, TX Adjunct Faculty Instructor /LVN Program Houston, Texas
1966 - 2000	Houston Independent School District Houston Educator Houston, Texas
1973-2000	Houston Community Colleges Adjunct Faculty Houston, Texas

4. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

2008 to present	Sigma Theta Tau Eta Delta Chapter Houston, Texas
2000 to present	Texas State Retired Teachers Association Austin, Texas

5. COMMUNITY SERVICE ACTIVITIES:

1978-1990	School District Volunteer (Homeroom Mother/PTO's Boy Scouts of America (Den Leader/Mother) Northeast Baseball League
1995 to present	Volunteer /Sat/Act Northeast Houston Houston Independent School District Church Sunday school Teacher Ancillary Staff

6. HONORS:

2008	Honor Graduate Prairie View A & M University College of Nursing Houston, Texas
1990-1995	Houston Independent School District Administrator
1986-1990	Houston Independent School District Area Instructional Coordinator and Assistant Principal
1988	Teacher of the Year
1967	Congressman Robert Eckhart's Community Liaison
1961/1962	Honor High School Graduate

7. CONTINUING EDUCATION:

2012-2013	Annual Competencies: Code of Conduct Pain Management Adverse Events General Safety Customer Service
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7. CONTINUING EDUCATION:

Cultural Competence: Providing Culturally
Care

Cultural Competence: Background and Benefits

Minimally Invasive Gynecological Patient Nursing
Care

Infant and Child Related Abduction and Security

Lippincott Cardiac Monitoring

PICC Line Safety and Care

SIRS

Caterina Lo Galbo MSN, RN

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Education

Masters of Science in Nursing Education – May 2013

Indiana University of Pennsylvania
Indiana, Pennsylvania

Bachelor of Science in Nursing - December 2009

Carlow University
Pittsburgh, Pennsylvania

Associates Degree in Nursing - May 2008

Community College of Allegheny County
Monroeville, Pennsylvania

Work Experience

Community College of Allegheny County

Monroeville, Pennsylvania

Adjunct Faculty – Pediatric Clinical Instructor – July 2011 – December 2013

- Introduce nursing students to the pediatric setting
- Encourage critical thinking through the use of real life scenarios
- Incorporate nursing theory to the clinical unit
- Proctor standardized testing
- Correlates student's clinical experience with theory
- Advises students concerning their educational needs, performance levels, consistency in practice and adherence to school policy and/or procedure
- Participates and documents the evaluation and counseling of students.
- Works as a liaison in coordinating activities between faculty and personnel of cooperating clinical agencies.
- Keeps professional data records update

Children's Hospital of Pittsburgh of University of Pittsburgh Medical Center

Pittsburgh, Pennsylvania

Cardiac Intensive Care Unit

Professional Staff Nurse, BSN - August 2008 – December 2013

- Specializing in care of complex diagnosis including congenital heart disease, cardiomyopathy, pre/post-transplant patients, post cardiothoracic surgery and education
- Direct admissions from operating room, cardiac catheterization lab, emergency department and outlying hospitals
- Extensive training with hemodynamic monitoring, transthoracic pacemakers, airway

- and ventilator management, Extracorporeal Membrane Oxygenation (ECMO), performing 12 lead EKG's, External Ventricular Drains, Ventricular Assist Devices (VAD's) and Berlins
- Direct assistance with all forms of arterial and venous insertion as well as other bedside procedures such as chest closure, and cannulation/decannulation from ECMO
- Caring for both neonatal and pediatric ICU overflow
- Multidisciplinary communication with pharmacist's, attending physicians, residents, fellows, social work, respiratory therapists and radiology technicians
- Detailed computerized documentation
- Unit and patient specific care plan implementation
- Extensive medication administration
- Act as Charge Nurse whom:
 - is responsible for staffing and overseeing nursing care for the CICU
 - communicates with Nursing Administration and Attending Physicians regarding patient condition
 - practices effective problem identification and resolution

Certifications and Licensure

Pennsylvania State Board of Nursing

Registered Nurse - RN 595885 - July 2008 – Present

Texas State Board of Nursing

Application for Nursing Endorsement – Pending

American Heart Association

Basic Life Support (BLS) - 2005 – present

Advanced Cardiac Life Support (ACLS) - 2008 - present

Pediatric Advanced Life support (PALS) - 2009 – present

Awards and Recognition

2009 Preceptor Caring and Compassion Award

- Nominated by Student Nurse Intern and Chosen by UPMC Administrators for the ability to teach. Awarded yearly to 3 RN's across the UPMC hospital system who precept Nurse Interns.

Keynote Speaker - Indiana University of Pennsylvania – May 2013 -

Commencement Speech: "Emotional Intelligence in Nursing"

- Peer Nominated

Presentations

Contributing Editor – October 2011 – Children's Hospital of Pittsburgh of UPMC Quality Week

- A Unit Based Peer Review Process for Evaluating Medication Errors and Adverse Events

Nursing Care of the Novalung - May 2013

- Cardiac Class, Children's Hospital of Pittsburgh

Preceptor Roundtable – April 2013

- Neonatal Intensive Care Unit, Children's Hospital of Pittsburgh

Preceptor Retreat – July 2013

- Cardiac Intensive Care Unit, Children's Hospital of Pittsburgh

Continuing Education

Certified Pediatric Nurse – Exam Review Class - September 2013

Professional Activities

Pennsylvania State Nursing Association

Member - 2010 - present

Community Service

The Veterans Hospital – Therapy Dog Handler Volunteer

September 2013- Present

Therapy Dogs International

February 2011 - present

Owner of Licensed Therapy Dog - Zuri

- Provides pet therapy to the elderly population in various local retirement communities and nursing home settings.

Marianne Frances Moore RN, PhD(c), CNM
12735 Bridle Springs Lane
Houston, TX 77044
(713) 299-8148 (C)
E-mail: virgo0921@msn.com

EDUCATION:

Bachelor of Science in Nursing received May 1981:
Rutgers University College of Nursing
Newark, New Jersey 07102

Master of Science in Nursing; Emphasis: Family Nursing received May 1993:
University of San Diego School of Nursing
Alcala Park, San Diego, CA 92110

Post-Master's Certificate: Certified Nurse Midwifery Program received May 2004
State University of New York-Stony Brook
Stony Brook, NY 11794-8240

Doctoral dissertation defended December 6, 2013
How Do Black Nulliparous Women Construct Birth?
UTHSC Houston School of Nursing
Expected graduation May 2014

HONORS, CERTIFICATIONS:

Member Sigma Theta Tau International (STTI), Zeta Pi Chapter since May 1993
President, Zeta Pi Chapter of STTI from July 2012 to July 2014
Advanced Cardiac Life Support Certification Expires March 2015
Neonatal Resuscitation Program Provider Expires April 2014.
Certified Nurse Midwife ACC Certificate # 11609 Expires December 2017

LICENSES: State of Texas Registered Nurse
License # 748837 Expires 9/30/2015
State of Texas APRN/Prescribing Privileges Expires 9/30/2015 APN# 627
Certified Nurse Midwife/APRN Colorado SNM-1951 Expires 9/2014
Prior: NJ Nursing License # N 075554; Prior: CA Nursing License #439827

TEACHING EXPERIENCE:

1/16/2014 to Present Sam Houston State University
School of Nursing, PO Box 2396, Huntsville, TX 77341-2396
Position Held: Assistant Professor
Responsibilities: Team teaching didactic in NURS 4440, Maternal Newborn Nursing; also clinical teaching for NURS 4660 Leadership.

- 9/1/2013 **University of Texas-School of Nursing at Houston**
to **6901 Bertner Houston, TX 77030**
12/13/2013 Position Held: Clinical Instructor
Responsibilities: Clinical instructor for N 3532 Reproductive Health Care, teaching 2 groups clinically.
- 8/12/2011 **Houston Baptist University**
to 7205 Fondren Rd., Houston, TX 77074
Present Position Held: Visiting Assistant Professor
Responsibilities: Team teaching in NURS 4434 Care of Childbearing Families; NURS 3404 Care of Individuals I and NURS 3281 Pharmacology for Nurses. Course co-ordinator for NURS 4434 Care of Childbearing Families.
- 8/16/2007 **University of Texas-School of Nursing at Houston**
to **6901 Bertner Houston, TX 77030**
8/11/2011 Position Held: Teaching Associate

Responsibilities: Co-coordinator for N 3532 & N 3810W/ 3819 Women's Reproductive Health Care, developing lecture material and teaching clinically. Also instructed in the FNP, PNP, Adult NP and WHNP tracks. Assisted in the development of Primary Care class for the WHNP students, N 6553W. Recently completed doctoral candidacy exam and proposal defense at UTHSC-Houston School of Nursing.
- 5/11/05 **University of Nebraska College of Nursing**
to **985330 Nebraska Medical Center Omaha, NE 68198-5330**
8/13/07 Positions Held: Instructor for NRSG 444/Nurse Externship and NRSG 340 Accelerated; Instructor NRSG 420 clinical.
Responsibilities: Nurse Externship: Supervision and instruction in medical /surgical, oncology/hematology, liver special care and adult ICU. NRSG 340: clinical/didactic in obstetrics and postpartum for the accelerated students. Development of online lecture material. Instruction in the care of families and communities, as well as individuals in the community for NRSG 420.
- 5/31/94 **Clarkson College**
to **Omaha, NE 68131**
8/17/98 Positions Held: Instructor, Course Co-ordinator (Community Health) Instructor (Management, Special Care)
Responsibilities: overall organization of the syllabus, clinical experiences for Community Health. Provided lecture, created and graded tests, papers, and other assignments. Supervised students with hospitalized patients, families in the home, agencies and in the community at large. Provided distance education.

- 6/25/12 **Bay Area Birth Center**
to **Pasadena, TX 77504-1760**
9/1/2013 Position Held: Staff Midwife
Responsibilities: Care of women, including contraception provision/well women, antepartum, intrapartum, postpartum and newborn management including vaginal delivery. Consultation with obstetricians and other practitioners as needed.
- 2/20/07 **UNMC Community Health Center**
to **Omaha, NE 68107-2547**
7/11/07 Position held: Certified Nurse Midwife, faculty practice position.
Responsibilities: Well-woman care, including annual exams and problem-focused visits, episodic/acute care, assistance in the management of chronic illness, and health teaching, 4 hours per week.
- 4/4/05 **Clarkson Hospital/The Birthplace**
to **987540 Nebraska Medical Center, Omaha NE 68198-7540**
8/13/07 Position Held: Per diem staff nurse
Responsibilities: Provision of antepartum, intrapartum and postpartum care to mothers. Newborn care. Circulating duties in OR for C/Sections and D&C procedures. Care of gynecological post-operative patients.
- 8/8/2004 **Pine Ridge Service Unit-Indian Health Service**
to **Pine Ridge, SD 57770**
3/19/2005 Position Held: Certified Nurse Midwife
Responsibilities: Care of women, including contraception provision/well women, antepartum, intrapartum and postpartum management including vaginal delivery. Consultation with obstetricians and other practitioners as needed.
- 8/17/98 **Clarkson Hospital/The Birthplace**
to **987540 Nebraska Medical Center, Omaha NE 68198-7540**
8/7/2004 Position Held: Staff Nurse, Childbirth Educator
Responsibilities: Provision of antepartum, intrapartum and postpartum care to mothers. Newborn care. Circulating duties in OR for C/Sections and D&C procedures. Care of gynecological post-operative patients. Development of curriculum and teaching of childbirth education classes.
- 4/03/89 **Mercy Hospital & Medical Center**
to **San Diego, CA 92130**
5/14/94 Position Held: Staff Nurse I, II
Responsibilities: Administration of chemotherapy and provision of care to oncology patients. Provision of care to a variety of medical and surgical patients in other areas as a float nurse. Provision of care to cardiac patients, including interpretation of EKG patterns, and use of pacing and defibrillating devices.

1/03/83 **Visiting Nurse Association of Omaha**
to **Omaha, NE**
5/09/86 Positions Held: Public Health Nurse I & II, Optimum Care Team Member.
Responsibilities: Management of 30-35 client caseload, varied medical/post-surgical and health supervision/well baby visits. Worked in primary care and immunization clinics. Optimum Care included IV lines (peripheral and central), home TPN, tracheostomies, ventilators, and feeding and drainage tubes.

PROFESSIONAL AFFILIATIONS:

American College of Nurse-Midwives
American Nurses Association
Texas Nurses Association District 9
Sigma Theta Tau International
Zeta Pi Outstanding Doctoral Student 2010
Recipient of Chapter Research Funding 2011

PRESENTATIONS:

Moore, Marianne MSN, RN, CNM and Meyers, Stephanie MSN, MEd, RN. (2008). Depression and Antepartum Bed Rest. Poster presented at the Postpartum Support International Conference in Houston, TX.
Moore, Marianne PhD(c), CNM. (10-28-2011). Prolonged Pregnancy & PROM: Latest Guidelines. Presented at The Gathering, an annual meeting of Texas CNMs and licensed midwives in Galveston, TX

BOOK CHAPTERS:

Littleton, L. Y & Engebretson, J. C. (2013). *Maternity Nursing Care*. Revisions of Chapter 15- Nursing Care of the Intrapartal Family and Chapter 17, Pain Management During Labor and Delivery.
Altman, G. B., Kerestzes, P., & Wcisel, M.A. (2010). *Fundamental and advanced nursing skills* (3nd Ed). Irrigating a Urinary Catheter; Irrigating the Bladder Using a Closed-System Catheter. Clifton Park: Delmar Cengage.

REFERENCES:

Supplied upon request

Forstine Morris, BSN, MSN, RN-BC, NE-BC
30110 E. Legends Trail Drive
Spring, Texas 77386
832-656-5829

Clinical Pool Lecturer and Resource Coach – School of Nursing

Sam Houston State University
January 2014 – Present

Director Education/Nursing Staff Development

Memorial Hermann The Woodlands Hospital
September 2004 – Dec 2013

Responsibilities are focused on Staff Education and Training, Leadership, Program Management, Career Development, and Regulatory Compliance to promote quality safe patient care delivery and enhanced patient outcomes. Facilitates and provide educational programming and competency testing for staff. Coordination of all student programs (Nursing, Allied Health, Non-Clinical) except Physician.

Provides specialized consulting to departments for orientation program/manuals, patient teaching, competency testing, and implementing staff development programs.

Planning and organizing departmental goals and workload.

Provides clinical leadership in implementation of clinical initiatives and coordinates and directs meetings of workgroups

1. Develops assessment process to determine learning needs
2. Facilitates the adult learning process and actively involve the learner
3. Assist in the selection of the most appropriate method of teaching to accommodate learning styles and the learning environment
4. Enlist qualified instructor to plan develop and present material
5. Evaluate outcomes

Develops and coordinates a cost effective and efficient program to meet identified training needs.

Develops and implements policies and procedures regarding Education and Training Services.

Actively participates in hospital committees and ad hoc committees as assigned.

Participates in Quality Improvement projects.

Director Magnet Program

Memorial Hermann The Woodlands Hospital
September 2007 – October 2011 (4 years 2 months) The Woodlands Texas

As Director of the Magnet Program, responsible for working with Magnet Coordinator to educate staff and leaders on shared governance, Magnet excellence in nursing process, NDNQI, and facilitation of documentation (including editing of all 11 volumes - 3000 plus pages) of sources of evidence for document submission in pursuance of hospital Magnet designation. A primary driver along with the Magnet Coordinator in the hospital Magnet recognition process and leading the hospital through the survey with excellent results – achievement of Magnet Designation with 3 Exemplars. One of the exemplars included Resources: Organizational/Staff Development. Guest Lecturer at the Annual Global Nursing Conference (Houston Texas) 2011 – Topic –Journey to Magnet Designation

Staff Development Coordinator/Education Resource Specialist III

Memorial Hermann The Woodlands Hospital

June 2000 – September 2004 (4 years 4 months) The Woodlands, Texas

Responsible for developing, providing, and coordinating direct staff education, indirect patient education, orientation training, and development of curriculum and individual learning plans and monitoring staff. an educational resource at the service level and for core hospital activities. Assess, plan, develop, coordinate, implement and evaluate educational needs that are appropriate to target population.

Administrative Supervisor

Memorial Hermann The Woodlands Hospital

September 1992 – June 2000 (7 years 10 months)

Responsible for hospital clinical and operational activities for the night and weekend shift.

Registered Nurse

Memorial Home Health

July 1992 – September 1993 (1 year 3 months) Houston, Texas Area

Charge Nurse

The Woodlands Community Hospital

June 1988 – June 1990 (2 years 1 month) The Woodlands, Texas

Home Health Registered Nurse

ALLSERVICE HEALTHCARE

February 1986 – November 1988 (2 years 10 months) The Woodlands, Texas

Assistant Nurse Manager

The Methodist Hospital System

May 1983 – March 1988 (4 years 11 months) Houston, Texas Area

RN - Staff Nurse Neurosensory Center

The Methodist Hospital System

May 1981 – June 1983 (2 years 2 months) Houston, Texas Area

Education**Prairie View A&M University Edit**

MSN, Nursing Administration

2006 – 2008

Graduated Magna Cum Laude

Activities and Societies: Sigma Theta Tau Eta Delta Chapter

Texas Woman's University

BS, Nursing

1977 – 1981

Board Certifications:

Board Certified Nurse Executive –NE-BC)

Board Certified Nursing Professional Development (RN-BC)

Board Certified Medical Surgical Nursing – 1992-2007

Groups and Associations:

ACEN-Accreditation Commission for Education in Nursing (formerly National League of Nursing) Nursing Program Site Surveyor – since 2000

NLNAC Standards Committee for Baccalaureate Nursing - 2012

NLNAC Appeals Panel (appointed position/3 yr commitment) - 2012 American Nurses Association/Texas Nurses Association-both since 2004

Association of Nursing Professional Development (ANPD)

National ANPD Annual Convention Content Planning Committee

Association of Nursing Professional Development-Houston Affiliate-Charter Member and served as Treasurer for 2 years

Sigma Theta Tau – Eta Delta Chapter – since 2008

New Millennium Investment Club – Founding Member -since 1999

Honors and Awards:

Annual Professional Excellence Award Nominee 2013

Good Samaritan Nursing Excellence Award Bronze Nominee 2010

Annual Global Nursing Conference (Houston Texas) 2011 –CE Planning Committee

Guest Lecturer at the Annual Global Nursing Conference (Houston Texas) 2011

Change Agent Training

Six Sigma Green Belt Training

Memorial Hermann Leadership Program

Community Service

The Community Clinic – Board Member for 6 years (term limited)

Lonestar College System Advisory Committee – Member since 2003, Chair 2004-5

Education for Tomorrow's Alliance (EFTA) – Board Member 2003-2013

Education for Tomorrow's Alliance Executive Committee – 2012-2013

Education for Tomorrow's Alliance Programming Committee – 2010-2013

EfTA – Judge for SCI:/ TECH School Fair – annually since 2004

Recipient of EfTA Distinguished Mentor of the Year Award – 2013

Recipient of EfTA Distinguished Service Award upon retirement from Board -
Dec. 2013

Conroe Independent School District Student Health Advisory Committee – 2008-
Present

2012 Memorial Hermann Ironman Texas – Medical personnel Volunteer

Active Church member for many years (Treasurer for 4 years and member of the
Finance committee for 6 years) and participated in other committees and mentoring
for youth programs.

References available upon request.

CURRICULUM VITAE

Celeste Chang Roberts
Academic Building III, Room 204
Box 2396
Huntsville, Texas 77341-2396
(936) 294-2381
celeste.roberts@shsu.edu

Professional Education:

Vanderbilt University School of Nursing, Nashville, TN
Master of Science, Parent, Child, and Adolescent Nursing, 1993

The University of Tennessee College of Nursing, Memphis, TN
Bachelor of Science, Nursing, 1991

Professional Experience:

Clinical Assistant Professor

Baccalaureate Nursing Program, pediatrics
Sam Houston State University School of Nursing, Huntsville, TX
August 2013-present

School Nurse

Pre-kindergarten through 5th grade
L. L. Hotchkiss Elementary School, Dallas, TX
August 2006-August 2013

Pre-kindergarten through 6th grade
John J. Pershing Elementary School, Dallas, TX
August 2005-May 2006

Clinical Instructor

Baccalaureate Nursing Program, basic nursing curriculum
The University of Texas School of Nursing, Arlington, TX
January 2005–May 2005

Clinical Nurse Specialist/Nurse Case Manager

Pediatric Medicine
Vanderbilt Children's Hospital, Nashville, TN
1999-2004

Instructor for the Practice of Nursing

Graduate Nursing Program, pediatrics
Vanderbilt University School of Nursing, Nashville, TN
1995-1998

Staff Nurse I

Pediatric Medicine
Vanderbilt Children's Hospital, Nashville, TN
1992-1995

Nurse Extern/Patient Care Technician

Pediatric Medicine

Vanderbilt Children's Hospital, Nashville, TN

1991-1992

Nurse Extern

Orthopedic Medicine

Mississippi Methodist Rehabilitation Center, Jackson, MS

1990

Licensure:

- Registered Nurse, State of Texas Board of Nurse Examiners
- Basic Life Support (BLS)/CPR Certification, American Heart Association

Summary of Clinical Practice Activities:**School Nurse**

- Implement comprehensive program of health services for campus. Promote health education and preventive health practices for students
- Provide direct care utilizing professional assessment skills, the nursing process, and established school health protocols
- Coordinate management system to administer medications to students at school
- Establish and implement effective procedures for mandatory screening programs
- Participate in development of campus health education curriculum and provide health education to individuals and groups
- Serve as health liaison between school, physicians, parents, and community
- Participate in Admission, Review, and Dismissal Committee, crisis team, school committees, and develops Individualized Health Plans
- Collaborate with other professional regarding implementation of health-related Individual Education Plan (IEP) items
- Supervise and train clinic attendants and staff members in clinic procedures and responsibilities according to district policies
- Review and evaluate immunization records
- Compile, maintain, and file all physical and computerized reports, records, and other documents required, including clinic records and accurate, updated health records on all students
- Maintain certification in CPR and vision and hearing screening

Clinical Nurse Specialist/Nurse Case Manager

- Multi-faceted responsibilities that include systems management, clinical practice, leadership, and research
- Clinical coordination between community primary care providers and multiple healthcare services and disciplines for chronically ill patients across the continuum of care
- Medical and nursing rounds with resident housestaff and nursing staff to plan, coordinate, and implement effective patient discharge plans
- Facilitate optimal achievement of financial goals (for those who are insured and uninsured) during inpatient hospital stay
- Arrange referrals for home health services, including durable medical equipment, enteral and intravenous infusion therapy, rehabilitation therapies, and nursing visits

- Patient and family education regarding diagnosis and treatment
- Client advocacy
- Mentor/preceptor for staff nurses, medical and nursing students, and resident housestaff
- Participation in clinical education for staff nurses and other disciplines
- Sub-specialty focus in pediatric asthma to include patient and family education
- Coordination of Asthma Family Day and Resident Asthma Week
- Collaborative pathway development for standardizing of patient care

Staff Nurse I

- Responsible for nursing care of acute and chronically ill children and their families, newborn through adolescence at a major teaching and referral center for pediatric medicine
- Participated in unit board decisions and staff meetings
- Participated in training of new graduate nurses, care partners, and nursing students

Nurse Extern

- Provided nursing care for patients, newborn through adolescence, and their families, on an inpatient pediatric medicine unit
- Provided nursing care for patients, adolescence through adults, with spinal cord injuries, head injuries, and knee replacements
- Participated in outpatient visits with a home health nurse

Summary of Academic Faculty Activities:

Sam Houston State University, School of Nursing

- Teaching responsibilities include didactic and clinical courses in Child and Adolescent Nursing, and Community Nursing.
- Course coordinator for Senior I course, Child and Adolescent Nursing (NURS4420)

The University of Texas at Arlington, School of Nursing

- Teaching responsibilities included lab and clinical courses in the upper division nursing curriculum
- Lab Instructor for Junior I course, Holistic Health Assessment (N3420)
- Clinical Instructor for Junior I course, Clinical Nursing Foundations (N3532)
- Clinical Instructor for Senior II course, Nursing of Older Adults (N4361)

Vanderbilt University, School of Nursing

- Teaching responsibilities included didactic and clinical courses in the first year bridge level curriculum
- Clinical Coordinator for nursing students on pediatric medical and surgical units, and variety of other settings throughout Children's Hospital
- Lecturer for bridge course, Human Experience of Health and Illness Across the Lifespan (N235)
- Lecturer/Clinical Instructor for bridge course, Foundations for Clinical Practice (N245)

Summary of Research Activities:

- Participated in research grant investigating how children and their parents cope with having major orthopedic surgery

- Focus primarily on children's preoperative knowledge of their surgery, how they cope with that knowledge, and how coping influences postoperative recovery
- Assessment of parents' preoperative and postoperative anxiety, in addition to their own methods of coping related to their child having an operation
- Sample participants included those who were undergoing spinal fusion surgery

Professional Service:

Sam Houston State University, School of Nursing

- Member, Faculty and Student Affairs and Scholarship Committee, 2013-present
- Faculty Advisor, Student Nurses Association, 2013-present

L. L. Hotchkiss Elementary School

- Coordinator, Northway Christian Church Volunteer Group, 2009-present
- Member, Volunteer Appreciation Committee, 2008-present
- Member, College and Career Day Committee, 2008-present
- Preceptor, Baylor University School of Nursing, 2007-present
- Member, Student Support Team (SST), 2005-present

Vanderbilt Children's Hospital

- Children's Hospital Focus Groups, 2002-2003
- Pediatric Case Manager Self-Directed Workgroup, 2001-2004
- Asthma Steering Committee, 2000-2004
- Administrative Director's Board, 1999-2001
- Pediatric Medicine Triad, 1999-2001
- Pediatric Quality Improvement Committee, 1999-2002

Vanderbilt University School of Nursing

- Senior Counselor, Sigma Theta Tau Iota Chapter Board, 1998
- Junior Counselor, Sigma Theta Tau Iota Chapter Board, 1997-1998
- Student Admissions and Academic Affairs Committee, 1998
- School Life Committee, 1997-1998

Community Service:

- Short term missionary, medical missions
Agalta Valley, Olancho Province, Honduras, 2005 & 2006
 - Acted as medical representative on two mission teams, providing primary health care education and treatment to mission team members and to rural villagers
- Benin, West Africa, 2002
 - Collaborated with a medical team of physician, nurses, emergency medical technician, and social worker to provide primary care and various ministries through daily clinics, held in several local villages
- Guadalajara, Mexico, 1991
 - Participated as a nursing student on a medical team consisting of dentists, nurses, and physicians providing medical care and various ministries for underprivileged rural families
- Sunday School Teacher, 9-12th grade, Northway Christian Church, Dallas, TX 2008-2012
- Education Ministry Chair, Northway Christian Church, Dallas, TX 2010 & 2011
- Sunday School Teacher, 7th grade girls, First Baptist Church, Nashville, TN, 2002-2004

- Missions Teacher, 5th & 6th grade Girls in Action, First Baptist Church, Nashville, TN, 2001-2004
- Women's Missions in the Evening, First Baptist Church, Nashville, TN, 2001-2003
 - Prayer Calendar co-coordinator, 2002-2003
- Youth Summer Staff, 9th grade boys, First Baptist Church, Nashville, TN, 2001
- Youth Summer Camp Nurse, First Baptist Church, Nashville, TN, 2001
- Middle Tennessee State Representative, The University of Tennessee-Memphis College of Nursing Alumni Board, 1996-1998

Professional Organizations:

- Sigma Theta Tau International, Iota Chapter, 1996-Present
- Sigma Theta Tau International, Beta Theta Chapter, 1991-1995

Honors:

- Excellence in Clinical Instruction Award, Vanderbilt University School of Nursing, 1998
- Sigma Theta Tau International Honor Society of Nursing, 1991

Publications:

LaMontagne, L. L., Hepworth, J. T., Byington, K. C., & Chang, C. Y. (1997). Child and parent emotional responses during hospitalization for orthopedic surgery. The American Journal of Maternal/Child Nursing 22 (6), 299-303.

Presentations/Lectures:

- **Clinic Statistics**, 2012
Teacher/Staff Development
L. L. Hotchkiss Elementary School
- **Diabetes in the School-Age Child**, 2009-present
Teacher/Staff Development
L. L. Hotchkiss Elementary School
- **Role of the School Nurse/Clinic Orientation**, 2006-present
Teacher/Staff Development
L. L. Hotchkiss Elementary School
- **Medication delivery devices for the pediatric asthmatic patient**, 2004
Medicine Ward Rounds
Vanderbilt Children's Hospital
- **The Basics of Asthma in Children**, 2003
Parish Nursing Conference
Vanderbilt University Medical Center

- **The Basics of Asthma in Children, 2003**
School teacher In-service
St. Henry's Catholic School
- **Pediatric Physical Assessment, 2003**
Pediatric Home Care Seminar
Vanderbilt Home Care
- **RSV/Bronchiolitis, 2003**
Pediatric Graduate Nurse Internship Program
Vanderbilt Children's Hospital
- **Pediatric Asthma: Patient and Family Education, 2001-2004 (given yearly)**
Pediatric Graduate Nurse Internship Program
Vanderbilt Children's Hospital
- **Homecare for the Pediatric Medicine Patient, 2001-2004 (given yearly)**
Pediatric Graduate Nurse Internship Program
Vanderbilt Children's Hospital
- **Case Manager Role, 2000-2004 (given yearly)**
Child Life Intern Orientation
Vanderbilt Children's Hospital
- **Defining TennCare, 2000**
Chief Resident's Conference
Vanderbilt Children's Hospital
- **Open Airways for Schools, 2000**
Students with Asthma
Tusculum Elementary School
- **The Pediatric Medicine/Asthmatic Patient, 2000**
Graduate and Staff Nurses
Pediatric Inservice Day
- **Pre and postoperative benefits and negative aspects of scoliosis surgery from the adolescent patient's point of view. LaMontagne, L., Salisbury, M., Chang, C., Reisenberg, C., Vollman, M., & Riley, L., 2000**
Nurses' Week Poster Session
Vanderbilt University Medical Center
- **Case Manager Role, 1999-2004 (yearly)**
Resident Intern Orientation
Vanderbilt Children's Hospital

Conferences/Continuing Education Activities:

- **Professional Development Courses, 2005-present (attended several throughout a given year)**
Dallas Independent School District
Dallas, TX

- **Clinical Issues in Pediatrics for Clinicians Providing Primary Care for Children and Adolescents**, 2002
Nashville, TN
- **Nursing Grand Rounds**, 2000-2004 (held monthly)
Vanderbilt Children's Hospital
Nashville, TN
- **Twenty-third Annual National Pediatric Nursing Conference**, 2000
Nashville, TN
- **Pediatric Asthma Conference**, 2000
Vanderbilt Children's Hospital
Nashville, TN
- **Pediatric Grand Rounds**, 1999-2004 (held monthly)
Vanderbilt Children's Hospital
Nashville, TN
- **Resident Noon Conferences**, 1999-2004 (held weekly)
Vanderbilt Children's Hospital
Nashville, TN

References:

Available upon request

Pamela S. Stanosheck

License/Certification:	Texas RN License #706269 current through 3/31/14 Nebraska APRN-Nurse Practitioner License #110990 current through 10/31/2014
Education:	Clarkson College, Omaha, Nebraska <u>M.S.N., April, 2008</u> Clarkson College, Omaha, Nebraska <u>B.S.N., December 1995</u>
Experience:	Sam Houston State University, Huntsville, TX <u>Clinical Assistant Professor</u> 2013-present Instruction of undergraduate nursing students in Fundamental Nursing theory and clinical course and gerontology clinical course. Clarkson College, Omaha, NE <u>Nursing Instructor</u> 2006-2013 Instruction of undergraduate nursing students in foundational theory and clinical course and medical surgical clinical course. The Nebraska Medical Center, Omaha, Nebraska <u>Staff Nurse</u> 2005-2006 Provided primary nursing care to patients on a cardiology unit. Occasionally worked as charge nurse and preceptor for new nurses. The Nebraska Medical Center, Omaha, Nebraska <u>Staff Nurse</u> 2003-2004 Provided primary nursing care to patients on a cardiology unit. Occasionally worked as charge nurse and preceptor for new nurses. Clarkson College, Omaha, NE <u>Nursing Instructor</u> 2002-2003 Instruction of undergraduate nursing students in medical surgical clinical course. The Nebraska Medical Center, Omaha, Nebraska <u>Staff Nurse</u> 1999-2002 Provided primary nursing care to patients on a medical surgical/telemetry & cardiology unit. Occasionally worked as charge nurse and preceptor for new nurses. Bishop Clarkson Memorial Hospital, Omaha, NE <u>Staff Nurse</u> 1996-1999 Responsibilities involved planning, directing and providing skilled nursing care to patients after acute care hospitalization. This position often entailed night charge nurse responsibilities and preceptorship of newly employed RNs.
Current Assignment:	Sam Houston State University, Huntsville, TX <u>Clinical Assistant Professor</u> 2013-present NURS 3430 Nursing Fundamentals NURS 3430 Nursing Fundamentals Clinical NURS 3440 Promotion & Management of Health for Older Adults Clinical
Professional Affiliations & Office Held:	Sigma Theta Tau, Director 2008-2010 Clarkson College Alumni Association, Director 2009-2010

Community Service: Springfield Elementary Parent Volunteer, Salvation Army Radiothon, Komen Race for the Cure, Light the Night Walk for the Lymphoma and Leukemia Foundation, Open Door Mission, Healing Gift Free Clinic

Honors & Awards: The March of Dimes Excellence in Nursing Award Nominee 2012

Presentations: The Nebraska Nurses Association Annual Convention 2008
Poster Presentation: Guidelines for the Prevention of MRSA in Schools

CURRICULUM VITAE

Anne Scott Stiles
2 Sunny Hill Lane, Huntsville, Texas 77340
940-206-1542

Education

Post-doctoral Fellow	1992-4	Instrumentation	University of Arizona
Ph.D	1990	Nursing	Texas Woman's University
M.S.N.	1986	Nursing of Child and Family	Oral Roberts University
B.S.N.	1971	Nursing	Ohio State University

Professional Certification/Licensure

Registered nurse: Texas 692119 Expires August, 2014

Employment

<u>Dates</u>	<u>Position</u>	<u>Institution</u>
7/13-present	Director	Sam Houston State University School of Nursing
7/12-7/13	Chair	Sam Houston State University Department of Nursing
5/08-2012	Associate Dean Denton Campus	Texas Woman's University College of Nursing
8/07-5/08	Interim Associate Dean Denton Campus	Texas Woman's University College of Nursing
08/06-8/07	Coordinator of Doctoral Program, Denton Campus	Texas Woman's University College of Nursing
08/02-present	Professor	Texas Woman's University College of Nursing
6/01-7/02	Pool RN (Child psychiatric unit & Adolescent psychiatric unit)	Centers for Youth and Families Little Rock, Arkansas
06/99-8/02	Associate Professor	University of Arkansas for Medical Sciences College of Nursing, Department of Research
08/94-05/99	Associate Professor & Director of Nursing Research	Georgia Southern University Department of Nursing, College of Health and Professional Studies
9/95-5/99	Land Area Network (LAN) Network Administrator	Georgia Southern University Department of Nursing
9/96-5/99	World Wide Web Pagemaster	Georgia Southern University Department of Nursing
5/95-1/97	Per Diem pediatrics staff RN	Bulloch Memorial Hospital
5/95-7/95	Faculty- NCLEX Review	Kaplan

9/93-8/94	Research Assistant for Christine Sheehy, PhD, RN	University of Arizona College of Nursing
8/92-8/94	Post-doctoral Fellow Instrumentation Grant NR07029	University of Arizona College of Nursing
10/92-8/93	Research Assistant for Joyce Verran, PhD, RN, FAAN	University of Arizona College of Nursing
04/88-1/93	Faculty Board Review	American Journal of Nursing/Mosby National Board Review Pediatrics/Obstetrics
08/90-08/92	Assistant Professor	Oral Roberts University
06/92-7/92	Private duty Pediatric Nurse	Oxford Healthcare Tulsa, Oklahoma
10/90-7/92	Fee for Service RN	Girling Home Health Care Tulsa, Oklahoma
08/86-08/90	Instructor	Oral Roberts University
12/88-12/89	Staff Nurse Emergency Call Back	City of Faith Hospital Pediatric Unit Tulsa, Oklahoma
3/88-8/89	Staff Nurse Emergency Call Back	St. Francis Hospital Pediatric Unit Tulsa, Oklahoma
4/85-8/86	Staff Nurse Psychiatric	Children's Medical Center Tulsa, Oklahoma
1/85-12/85	Alternate Director of Home Health Agency	Nursefinders Tulsa, Oklahoma
3/84-8/84	Staff Nurse Pediatrics	City of Faith Hospital Tulsa, Oklahoma
11/83-3/84	Staff Nurse Pediatrics	Hillcrest Medical Center Tulsa, Oklahoma
12/80-05/82	Instructor	St. Joseph's College, No. Windham, ME
8/79-12/80	Community Health Nurse	Community Health Service Bridgeton, Maine
1/79-08/79	Instructor	St. Joseph's College, No. Windham, ME
2/77-12/78	Evening Charge Nurse Pediatrics	Central Maine Med. Center Lewiston, Maine
4/74-4/75	Staff Nurse Pediatrics	Lowell General Hospital Lowell, Massachusetts
9/73-4/74	Staff Nurse Medical-Surgical	St. Joseph's Hospital Nashua, New Hampshire
2/72 - 02/73	Assistant Head Nurse Pediatrics	University of Virginia Hospital Charlottesville, Virginia
09/71 - 02/72	Staff Nurse Pediatrics	University of Virginia Hospital Charlottesville, Virginia

Dissertation

Age, Trust, Life Events, Boundaries, and Social Support: A Path Analysis. 1990 Dr. Patti Hamilton

TEACHING**Courses taught at Sam Houston State University**

NURS 3360 Research

Courses Taught at Texas Woman's University*Graduate*

Nurs 6034 Research Theory Synthesis
 Nurs 6004 Theory and Foundations of Nursing Research
 Nurs 6014 Theory and Methods of Quantitative Nursing Research
 Nurs 6173 Instrumentation
 Nurs 6903 Explorations in Theory
 Nurs 5003 Health Promotion and Primary Prevention
 Nurs 5013 Theoretical Foundations of Nursing Practice
 Nurs 5001 Advanced Practice Nursing Seminar

Undergraduate

Nurs 3804 The RN Experience with Groups & Families
 Nurs 4823 The RN Transition to Baccalaureate Nursing
 Nurs 4911 Honors Capstone- Clarissa Strickland

Doctoral Dissertations

Urrabazo, Christine	The Relationship Between Disaster Nursing and Coping, Depression, Anxiety, and Post-Traumatic Stress	2012	Chair
Thompson, Audrey	The Role of Health Literacy and Self-Efficacy in the Self-Management of Diabetes	2010	Chair
Collins, Cathy	Predictors of Students Outcomes on Perceived Knowledge and Competence of Genetic Family History Risk Assessment	2008	Chair
Cade, Patty	Rural-Dwelling Parent's Experiences of Managing Their School-Aged Children's Asthma	In process	Chair
Sridaromont, Kathy	Infant attachment in Adolescent Mother-Infant Dyads	In process	Member
Guenther, JoAnna	The Lived Experience of Women Diagnosed with Ovarian Cancer.	2008	Chair
Miller, Juleann	Family Presence During Resuscitation and Invasive Procedures: The Nurse Experience..	2008	Chair
Aigner, Mary	Experiences with Smallpox: Stories of Survivors and Caregivers	2007	Chair
Smith, Patsy	The Willingness of Older African Americans to Seek Care for Depressive Symptoms.	2007	Member
Ziegler, Vicki	The Lived Experience of Adolescents with Implantable Cardioverter Defibrillators for Life Threatening Cardiac Arrhythmias.	2006	Member
Eggenberger, Sandra	Hospitalization Of An Adult Family Member With A Critical Illness: The Family Experience	2004	Member
Grassley, Jane	Understanding Maternal Breastfeeding Confidence	2004	Member
English, Jajuan	Subjective Sleep Quality and Dream Type in Perimenopausal Women	2002	Member
Loftin, Wanda	Activities and Perceived Outcomes of Nurse Case Managers: Building a Case Management Model for Rural Hospitals.	1996	Member

Master's Theses

Grimaldo, Angela	Maternal Sensitivity in Adolescent Mothers	2005	Chair
Calhoun, Rick	The Relationship Between Clinical Nursing Experience And Pain Management In Preverbal Children	2004	Chair
Risa Bernasconi	The Relationship Between Perception of Being Nurtured and Smoking in School-aged Children	1999	Chair
Elaine Neary	Anxiety and Hypertension in Middle-Aged Black and White Men	1997	Chair
Kathleen Bridges	The Effect of Social Support on Maternal Anxiety in High-Risk Pregnancy	1997	Chair
Cindy Faudre	A Correlational Study of Knowledge Level about Organ Donation and the Decision to Donate Organs	1996	Member
Nancy Brown	An Exploratory Study of the Cultures of Nursing Units that Share Staff and Those that Do Not Share Staff	1996	Member
Marion Kriesel	Nursing Student Attitudes Towards Persons With AIDS	1996	Member
Jean Humphreys.	Analysis of Selected Variables in Determining Cost of Care	1995	Member

Master's Professional Papers

Emerson, L., Hamby, P., Mathew, R.	Alzheimer's Screening and Management in Primary Care	2012	Member
Martinez-Morales, Patricia	Clinical Practice Guidelines For The Treatment Of Uncomplicated Cutaneous Abscess After Incision And Drainage: Is The Administration Of Oral Antibiotic Therapy Indicated?	2012	Member
James, Brenda	Critical Pathway for Treatment of Breast Cancer	2005	Chair
Quisenberry, Susan	Enigmatic Child Exploitation: Death by Deception	2005	Chair
Zemler, Cathy & Brinso, Julie	Responsible Sexual Behavior Education and the Adolescent	2005	Chair
Moore, Kristy	Immunizations in Today's Society: An Education Project	2004	Chair
Crabtree, Kathleen	Strategies Aimed at Helping Parents Recognize and Prevent Childhood Obesity	2004	Chair
Nolan, Deb	The Relationship between Maternal Sensitivity And Stress in Teen Mothers	2005	Chair
McDonald, Connie	Reflexology: Something for Everyone	2004	Chair
Herman, Carol	Chronic Pain: A Case For Guided Imagery	2004	Member
Schlemmer, Tanya	Strategic Plan for a CD-ROM Health Education Program for Adolescents	2004	Chair
Kohn, Margaret	The Benefits Of Therapeutic Humor	2003	Member
White, Charlotte	In-office and Home Blood Pressure Monitoring in Hypertensive African-American. and Caucasian Women	1999	Member
Love, Pam	Factors Affecting Maternal-Infant Attachment	2000	Chair
Wyce, Cherub	Customer Service Through TQM Awareness	1996	Chair
Conway, Kim	Bryan County School health Needs Survey	1997	Member
Edgy, Judy	An Educational Presentation on Childhood Sexual Abuse	1996	Member
Aikens, Kathy	A Conference to Enhance the HIV Disease/AIDS Knowledge Levels of Rural Primary Care Provides	1995	Member

Jackson, Bev	Evaluation of a Pilot Study Entitled Think First for Children in a Rural Setting	1995	Member
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Other Scholarly Teaching, Mentoring and Curricular Achievements

Consultant	Methodist Hospital of Houston Research Instrumentation	2013-present
Judge	For TWU Research Enhancement Award research grants	2011
Judge	For TWU Research and Creative Scholarship Day	2011
Judge	For Federation of North Texas Graduate Student Research Day posters	2011
Judge	For SNRS student poster session	2011
Judge	For TWU DNP capstone project presentations.	2010
Mentor	For GAANN Fellows in the doctoral program, TWU. Responsible for mentoring them in learning how to be nurse educators.	2007-2011
Faculty Mentor	To Dr. Marylou Mylant, faculty at South Dakota State University Requested to help her develop doctoral research course and write an RO1 research grant. Spent seven days at Denton TWU campus,	2006-7
Faculty Mentor	To Dr. Punitha Ezhilarasu, Professor & Head, Department of Surgical Nursing and Department of Continuing Nursing Education And Research, Christian Medical College, Vellore, Tamil Nadu, India. Shared design and strategies of teaching online courses. At this time her university does not have online teaching, but she is hoping to get this one day. She plans to interact with my students on Blackboard spring and summer semester, 2006 and perhaps organize collaboration between her doctoral students and mine.	2006
E2 Project Leader	Initiated collaboratory grant between Dallas, Houston and Denton to develop an online format for the master's theory course that would be consistent across the three campuses. We were awarded \$9000 (\$3000 to each campus) to develop this course. We developed an electronic resource library and several test pools available to instructors on the Blackboard content system. The purpose was to share resources across campuses. The results of this project will be presented at the International Sigma Theta Tau Conference in Vienna, Austria in July, 2007.	2005
Research Mentor	To Angela Grimaldo. During her years as a master's student she served as my research assistant on several studies. She wrote her Master's thesis on data that she helped me collect for one of the studies.	2003-5
Research Mentor	To Kathy Sridaramont. As a doctoral student she has helped and is continuing to help me in several research studies related to maternal sensitivity and infant attachment. These are areas in which she is interested and intends to write her dissertation.	2004-6
Requests for Theory/ Measurement Instrument that I Developed	Andrew Colitz, 4 th year graduate student in clinical psychology. Long Island University	2011
	Diane Wilson, LCSW & Kenneth Thompson, MD, for theory. Developed clinical model based on my theory using stacking Russian dolls. Co-wrote article published in Traumatology (2009).	2007
	From Suzanne Horstman, MSc, Psychology, Nottingham Trent University, Nottingham, England.	2006
	From Kim Revell, MSc student in counseling psychology at the	2004

University of East London, Stratford, London.

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Refereed Publications or other Creative Achievements

Chapters

- Stiles, A. Scott (2006). Cooperative learning: Enhancing individual learning through group process (pp 131-160). In M. Oermann & K. Heinrich (Eds.), *Annual Review of Nursing Education*. NY: Springer Publishing Co.
- Scott, A.L. (1997). Family of an III Child. In S. Droske & J. Ashwill (Eds.), *Nursing of Children: Principles and Practice*. Philadelphia: W. B. Saunders.
- Scott, A. L. (1991). Managing an elevated temperature. In Smith, Nix, Kemper, Liguori, Brantly, Rollins, Stevens, and Clutter (Eds.). *Comprehensive Child and Family Nursing Skills* (pp. 531-536). St. Louis: Mosby.

Articles

- Guenther, J., **Stiles, A.S.**, & Champion, J.D. (2012). The lived experience of ovarian cancer: A phenomenological approach. *Journal of the American Academy of Nurse Practitioners* 24(2012), 595-603.
- Collins, C. & **Stiles, A.S.** (2011). Predictors of student outcomes on perceived knowledge and competence of genetic family history risk assessment. *Journal of Professional Nursing*, 27(2), 101-107.
- Stiles, A. Scott** (2010). Case Study of an Intervention to Enhance Maternal Sensitivity in Adolescent Mothers. *Journal of Gynecological and Neonatal Nursing*. 39 (6), 723-733. Impact Factor 1.33
- Stiles, A.S.**, Wilson, D. & Thompson, K. (2009). Description and Application of Personal Boundary Theory in Traumatized Adults Through the Use of Russian Stacking Dolls. *Traumatology*, 15(2), 60-77.
- Miller, J.H. & **Stiles, A.** (2009). Family Presence During Resuscitation and Invasive Procedures: The Nurse Experience. *Qualitative Health Research*. 19(10), 1431-1442.
- Peck, S., Lester, J., Hinshaw, G., **Stiles, A.**, Dingman, S. (2009). EBP Partners: Doctoral students and practicing clinicians bridging the theory-practice gap. *Critical Care Nursing Quarterly*, 32(2), 99-105.
- Stiles, A. Scott** (2008). A Pilot Study to Test the Feasibility and Effectiveness of an Intervention to Help Teen Mothers and Their Mothers Clarify Relational Boundaries. *Journal of Pediatric Nursing*, 23 (6), 415-428.
- Stiles, A. Scott (2005). Parenting Needs, Goals, and Strategies of Adolescent Mothers. *MCN: The American Journal of Maternal Child Nursing*, 30(5), p. 327-333
- Stiles, A. Scott (2004). Measuring maternal sensitivity in teen mothers: Reliability and feasibility of two instruments. *Journal of Nursing Measurement*, 12(2), 195-214.
- Stiles, A. Scott. (2004). Personal Versus Relational Boundaries: Concept Clarification and Therapeutic Interventions. *Journal of Theory Construction and Testing*, 8(2), 72-78.
- Stiles, A., Johnson, R.K., Trigg, B.K., & Fowler, G. (2004). Cooperative learning: The ugly, the bad, and the good. *Nurse Educator*, 29(3), 97-98.
- Stiles, A. Scott & Raney, T.J. (2004). The relationships among personal space boundaries, peer acceptance, and peer reputation in adolescents. *Journal of Child and Adolescent Psychiatric Nursing*, 17(1), 29-40.
- Shriver, C., & Scott-Stiles, A. (2000). Health habits of nursing versus non-nursing students: A longitudinal study. *Journal of Nursing Education*, 39(7), 308-314.
- Anderson-Loftin, W., & Scott Stiles, A. (Winter, 1999). Developing and testing a case manager impact profile. *Nursing Connections*, 12 (4): 5-32.
- Scott, A. L. (1997). Psychometric Evaluation of the personal Space Boundary Questionnaire. *Journal of Theory Construction and Testing*, 1(2), 46-53.
- Scott, A. L. (1997). Patient perceptions of openness in nurses: A strategic ethnography. *Journal of Theory Construction and Testing*, 1(2), 40-44.

- Scott, A. L., & Dumas, R. (1995). Personal space boundaries: Clinical application in psychiatric nursing. *Perspectives in Psychiatric Care*, 31(3), pp. 14-19.
- Scott, A. L. (1993). A beginning theory of personal space boundaries. *Perspectives in Psychiatric Care*, 29(2), 12-21. Impact Factor .8
- Scott, A. L. (1988). Human interaction and personal boundaries. *Journal of Psychosocial Nursing and Mental Health Services*, 26(8), 23-27.
- Scott, A. L. (1986). Measurement of Boundary permeability and flexibility in children three to five years of age. *Midwest Nursing Research society Reflections on the Past: Directions for the Future*, p. 60.

Non-Refereed Publications or Other Creative Achievements

Chapters

- Central Maine Medical Center. (1978). *How to Care for Your Child While in the Hospital*. [Brochure]. Lewiston, Maine: Anne Scott.

Articles

- Scott, A. (1999). Concerns of RN's in Georgia Regarding Staffing, Delegation, and UAP. *Georgia Nursing*, 59 (1), 1-5.
- Scott, A. (1999, January). Georgia RN's' concerns on staffing, delegation, UAP. *Pulse*, p. 4
- Scott, A. L. (1994, August). Personal Space Boundary Questionnaire: A psychometric study. *Tempo*, 16(5), 6-7.
- Scott, A. L. (1990). Correlation of family dynamics and boundaries in three to five year old children. *The Oklahoma Nurse*, 10.

Other

- Scott, A. L. (1990). *Age, Trust, Life Events, Boundaries, and Social Support: A Path Analysis*. (Dissertation).
- Scott, A. L. (1986). *Measurement of Boundary Permeability and flexibility in Three to Five Year Old Children* (Master's Thesis)

Presentations at Professional Meetings

Poster Presentations

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| TWU Student Creative Denton, TX | 4/12 | C. Strickland, A. Stiles. <i>Trials & Tribulations of Recruiting Teen Moms to Research (submitted)</i> |
| Arts and Research | | Symposium |
| 14 th Biennial NCAST Institute | 9/11 | <i>A case study of the Promoting First Relationships</i> |
| New Directions in Infant mental Health Practice: | | <i>Intervention in an adolescent mother0infant dyad.</i> |
| Containment & Reciprocity and the Stress/Trauma Continuum. | | |
| 2 ND Annual TWU CON Doctoral Colloquium | 8/11 | <i>Measuring maternal sensitivity in teen mothers: Reliability and feasibility of two instruments.</i> |
| 2 ND Annual TWU CON Doctoral Colloquium | 8/11 | <i>Use of Second Life as an Interactive Teaching Tool in a Doctoral Theory Course.</i> A. Stiles, C. Aririguzo, L. Comer, K. Courville, M. Gregory. |
| 8 th annual Summer Institute on Evidence-Based Practice | 7/09 | <i>Evidence-Based Practice: Academia & Practice working Together.</i> J. Lester, G. Hinshaw, L. Blizzard, s. Peck, A. Stiles, S. Dingman, K. Srokosz |
| TWU Student Creative Denton, TX | 4/09 | <i>Concept analysis: Urgency.</i> J. Lester, A. Stiles, D. Tilley |
| Arts and Research | | |
| Symposium | | |
| Society for Research Atlanta, Georgia | 4/05 | <i>Measuring maternal sensitivity in teen mothers:</i> |

in Child Development TWU 50 th Anniversary Celebration Conference	Denton, Texas	5/04	<i>Reliability and feasibility of two instruments. Maternal Sensitivity: Comparison of Two Instruments</i>
Perry Lectureship Series, Sigma Theta Tau Beta Beta chapter	Houston, TX	03/04	<i>Comparison of Two Maternal Sensitivity Measures in Adolescent Mothers</i>
SNRS	San Antonio, TX	2/02	<i>Needs Assessment of Adolescent Mothers.</i>
Nursing Research conference Co-spon- sored by UAMS College of Nursing, Central Arkansas Veterans Healthcare System, & Gamma Xi Chapter, Beta Chi Chapter of Sigma Theta Tau.	Little Rock, AR	2/02	<i>Qualitative analysis of Interviews of Adolescent Mothers</i>
Georgia Nurse's Association, Annual Conference	Atlanta, GA	10/98	<i>Concerns of Georgia Registered Nurses Regarding Staffing, Delegation, and Unlicensed Assistive Personnel</i>
Georgia League for Nursing Annual. Education Meeting.	Macon, GA	2/97	<i>Testing goes High Tech: A Project to Institute Computer Administered Testing and Improve Testing Practices. Won third place in the category of Nurse Educator.</i>
Western Institute of Nursing/Western Society for Research in Nursing.	Phoenix, AZ	4/94	<i>Psychometric evaluation of an instrument to measure personal space boundaries</i>
Western Institute of Nursing/ Western Society for Research in Nursing	Seattle, WA	4/93	<i>Development of an instrument to measure personal space boundaries from an ethnographic study.</i>
Sigma Theta Tau Beta Mu Chapter National Conference on Instrumentation	Tucson, AZ	9/93	<i>Development of an instrument to measure personal space boundaries.</i>
Oral Presentations			
Methodist Hospital	Houston, TX	2013	A. Stiles, Instrument Validity & Reliability
Southern Nursing Research Society	New Orleans, LA	2/12	A. Stiles, N.Fredland, J. Elder, S. Thoyre. Innovative Methods for Studying Infants, Children, And Adolescents. Symposium.
AACN 2012 Doctoral Education Conference	Naples, FLA.	1/12	D. Sauls, Earning the Quality matters Program Designation While implementing a Fully Online PhD Program
TWU 5 th annual Online Educator Symposium	Denton, TX	8/11	Creative Use of Second life as an Interactive Teaching Tool in a Doctoral Theory Class
AACN doctoral Education conference	San Diego, CA.	1/11	Cesario, S., Holden-Huchton, P., Sauls, D.J., Lyon, K., Stiles, A. & Mancuso, P. <i>Innovations</i>

			<i>in Bridging Practice to Research Doctorates in Nursing: Implementation of the Texas woman's University DNP to PhD Bridge Program.</i>
Southern Nursing Research Society	Birmingham, AL	2/08	<i>Recruiting and Retaining Adolescent Mothers in Research</i>
TWU Biology Dept. Speaker	Denton, TX	spr/07	<i>Improving Relational Boundaries Between Teen Mothers and Their Mothers: A Pilot Study</i>
Sigma Theta Tau International Nursing Research Congress	Vienna, Austria	7/07	<i>Development and Sharing of Online Course Materials by Three University Campuses.</i> Chris Hawkins, Rae Langford, Anne Stiles, Ho Soon Michelle Cho
Southern Nursing Research Society	Galveston, Texas	2/07	<i>Improving Relational Boundaries Between Teen Mothers and Their Mothers: A Pilot Study</i>
Invited keynote speaker	Wichita Falls, TX	3/05	<i>Who Wants to be the Best Nurse Possible? Using Lifelines in Evidence-Based Practice</i>
Sigma Theta Tau, Zeta chapter, Midwestern State University			
TWU panel of Chancellor's Research Fellows, 7th Annual Student Creative Arts and Research Symposium.	Denton, TX	5/04	<i>How I Got Interested in Research</i>
TWU College of Nursing Research Brown Bag	Denton, TX	02/04	<i>Bland Altman Plots</i>
TWU College of Nursing Research Brown Bag	Denton, TX	11/02	<i>Q-Methodology</i>
AHEC distance sites for continuing education for physicians, pharmacists, and nurses.	Little Rock, AR.	5/02	<i>Secure, insecure, and disorganized infant attachment: A review of antecedents, attributes, and consequences</i>
4 th annual Arkansas Parent Educator Network conference. Co-sponsored by Center for Effective Parenting, State Child Abuse and Neglect Prevention Board, & Arkansas Department of Education.	Little Rock, AR	4/02	<i>Needs of Adolescent Mothers.</i>
Arkansas Nurses' Association, District 10.	Little Rock, AR	3/02	<i>Infant Attachment– How does it relate to future psychological development in a child?.</i>
Nursing Research Conference. Co-sponsored by UAMS College of Nursing, Central Arkansas Veterans Healthcare System, & Gamma Xi Chapter, Beta Chi Chapter of Sigma Theta Tau.	Little Rock, AR	2/02	<i>Barriers to Conducting Research with Adolescents</i>
Nursing Research Conference. Co-sponsored by UAMS College of Nursing,	Little Rock, AR	2/02	<i>Needs Assessment of Adolescent Mothers</i>

Central Arkansas Veterans Healthcare System, & Gamma Xi Chapter, Beta Chi Chapter of Sigma Theta Tau.			
Arkansas Nurses' Association, District 10.	Little Rock, AR.	4/01	<i>The Relationship of Personal Boundaries to Peer Status and Behavioral Ratings in Adolescents.</i>
UAMS College of Nursing Sigma Theta Tau Research Day.	Little Rock, AR	2/01	<i>Empirical Indicators of Personal Boundaries and the Relationship of Boundaries to Peer Status and Behavioral Ratings in Young Adolescents.</i>
American Psychiatric Nurses Association 15 th Annual Conference.	Reno, NV	10/01	<i>The relationship of personal boundaries to peer acceptance and behavioral ratings in adolescents</i>
American Association of Colleges of Nursing Doctoral Education Conference. Bold New Directions for Doctoral Nursing Education: Are We Ready?	Sanibel Island, FL	1/00	<i>Are we trying to fit a square peg into a round hole? Making the doctoral degree fit the academic work environment.</i>
Georgia Nurse's Association, District 18.	Statesboro, GA	9/98	<i>Hispanic Perinatal Project.</i>
Research Conference of Sigma Theta Tau, Mu Kappa Chapter.	Savannah, GA	5/98	<i>Development of a Risk Profile to Predict Individual NCLEX Success for Senior BSN Students.</i>
Georgia Southern University Department of Nursing faculty Annual faculty retreat.	Statesboro, GA	8/97	<i>Assessment of Outcomes: A Report on Alverno College</i>
Sigma Theta Tau Mu Kappa Chapter Research Day	Savannah, GA	5/97	<i>Validity of the Personal Space Boundary Questionnaire in Female Survivors of Childhood Sexual Abuse: A Qualitative Study</i>
Research Conference of Sigma Theta Tau Mu Kappa Chapter.	Statesboro, GA	5/96	<i>Measurement of test-retest reliability of the Personal Space Boundary Questionnaire.</i>
Georgia Southern University Nursing faculty.	Statesboro, GA	10/95	<i>NCLEX test-item coding</i>
Georgia Southern University Nursing faculty.	Statesboro, GA	8/95	<i>NCLEX predictors of success.</i>
National conference on Instrumentation, Sigma Theta Tau Beta Mu Chapter	Tucson, AZ	9/94	<i>The Personal Space Boundary Questionnaire: A psychometric study</i>
International Conference On Qualitative Health Research at the University of Pennsylvania.	Hersey, PA	6/94	<i>Boundary regulating behaviors: A strategic ethnography.</i>
International Conference on Qualitative Health	Hersey, PA	6/94	<i>Soaring and sor-ing: The unfolding process of learning qualitative research.</i>

Research at the University
of Pennsylvania
International Conference Hersey, PA
on Qualitative Health
the University
Pennsylvania

6/94

*Poised to fly: A symposium on teaching
and learning qualitative research approaches.
Co-pilots: Content analysis of student/faculty
seminar series on grounded theory and Research at
phenomenology. Poised to fly: A symposium on of
teaching and learning qualitative research
approaches*

Honors, Grants, and Fellowships

2012-13	Accepted into the Huntsville Leadership Institute sponsored by Chamber of Commerce
2008	Accepted as an AACN Leadership in Academic Nursing Fellow
2007	Nominated for Doroghazi Award for Faculty Excellence in Scholarship
2007	Listed in the registry of "Women of Excellence" in the <i>National Association of Professional & Executive Women</i> .
2006	Awarded summer stipend of \$17,882 for .75 FTE's of summer research from TWU Institute for Women's Health
2005	Inducted into Phi Kappa Phi Honor Society
2005	<i>AcademicKeys Who's Who in Health Sciences Education</i>
2005	<i>Who's Who among Executive and Professional Women in Nursing and Healthcare</i> (Manchester)
2005-7	<i>Who's Who of American Women</i> (Marquis)
2004	Named Research Professor, TWU Institute of Women's Health, Denton, TX
2003-4	TWU Chancellor's Research Fellowship \$3000 award
2003-present	<i>Who's Who in American Education</i> (Marquis)
1997;2006-7	<i>Who's Who in Medicine and Health Care</i> (Marquis)
1990-Present	<i>Who's Who in American Nursing</i> (Marquis)
8/92-7/94	National Research Science Award for Post doctoral Studies on Instrumentation at the University of Arizona. National Institute of Health (NR07029). Department of Health and Human Services Public Health Service
1990	Inducted into Sigma Theta Tau International Nursing Honor Society,
1986	Inducted into Oral Roberts University. Nursing Honor Society

Extramural Program Grants

2013	\$1,071,000	Professional Nursing Shortage Funds (under 70 program)	Texas Higher Education Coordinating Board
2013	\$117,000	Professional Nursing Shortage Funds	Texas Higher Education Coordinating Board
2006-11	\$510,908	<i>Mentoring Nursing PhD Fellows To Become Nurse Educators</i>	Dept. of Education Graduate Assistance in Areas of National Need. (P200A060066-07) Budget period 8/14/06-8/13/11. Project Director
2008	ongoing	<i>TWU/Medical City Dallas Hospital Research Initiative</i>	Medical City Hospital of Dallas. PI
2008	\$171,504	<i>Mentoring Nursing PhD Fellows To Become Nurse Educators</i>	Dept. of Education Graduate Assistance in Areas of National

			Need. (P200A060066-07) Budget period 8/14/06-8/13/09. Total amt. \$510,908. Project Director
2006	\$431,522	<i>Promoting First Relationships® in Teen Mother-Infant Dyads</i>	Office of Population Affairs/Office of Adolescent Pregnancy Programs (scored but not funded)
9/06	\$4000	<i>Pilot Study of the Feasibility of Recruiting Recruiting Adolescent Mothers from Hospital Postpartum Units</i>	Sigma Theta Tau, Beta Alpha chapter. PI. Funding denied
9/06	\$4000	<i>Pilot Study of the Feasibility of Recruiting Adolescent Mothers from Hospital Postpartum Units</i>	Texas Board of Graduate Nursing Education. PI. Funding denied
2001	\$700	<i>Project grant for a support group for adolescent parents at Mills High School.</i>	Teen Pregnancy Prevention and Parenting Coalition of Pulaski Co. PI
2000	\$300	<i>Parenting Skills Needs Assessment of Adolescent Mothers and Fathers</i> UAMS College of Nursing	Arkansas Nurses Foundation PI
1998	\$1017	<i>Concerns of Georgia Registered Nurses Regarding Staffing, Delegation, and Unlicensed Assistive Personnel</i>	GNA Cabinet on Research and Cabinet on Governmental Affairs PI
1998	\$1000	<i>Interagency Cooperative Prenatal Educational Program for Hispanic Migrant Farm Workers.</i>	March of Dimes PI
1997	\$1500	<i>Interagency Cooperative Prenatal Educational Program for Hispanic Migrant Farm Workers.</i>	March of Dimes PI
1996	\$250	<i>Validity of the Personal Space Boundary Questionnaire in Female Survivors of Childhood Sexual Abuse: A Qualitative Study.</i>	STT, Mu Kappa PI
1996	\$1175	<i>Interagency Cooperative Prenatal Educational Program for Hispanic Migrant Farm Workers.</i>	March of Dimes
1994	\$26,000 stipend + tuition	Department of Health and Human Services Public Health Service National Research Science Award for Post doctoral Studies on Instrumentation at the University of Arizona (NR07029). <i>Psychometric Testing of an Instrument to measure Personal Space Boundaries in Adults</i>	NIH PI
1993	\$26,000 + tuition	Department of Health and Human Services Public Health Service National Research Science Award for Post doctoral Studies on Instrumentation at the University of Arizona (NR07029). <i>An Ethnographic Study of Personal Space Boundaries in Student Nurses.</i>	NIH PI
1990	\$300	<i>Age, Trust, Life Events, Boundaries, and Social Skills: A Path Analysis</i>	Oklahoma Nurses Assoc PI
1988	\$200	<i>Age, Trust, Life Events, Boundaries, and Social Skills: A Path Analysis</i>	Oklahoma Nurses Assoc PI
1988	\$250	<i>Pilot Study of Two Tools: Scott Boundary</i>	OK Nurse's Foundation

		<i>Measurement Tool for Children and Scott Boundary Measurement Tool for Adults.</i>	PI
1987	\$250	<i>Correlation of Family Dynamics and Boundaries in Three to Five Year Old Children</i>	OK Nurse's Foundation PI
<i>Intramural Research Grants</i>			
9/11	\$450	<i>Promoting First Relationships in Teen Mother-Infant Dyads</i>	Texas Woman's University Dean's Research Funds
9/11	\$300	<i>Promoting First Relationships in Teen Mother-Infant Dyads</i>	Texas Woman's University TWU Office of Research & Sponsored Programs
11/06	\$2020	<i>Promoting First Relationships in Teen Mother-Infant Dyads: A Pilot Study</i>	Texas Woman's University Faculty Affairs Award- PI
4/06	\$700	To attend a 3-day training session on Promoting First Relationships	Texas Woman's University Office of Research & Sponsored Programs Small Grants. PI. Funded
5/06	\$17,000	Funded for 75% summer salary to write a grant proposal to Department of Health and Human Services, Office of Adolescent Pregnancy and Parenting	TWU Institute for Women's Health, PI. Funded
9/1/03	\$5400 \$3000	<i>A Pilot Study of an Intervention to Enhance Attachment of Infants to their Teen Mothers</i>	Texas Woman's University Institute for Women's Health & Chancellor's Research Fellowship PI Funded
11/25/02	\$5993	<i>Comparison of Two Maternal Sensitivity Measures in Adolescent Mothers.</i>	Texas Woman's University REP. PI. Funded
10/26/01	\$3431	<i>Attachment in Infants of Adolescent Mothers.</i>	UAMS College of Nursing PI. Funded
1/1/00	\$4585	<i>An Exploratory Study of Empirical Indicators of Personal Boundaries and the Relationship of Personal Boundaries to Peer Status and Behavioral Ratings in Young Adolescents</i>	UAMS College of Nursing PI . Funded
1996	\$2500	<i>Development of Instruction: Test Construction and Evaluation</i>	Faculty Development Award. Funded Co-PI

Other Research and Creative Achievements

References to Publications

- Green Cross Academy of Traumatology* (January 14,2010). Cited Wilson & Stiles Traumatology article as 5th most read article. http://www.greencross.org/index.php?option=com_newsfeeds&view=newsfeed&id=14&Itemid=145
- Billingsley, S.K., Collins, A.M., & Miller, M. (2007). Healthy student, healthy nurse: A stress management workshop. *Nurse Educator*, 32 (2), 49-51.
- DeVito, J. (2007). Self-perceptions of parenting among adolescent mothers. *The Journal of Perinatal Education*, 16(1), 16-23.
- Durking, A. (2007). Promoting smoking cessation among nursing students: How faculty can help.

- Nursing Education Perspectives*, 28 (3), 150-154.
- Ridley, R. T. (2007). Interactive teaching: A concept analysis. *Journal of Nursing Education*, 46(5), 203-209.
- Tomasulo, G. C., & McNamara, J. R. (2007). The Relationship of Abuse to Women's Health Status and Health Habits. *Journal of Family violence*, 22 (4), 231-235.
- Widang, I. (2007). *Patients' conceptions of integrity within health care illuminated from a gender and a personal space boundary perspective*. Unpublished master's thesis, Jonkoping University, Jonkoping, Sweden.
- Staib, S., Fusner, S., & Consolo, K. (2006). How healthy are your nursing students? *Teaching and Learning in Nursing*, 1 (2), 55-60.
- Fenner, L. B., & Gussak, D.E. (2006). Therapeutic boundaries in a prison setting: A dialogue between an intern and her supervisor. *Arts in Psychotherapy*, 33 (5), 414-421.
- Yeh, L., Chen, C.H., Wang, C.J., Wen, M.J., & Fetzer, S.J. (2005). A preliminary study of a healthy-lifestyle-promoting program for nursing students in Taiwan. *Journal of Nursing Education*, 44 (12), 563-565.
- Stark, M.A., Manning-Walsh, J., & Vliem, S. (2005). Caring for self while learning to care for others: A challenge for nursing students. *Journal of Nursing Education*, 44 (6), 266-270.
- Nasrabadi, A. N., Parsayekta, Z., & Emami, A. (2004). Smoking as a symbol of friendship: Qualitative study of smoking behavior and initiation of a group of male nurse students in Iran. *Nursing and Health Sciences*. 6 (3), 209-215 .
- Geanellos, R. (2003). Understanding the need for personal space boundary restoration in women-client survivors of intrafamilial childhood sexual abuse. *International Journal of Mental Health Nursing*, 12, 186-123.
- Pawloski, L. R., & Davidson, M. R. (2003). Physical activity and body composition analysis of female baccalaureate nursing students. *Nurse Education in Practice*, 3 (3), 155-162.
- Anderson-Loftin, W., Barnett, S., Sullivan, P., Bunn, P. S., & Tavakoli, A. (2002). Culturally competent dietary education for southern rural African Americans with diabetes. *Diabetes Educator*, 28 (2), 245-257.
- Hirokawa, K., Yagi, A., & Miyata, Y. (2002). Japanese social workers' healthy behaviours as related to masculinity: Focus on mental health workers and caregivers of children and nursing home residents. *International Journal of Psychology*, 37 (6), 353-359
- Gorin, S. S. (2001). Predictors of tobacco control among nursing students. *Patient Education and Counseling*, 44 (3), 251-262.
- Rapp, M. A., & Gutzmann, H. (2000). Invasions of personal space in demented and non-demented elderly persons. *International Psychogeriatrics*, 12(3), 345-352.
- Deering, C. G. (1999). To speak or not to speak? Self disclosure with patients. *American Journal of Nursing*, 99(1), 34-39.
- Wasylishyn, C., & Johnson, J. L. (1998). Living in a housing co-operative for low income women: Issues of identity, environment and control. *Social Science Medicine*, 47 (1), 973-981.
- Burgoon, J.; Buller, D., & Woodall, G. (1996). *Nonverbal communication: The unspoken dialogue*. NY: McGraw-Hill Companies, Inc. Scott cited on pp. 76, 246, & 323.

Consultation

- | | | |
|------|---|---|
| 2007 | Presbyterian Hospital of Denton | Invited to help the Director of Women's Services and Nurse Coordinator of the NICU to assist in updating nurse's knowledge and skills. Pro bono |
| 2006 | MaryLou Mylant, PhD, RN | Development of a research grant on attachment in Native American infants in homes where spousal violence occurs |
| 2001 | Coleman, E., Lipschitz, D., & Goodwin, J. | Instrument development. The |

2001 Paul Brown, & Nancy Thomas

development of a measure of functional dependence in the elderly person with cancer. Protocol PR01-05-017. Funded by Orthobiotech for \$60,000. Statistics & research design. *Comparison of Body Mass Index (BMI) and other variables among Injured and Non-injured Central Arkansas Veterans Healthcare System Employees*. Funding source: UAMS CON intramural grant.

Reliability Certifications

1/19/07	NCAST Feeding Scales	Achieved acceptable reliability of the Feeding Scale for use in Research (90% reliability)
1/19/07	NCAST Teaching and Feeding Scales	Achieved acceptable reliability in scoring of the Teaching and Feeding Scales for practice (85% interrater reliability).
10/25/06	Promoting First Relationships.	Completion of Training for the conduct of this intervention for mothers and babies. University of Washington, NCAST-AVENUW Programs.
4/2006	Strange Situation	Achieved acceptable reliability in scoring of the A,B,C coding for the Strange Situation procedure from Betty Carlson, PhD, University of Minnesota Institute of Child Development.

PROFESSIONAL SERVICE

Service Activities for the University, College, Component

2013-present	Member	College of Health Sciences Academic Quality Committee
2013-present	Member	College of Health Sciences Leadership Team
2012-13	Member	College of Science Council of Chairs
2012-13	Member	Undergraduate Research Committee, College of Science
2011	Member	Faculty & Credentialing sub-committee for SACs Accreditation
2011	Member	Chancellor's Research Fellowship Selection Committee. Appointed by ORSP.
2011-2013	Member	TWU Alumni Advisory Council. Appointed by Director of Alumni Relations.
2010	Member	TWU task force on Course Fees appointed by Provost
2009	Member	TWU Tenure upon Hire Subcommittee recommendations
2009	Member	Chancellor's Research Fellow Awards Evaluation Committee
2009	Chair	Search committee for Associate Dean for Research
2009-2010	Co-chair	Annual Performance Review Task Force, appointed by Provost
2007-present	Member	Council of Chairs
2006-7	Member	Graduate Advisory Task Force appointed by Provost
2006-2007	Chair	Search committee for three faculty members
2005	Member	Search committee for nurse practitioner faculty
2004-2007	Member	Student Affairs Committee
2004-2007	Member	Scholarship Committee
2004-present	Member	Institutional Review Board
2004-2005	Member	Faculty Development and Evaluation Committee

2004	Member	Search committee for College of Nursing Dean
2004	Member	Intellectual Property Rights Task Force

Professionally Related Service

2011	Sigma Theta Tau International	Abstract Reviewer for International Conference
2011	Journal Reviewer	<i>Journal of Obstetric, Gynecological, and Neonatal Nursing</i>
2011	Task Force on Website and Logo Redesign, chair	Southern Nursing Research Society. Appointed by President.
2011	Reviewer for book chapter	Constructing and Analyzing the Theoretical Basis Of Nursing. Theory textbook by Janice Morse
2011	Judge	Southern Nursing Research Society Student Poster session 25 th Annual conference.
2010-2012	Sigma Theta Tau International	Appointed as reviewer for abstracts & grants- 2 yr term
2010-	Collin College Nursing Community Advisory Council	Appointed by Director of Nursing, Collin College
2009	North Central Texas College Community Advisory Council	Appointed by Director of Nursing, NCTC
2010-2012	Member at large, Governing Board Chair of Communications Committee	SNRS. Elected position. Term 2010-2012
2008-2010	Member at large, Governing Board Chair of Communications Committee	SNRS. Elected position. Term 2008-2010
2006-present	Journal Reviewer	<i>Journal of Child and Family Studies</i>
2006-present	Journal Reviewer	<i>Journal of Pediatric Nursing</i>
2006-2010	Member, research consortium	Sigma Theta Tau, Beta Beta chapter
2006-2007	Abstract Reviewer	Southern Nursing Research 21 st Annual Conference
2005-2007	Member, leadership committee	Sigma Theta Tau, Beta Beta chapter
2002-present	Journal Reviewer	<i>Journal of Child and Adolescent Psychiatric Nursing</i>
1996-present	Journal Reviewer	<i>Journal of Theory Construction and Testing</i>
1994-1999	Journal Reviewer	<i>Journal of the American Academy of Nurse Practitioners</i>
1993-1997	Journal Reviewer	<i>Perspectives in Psychiatric Care</i>

Memberships in Professional Societies

2012-13	Member	American Associate of Colleges of Nursing
2012-13	Member	Texas Deans & Directors of Professional Nursing Programs
2011-present	Member	Texas Association for Infant Mental Health
2010-12	Member of Board, Chair of Communications Committee	SNRS. Elected position. Term 2010-2012
2008-10	Member of Board, Chair of Communications Committee	SNRS. Elected position. Term 2008-2010
2007	Moderator	SNRS Annual Conference, Galveston, TX
2005-present	Member	Phi Kappa Phi Honor Society
2005-2008	Member	Society for Research in Adolescence
2004-2009	Member	Society for Research in Child Development
2005-2008	Leadership committee	Sigma Theta Tau Beta Beta
	Member & Faculty Counselor, Denton Campus	

2002-present	Member	Sigma Theta Tau, dual member of Beta Beta and Mu Iota chapters.
2002-2005	Member	Texas Nurse's Association
1996-present	Member	Southern Nursing Research Association
2001-2003	Member	American Psychiatric Nurses Association #1414.
2000-2002	Member	Association for Play Therapy
1999-2002	Member	Arkansas Nurses Association
1999-2001	Member	Arkansas Chapter of National Association of Pediatric Nurse Associates and Practitioners (NAPNAP).
1999-2002	Member	Sigma Theta Tau, dual member Mu Iota and Gamma Xi
2/5/00	Moderator: Conference presentation at the 14 th annual Conference of the Southern Nursing Research Society	SNRS Planning Committee
1996-1999	Chair	Cabinet on Research, Georgia Nurses Association
1995-2002	Member	Sigma Theta Tau Mu Kappa Chapter
1995-99	Member	Georgia Nurses' Association
1993-95	Member	Western Society for Research in Nursing & Western Institute of Nursing
2001-2003	Facilitator	SNRS Research Interest Group in Parent-Child/Adolescence
1999-2/00	Member	SNRS planning committee for SNRS Annual Conference.
1996	Member	Membership Committee, Sigma Theta Tau Mu Kappa
1996	Nominated for vice President	Sigma Theta Tau Mu Kappa
1990-2002	Charter Member	Sigma Theta Tau Mu Iota Chapter
1991-92	Faculty Counselor	Sigma Theta Tau Mu Iota Chapter
1990-91	Member Council on Practice	Oklahoma Nurses Association
1990-92	Member of Board of Trustees	Oklahoma Nurses Foundation
1990-present	Member	Sigma Theta Tau International
1986-92;1995-2005	Member	American Nurses Association
1986-1992	Member	Oklahoma Nurses Association
1986-92	Member	Midwest Nursing Research Society
1988-89	President	Oral Roberts University Anna Vaughn School of Nursing Honor Society
1987-88	President-elect	Oral Roberts University Anna Vaughn School of Nursing Honor Society
1986-87	Vice President	Oral Roberts University Anna Vaughn School of Nursing Honor Society
1986-92	Member	National League for Nurses
1986-92	Member	Oklahoma League for Nurses

Other Community Outreach Achievements

Community Organizations

2012-13	Huntsville Leadership Institute	Helped plan and implement a program for 8 th grade students entitled Options. The
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		program introduces students to at least 25 professions and tells them how much education is needed, salary of the profession and other useful facts.
2012-15	CASA Board of Directors	Appointed to CASA (Court Appointed Special Advocate) Board.
2008-present	Presbyterian Hospital of Denton	Invited by CNO to sit on their Magnet Planning Committee
2005-present	Red Cross Disaster Nurse	Red Cross Chisholm Trail Chapter Volunteered weekends to serve Hurricane Katrina victims
2005-present	Medical Reserve Corps Volunteer	DFW Metroplex disaster team: Denton County
2002-03	Mentor	COLORS program at TWU
2000-02	Board Member	Teen Pregnancy Prevention and Parenting Coalition (TPPPC)
2001-02	Chair, Website sub-committee	Designed, facilitated, and maintained the publication of our website www.tpppc.org
2001-02	Member	TPPPC grants subcommittee
2000	Table leader	Excel workshop for eighth graders. This workshop is a federally funded community education project to teach sexual abstinence by choice to eighth graders. Students attend the workshop in their school for one class period over one week. Community volunteers facilitate discussions at a small table following an educational presentation.
5/2/98; 11/7/98	Organizer	GA. Southern Univ. School of Nursing participation in Health Fair for Migrant community in Collaboration with several other organizations.
1994-95	Volunteer	First Steps Program. A national program to prevent child abuse. Statesboro, GA
1991	Volunteer	Special Olympics, Tulsa, Oklahoma
1989-90	Supervised student nurses	Assisted in giving influenza vaccine injections to the community
1990	Taught parenting classes	Margaret Hudson Program for adolescent unwed girls
1986-88	Member	City of Faith Policy Review Committee
Public Service Presentations		
10/13/10	TWU Student Senate Town Hall Forum	Panelist to discuss nursing major
Spring, 2010	TWU Student Senate Nursing Interest Meeting	Spoke to freshmen and sophomores about nursing as a career
4/27/01	<i>Boundaries: What are they and how do they work?</i>	Care Retreat 2001 a program designed to educate teens in sexually responsible behaviors Hot Springs, AR Sponsored by Arkansas Department of health.

4/15/00	<i>Boundaries: Brick walls or picket fences?</i>	Shepherd's Ranch Encourager Retreat for at-risk adolescents and their mentors. Arkadelphia, AR
11/4/00	<i>What's the Point (Biserial)?</i>	Half-day workshop for nursing faculty at The University Nursing Consortium of Northeast Oklahoma (represents four universities). Presented at Oral Roberts University, Tulsa, OK.
1/12/00	<i>SPSS training workshop for faculty and staff.</i>	UAMS
1/25/97	<i>Tales of Ella itis and Petey ois (and Other Infectious Diseases).</i>	Georgia Southern University Department of Continuing Education. Southern conference on children
2/2/96	<i>A+ Test Taker/Test Manager: Demonstration and Hands-On Experience Faculty.</i>	Georgia Southern University Nursing Statesboro, GA
11/3/95	<i>NCLEX Test-Item Coding.</i>	Georgia Southern University Nursing Faculty, Statesboro, GA
10/28/94	<i>Anatomy of a Test Question.</i>	Georgia Southern University. Nursing Faculty, Statesboro, GA
10/14/94	<i>What's the Point (Biserial)?</i>	Georgia Southern University. Nursing Faculty, Statesboro, GA
5/94	<i>Personal Space Boundaries: Groups and Violations</i>	2 nd annual Psychiatric Nursing Conference: Conversations about Groups and Boundaries. The University of Texas Health Science Center at San Antonio. San Antonio, TX
12/90	<i>Test Item Analysis</i>	Oral Roberts University Nursing Faculty, Tulsa, OK.

OTHER

Significant Professional Development Activities

2012	Baccalaureate conference	AACN, San Antonio, TX
2012	Executive Development Series Meeting	San Antonio, TX.
2012	Semi annual Dean's and Director's meeting	AACN, Washington DC
2/22/12-2/25/12	Nurse Scientists as Crucial Partners To Health Delivery	Southern Nursing Research Society 26 th Annual Conference. New Orleans, LA 12.75 CEUs
1/25/12-1/28/12	Leading Change, Advancing Health: An Agenda for Doctoral Education	AACN 2012 Doctoral Education Conference. Naples FLA 10.5 CEUS
9/18-9/21/11	New Directions in Infant mental Health Practice: Containment & Reciprocity and the Stress/Trauma Continuum.	14 th Biennial NCAST Programs Institute with the Center on Infant Mental Health Seattle, WA
7/24/11-7/27/11	Type A Behavior: The Good, the Bad	AACN Summer Seminar, Portland, OR 9 CEUs
2/11		AACN Doctoral Conference, San Diego, CA
10/10		CANS State of the Science Conference, Washington DC.
2/10		AACN Doctoral Conference, Sanibel, FLA

10/31/09-11/3/09	40 years of Excellence: Celebrating The Past, Shaping the Future of Nursing Education	AACN 2009 Fall Semiannual Meeting Washington D.C. 5.75 CEUs
9/24/09-9/25/09	Texas Nurses' Association	Annual Nursing Leadership Conference Austin, Texas 12.25 CEUs
7/9/09-7/11/09	Achieving Excellence with Evidence	8 th annual Summer Institute on Evidence-Based Practice. San Antonio 15.75 CEUs
2/11/09-2/14/09	SNRS Interdisciplinary Research: A road More or Less Traveled	SNRS, Baltimore, Maryland 16.75 CEUs
10/18/08-10/21/08	AACN 2008 Semiannual Meeting Building Nursing Faculty for the Future: Creating the Environment	AACN (6.0 CEUs), Washington D.C. for deans and associate deans.
10/1/08-10/4/08	National State of the Science Congress On Nursing Research.	Council for the Advancement of Nursing Science. Washington D.C.
8/10/08-8/14/08	AACN Leadership for Academic Nursing	AACN, The National Conference Center, Lansdowne, VA.
2/21/08-2/23/08	Health Disparities: Evidence into Action	SNRS, Birmingham, Alabama
11/12/07	Partners in Preventing Public Health Threats: What Nurses Need to Know	Sigma Theta Tau, Beta Beta chapter Founder's Day Presentation. 1 CEU
2/07	21 st Annual research conference	Southern Nursing Research Society, Galveston, Texas
1/24 – 1/27/07	Doctoral Education Conference Promoting First Relationships	AACN (8.0 CEUs)
10/21 – 10/25/06	Training for my research intervention	University of Washington
7/06-5/07	Training for NCAST Feeding & Teaching Tools for my research	Sally Carmen, RN. Dallas Children's Hospital
3/06	Bi-Annual conference	Society for Research in Adolescence
9/3/05	Red Cross Disaster Training for Medical Workers	Red Cross, Chisholm Trail Chapter
3/05	Bi-Annual conference	Society for Research in Child Development
6/21/04-7/2/04	Training in conducting and coding the Strange Situation Procedure	University of Minnesota Institute of Child Development. Instructed by Drs. Alan Sroufe and Elizabeth Carlson.
4/16/04	Nursing Values, Patient Needs and Political Realities: Contradictions & Confluence	Texas Woman's University 7.1 Contact hours
3/5/04	Postpartum Depression: Lifting the Veil of silence	Parry Lecture, TWU, Houston, TX 3.0 contact hours
11/1/04	Stem Cell Research Generates Hope and Controversy	Nursing Spectrum Nurseweek 1.0 contact hour
6/24/02-7/04/02	Training in conducting and coding the Strange Situation Procedure	University of Minnesota Institute of Child Development. Instructed by Drs. Alan Sroufe and Elizabeth Carlson.
4/9-10/02	4 th Annual Arkansas Parent Educator Network Conference	Co-sponsored by Center for Effective Parenting, State Child Abuse and Neglect Prevention Board, & Arkansas Department of Education. Little Rock, AR

2/7-9/02	Health Disparities: Conducting Culturally Sensitive Research with Diverse Populations.	Southern Nursing Research Society 16 th Annual Conference San Antonio, TX
1/10/02	The Arkansas Distance Education conference: New Challenges, New Opportunities	University of Arkansas Distance Education Group at Fayetteville
10/17-10/20/01	American Psychiatric Nurses Assoc. 15 th Annual Conference	American Psychiatric Nurses Assoc. 18 CEU's. Reno, NV
6/21/01-6/29/01	Training in conducting and coding the Strange Situation Procedure	University of Minnesota Institute of Child Development. Instructed by Drs. Alan Sroufe and Elizabeth Carlson.
10/4/01	Parenting, Marriage, and Family Life: Best Recent Information.	University of Arkansas Cooperative Extension Center, Little Rock, AR
3/4-7/01	2001- A Parenting odyssey	3 rd Annual Arkansas Conference for Parenting Educators Little Rock, AR.
2/20/01	Nursing Shortage and Nurse Educator Shortage	Arkansas Nurses' Association, Little Rock, AR
2/1/01	Incorporating Genetics into Nursing Research	Johns Hopkins University. Baltimore, MD
2/1-3/01	15th Anniversary conference	Southern Nursing Research Society. Baltimore, Maryland (16.8 CEUs).
10/11 -14/00	17 th Annual International Conference.	Association for Play Therapy. New Orleans, LA. (22 CEUs).
7/10-14/00	Summer Institute for Online Education	University of Arkansas for Medical Sciences, Little Rock, AR (24.9 CEUs)
5/9/00	Atraumatic Care for Children	Arkansas Chapter of the Society of Pediatric Nurses. Little Rock, AR (1.0 CEU)
2/3-5/00	14 th Annual Conference	Southern Nursing Research Society, Little Rock, AR (17.4 CEUs)
1/26-29/00	Bold New Directions for Doctoral Nursing Education: Are We Ready?	AACN Conference. Doctoral Education Conference. Sanibel Island, FL (8.5 CEUs).
11/9/99	Comparison of Three Teaching Methods on 4-through-7-year-old Children's Understanding of the Lungs in Relation to a Peak Flow Meter in the Management of Asthma: A Pilot Study	Arkansas Nurse's Association District 10 meeting
11/5/99	Sharing expertise in Primary and Preventive Health Care Fall conference.	Arkansas Chapter of NAPNAP Little Rock, Arkansas. (3.5 CEUs)
7/20-23/99	Research Training: Developing Nurse Scientists.	NIH, NINR and Clinical Center Nursing Department. (23.4 CEUs)
10/21/98	Soaring into the Future: Healthcare for the New Era.	Presented by Tim Porter O'Grady. (2.4 CEUs)
10/22/98	Colleagues in Caring Project.	
10/23/98	Legislative luncheon with candidates running for office	Georgia Nurse's Association
10/24/98	Soaring into the Future: Partnering for a new Era.	Georgia Nurse's Association Convention Workshop by Leah Curtin (3 CEUs)

4/2-4/98

Collaboration for healthy Children in
Schools: Exemplars in Nursing and

Southern Regional Education
Practice Board. Atlanta, GA

revised 10/12/12 AS

Mary Anne Vincent, PhD, RN, ACNS-BC

Sam Houston State University, College of Health Sciences, School of Nursing
Academic Building III, Room 239; PO Box 2396, Huntsville, Texas 77341

Tel: 936-294-2599; Fax: 936-294-2372

mavincent@shsu.edu

ACADEMIC TRAINING

- Jan 2012 – present **Post-Master's Certificate**, Nursing Education
Texas Woman's University, Houston, TX
- May 2011 **Doctor of Philosophy**, Nursing
The University of Texas Health Science Center at Houston, Houston, TX
- Dec 2004 **Master of Science**, Adult Health CNS
Texas Woman's University, Houston, TX
- May 2000 **Bachelor of Science**, Nursing
Texas Woman's University, Houston, TX
- May 1997 **Bachelor of Science**, Biology
University of Houston, Houston, TX
- Dec 1992 **Bachelor of Science**, Psychology
University of Houston - Clear Lake, Houston, TX

WORK EXPERIENCE

- Jan 2012 – present **Assistant Professor of Nursing – Tenure Track**
Sam Houston State University, Huntsville, TX
- Academic advisor
 - COS/COHS Curriculum Committee
 - Faculty Senate
 - Lecturer/Clinical Instruction
 - Research PI
 - McNair Scholar mentor (M. Pena)
 - SHSU Convocation Committee
 - SHSU Meta-Assessment Committee
 - SHSU Women's Advisory Council
 - Clinical Skills/Simulation Instruction
 - SON Curriculum & Evaluation Committee Chair
 - Student Nurses Association – Faculty Advisor (2012-2013)
 - Lead NLNAC/ACEN initial accreditation self-study
 - Assisted with the CCNE initial accreditation self-study
- Aug 2011-Jan 2012 **Clinical Instructor**
University of Texas Medical Branch at Galveston, School of Nursing
Nursing 4503 & Nursing 4340 - High Acuity Nursing
- Sep 2010 - Jun 2011 **Assistant Professor of Nursing – Tenure Track**
Sam Houston State University, Huntsville, TX
- Academic advisor
 - Clinical Skills/SIM lab co-instructor
 - Lecturer
- Initiated pathophysiology & pharmacology course synchronization collaboration

WORK EXPERIENCE *(continued)*

Jan 2008 - Dec 2009 **Ruth L. Kirschstein National Research Service Award (NRSA), Trainee**
The University of Texas Health Science Center at Houston, Center for Clinical and Translational Science, Houston, TX – T-32 award in clinical & translational science, a project which included:

- Computer-to-ICU monitor interface data collection
- Data analysis – including Applied Time Series Analysis
- Data safety monitoring
- Graduate-level lectures
- Grant/scientific writing
- Oral presentations & host hospital relations
- Project approval from 5 committees
- Project development
- Project initiation/management
- Research assistant training/management
- Study subject screening/recruitment/consent
- Urine & plasma assay development/validation

Sep 2007 - Dec 2007 **Senior Research Nurse**
The University of Texas Health Science Center at Houston, School of Nursing, Houston, TX

Assist with data collection for a randomized controlled trial testing the effect of bed-turning on pulmonary ICU patient outcomes.

May 2007 - Aug 2007 **Adjunct Nursing Clinical Professor**
Montgomery College, Associate Degree Nursing Program, Conroe, TX
Supervise/instruct 10 LVN to RN students in the clinical setting.

Mar 2007 - Dec 2007 **Graduate Research Assistant**
The University of Texas Health Science Center at Houston, School of Nursing, Houston, TX
Develop/validate biochemical assays for urine/blood plasma cortisol and melatonin using HPLC with UV detection (cortisol) and fluorescence detection (melatonin).

Jan 2006 - Jun 2006 **Clinical Teaching Associate**
The University of Texas Health Science Center at Houston, School of Nursing, Houston, TX

Supervise/instruct 10 BSN students in High Acuity Nursing:

- Grade weekly assignments
- Grade semester paper
- Hold group conferences
- Student/preceptor matching

Jan 2005 - Jun 2005 **Adjunct Nursing Clinical Professor**
Montgomery College, Associate Degree Nursing Program, Conroe, TX
Supervised 10 ADN nursing students in the clinical setting for a Nursing II course (Memorial Hermann, The Woodlands). Responsibilities included pre and post conference, grading weekly assignments, and teaching and validating clinical skills.

WORK EXPERIENCE *(continued)*

Jun 2002 - Dec 2007 **Nurse Clinician IV – Transplant ICU & Supplemental RN - ICU, ER, PACU**
St Luke's Episcopal Hospital & Woodlands Community Medical Center, The Woodlands, TX

- Charge/resource RN
- Continuous Renal Replacement Therapy
- Intra-Aortic Balloon Pump
- Left & Right Ventricular Assist Devices
- Mechanical Ventilator/CPAP
- Nitric oxide inhalation
- Research committee representative
- Total artificial heart pump

Supplemented RN staffing for five nursing services: ICU, ER, PACU, telemetry, & medical-surgical nursing; adult care focus with occasional pediatric care in the ER

Jun 2001 - May 2002 **Staff RN**
Conroe Regional Medical Center, Conroe, TX
Coronary Care Unit, Cardiovascular ICU, and ICU.

Aug 2000 - Jun 2001 **Staff RN – Neurological/Neurosurgical/Neurotrauma ICU**
Memorial Hermann Hospital, Houston, TX

- Epilepsy Monitoring & Stroke Units float
- Intracerebroventricular/Cardiovascular monitoring & drips
- Immobility devices & specialty beds
- Shock Trauma ICU float

Oct 2000 – Jun 2001 **Patient & Family Advocate - Volunteer**
Houston Hospice, Texas Medical Center, Houston, TX
Facilitated comfort for patients & their loved ones at end-of-life in their homes

Mar 2000 - Aug 2000 **Nurse Technician**
Memorial Hermann Hospital, Houston, TX
Assisted RNs with patient care, unit cleaning, and supply stocking.

Mar 1995 - Aug 1998 **Patient Advocate - Volunteer**
Veteran's Administration Medical Center, Houston, TX
Assisted Shirley LaDay Smith with founding the Women's Wellness Clinic

Jan 1980 - Aug 1988 **United States Air Force**
Veteran's Administration, Houston, TX
Sergeant (E-4), Honorable Discharge, 28 August 1988
Integrated Avionics Communication and Navigation Systems Specialist

WORK EXPERIENCE: SPECIFIC TEACHING ROLES & COURSES TAUGHT

- Jan2013 – Dec2013 **Research Mentor**, McNair Scholar Program, *Sam Houston State University, Huntsville, TX*, Macie Pena
- Jan2012 – present **Assistant Professor of Nursing**, *Sam Houston State University, Huntsville, TX*
- Adult Health I & II (Medical-Surgical and High Acuity Nursing)
 - Introduction to Research
 - NCLEX-Review – 100% Online Course
 - Nursing Fundamentals
 - Pathophysiology & Pharmacology
- Aug 2011 – Jan 2012 **Clinical Instructor**, NURS 4503 & NURS 4340, High Acuity Nursing, *University of Texas Medical Branch at Galveston, School of Nursing, Galveston, TX*
- Sep 2010 – Jun 2011 **Assistant Professor of Nursing**, *Sam Houston State University, Huntsville, TX*
- Nursing Pharmacology
 - Health Assessment
- Jan 2008 – May 2008 **Research Mentor**, Honors BSN Program, The University of Texas Health Science Center at Houston, School of Nursing, Houston, TX, Michelle Merriweather
- Aug 2007 – Dec 2007 **Lecturer**, NURS 7541 - Research Quantitative Measurement - S.K. Hanneman - University of Texas Health Science Center, School of Nursing, Houston, TX
- May 2007 – Aug 2007 **Adjunct Nursing Clinical Professor**, LVN-to-RN, ADN Program, Montgomery College, Associate Degree Nursing Program, Conroe, TX
- Jan 2006 – Jun 2006 **Clinical Teaching Associate**, NURS 4528B, High Acuity Nursing Clinical Rotation, The University of Texas Health Science Center at Houston, School of Nursing
- Jan 2006 – Jun 2006 **Research Mentor**, Honors BSN Program, The University of Texas Health Science Center at Houston, School of Nursing, Houston, TX, Daniel Covan
- Jan 2005 – Jun 2005 **Adjunct Nursing Clinical Professor**, Nursing II, ADN Program Montgomery College, Associate Degree Nursing Program, Conroe, TX
- Jan 2004 – Jun 2004 **Lecturer**, NURS 4813, Neurological and Neurosurgical ICU Lecture, K.D. Cameron – course coordinator, Texas Woman's University, College of Nursing, Houston Center, Houston, TX
- Oct 1997 – Jun 1998 **Substitute Teacher**, Orchestra, Collins Intermediate School, Conroe ISD, Conroe, TX
- Jan 1991 – May 1992 **Research Mentor**, Clear Lake High School Honors/UHCL Partnership, Marc Levin, Sigma Xi High School Science Fair Award Winner

SCHOLARLY AND CREATIVE CONTRIBUTIONS

Doctoral Dissertation

Biomarker circadian rhythm profiles in critically ill mechanically ventilated patients. University of Texas Health Science Center at Houston, School of Nursing, Houston, TX. Defense date: March 23, 2011

Master's Thesis

Nine evidence-based strategies for dignifying end-of-life in the ICU. Texas Woman's University, Houston Center, Houston, TX. Defense date: March 2004

Nursing Accreditation Self-Study

- **American Commission on Education in Nursing (ACEN)** - Lead Author, Sam Houston State University, Department of Nursing; accreditation granted 15 Aug 2013, effective 1 Jan 2013.
- **Commission on Collegiate Nursing Education (CCNE)** - Supporting Author, Sam Houston State University, School of Nursing; accreditation pending.

Electronic Education Materials

Vincent, MA, Warren ML (2006). Respiratory Assessment Essentials. St Louis, MO: Elsevier.

Warren, ML, **Vincent MA** (2006). Ventilator-Associated Pneumonias. St Louis, MO: Elsevier.

Oral Presentations & Symposia (JURIED)

September 13-15, 2012. **Vincent, MA**, Hanneman, SK, Padhye, NP. ICU Patient Core Body and Ambient Temperature 24-hr Patterns and Illness Severity. (Oral presentation) Symposium: Circadian Rhythms in Acute and Chronic Illness (SK Hanneman, Organizer and Moderator). The Council for the Advancement of Nursing Science 2012 National State of the Science Conference, Washington DC.

October 25, 2011. **Vincent, M.A.** Biomarker circadian rhythm profiles of critically ill mechanically ventilated patients. World Class Nursing with a Personal Touch: A Research Perspective 2011. St. Luke's Episcopal Hospital, Houston, TX

October 15, 2011. Buccafurni, D. & **Vincent, MA**. The role of dignity in transforming the dying experience for survivors. American Society of Bioethics & Humanities 2011, Hyatt Minneapolis, Minneapolis, MN.

October 2-4, 2008. **Vincent, MA**, Hanneman, SK, Waymire, JC, Cox, CD. Validation of biochemical markers of circadian pacemaker function. (Oral presentation) Symposium: Use of Biophysiologic and Biochemical Measures in Translational Research (SK Hanneman, Organizer and Moderator). The Council for the Advancement of Nursing Science 2008 National State of the Science Conference, Washington DC.

October 12-14, 2006. Hanneman, SK, **Vincent, MA**. Challenges of establishing a pre-clinical model for translational research in critical care. (Presentation) The 2006 National State-of-the- Science Congress in Nursing Research, National Institute for Nursing Research and the Council for Advancement of Nursing Science, Washington DC.

Oral Presentations (NOT JURIED)

June 6, 2013. **Vincent, MA**. Research Grand Rounds: Micro-environmental influences on the core body temperature circadian profiles and clinical outcomes of mechanically ventilated ICU patients. The Methodist Hospital Interprofessional Research & Evidence-Based Practice Council. The Methodist Hospital, Houston, TX. (1 CE offered to attendees)

March 9, 2013. **Vincent, MA**. The relationship between patient core body temperature, microenvironmental stimulation, and illness severity in ICU patients. Texas Nurses Association, District 9. St Luke's Episcopal Hospital, The Woodlands, TX. (1 CE offered to attendees)

Posters (JURIED)

May 17-21, 2008. **Vincent MA**, Hanneman, SK, Padhye NS. Circadian rhythm analysis: A pilot study of single vs. serial section cosinor analysis. The Society for Research on Biological Rhythms 11th Biennial Meeting, Sandestin, FL, (Abstract 186, p. 40).

Posters (JURIED) (Continued)

February 21-25, 2008. **Vincent, MA**, Hanneman, SK, Padhye, NS. Biomarker Circadian Rhythm Profiles in Critically Ill Mechanically Ventilated Patients. (Poster) The 2008 Southern Nursing Research Society Annual Conference, Birmingham, AL.

May 21-25, 2006. **Vincent MA**, Hanneman, SK, Padhye NS. Porcine stress hormone circadian rhythm in intensive care. The Proceedings of the Society for Research on Biological Rhythms 10th Biennial Meeting, Sandestin, Florida, (Abstract 184, p. 132).

May 15-20, 2004. **Vincent, MA**, Cameron, KD. Using play to teach high acuity nursing. The 2004 AACN 31st National Teaching Institute & Critical Care Exposition, Research and Creative Solutions, Orlando, Florida, (Abstract CS145).

Posters (NOT JURIED)

April 16-17, 2013. Boruff, R, Christy, K, Mason, J, & **Vincent, MA**. Acute myocardial infarction mashup. (Poster) 2013 Student Creative Arts and Research Symposium, Texas Woman's University, Denton, TX.

November 20, 2008. **Vincent, MA**, Hanneman, SK, Padhye, NS. Environmental influences on circadian temperature rhythm in intensive care. (Poster) Texas Nurses' Association, District 9, Nursing Celebration 2008, Four Seasons Hotel, Houston, TX.

September 15, 2006. **Vincent MA**, Hanneman, SK, Padhye NS. Porcine stress hormone circadian rhythm in intensive care. University of Texas Health Science Center, system-wide student poster presentation to legislators, Houston, TX

Special Lectures

2013 July 22, "Research Article Appraisal," American Society for Pain Management Nursing Houston Area Chapter, MD Anderson Cancer Center, Houston, TX. (0.5 CE).

2011 October 17, "Dignity and pain management nursing," American Society for Pain Management Nursing Houston Area Chapter, The Methodist Hospital, Houston, TX.

2007 October 25, "Potential Sources of Error in Biochemical Measurement and Ways to Reduce that Error," University of Texas Health Science Center, School of Nursing, Houston, TX. (For Nursing 7541 – Graduate Level Research Measurement Course, S.K. Hanneman, Professor)

2007 April 6, "Pain Management in the ICU," Memorial Hermann Hospital, The Woodlands, TX. (UTHSC-Houston, Nursing 4528 - High Acuity Clinical Post Conference).

2006 April 7, "Pain Management in the ICU," Memorial Hermann Hospital, The Woodlands, TX. (UTHSC-Houston, Nursing 4528 - High Acuity Clinical Post Conference).

2006 February 10, "Dignifying End of Life in the ICU," Memorial Hermann Hospital, The Woodlands, TX. (UTHSC-Houston, Nursing 4528 - High Acuity Clinical Post Conference).

2005 March 2, "Sickle Cell Anemia" & "Issues/Trends in Transplantation," MDACC, Houston, TX.

2005 February 4, "Nine Evidence-Based Strategies for Dignifying End of Life in the Hospital Setting," LBJ General Hospital, Houston, TX. (1.4 CE)

2004 September 13, "Nine Evidence-Based Strategies for Dignifying End of Life in the ICU," Nursing Research Council, MD Anderson Cancer Center, Houston, TX. (1.0 CE).

2004 August 19, "Acute Pain in the Hospital Setting: A Basic Overview," Nursing Grand Rounds, Memorial Hermann Hospital, Houston, TX. (1.0 CE).

2004 July 12, "Management of Acute Pain in the Hospital Setting: A Basic Overview," ASPMN Houston Area Chapter meeting, The Methodist Hospital, Houston, TX. (1.0 CE).

Special Lectures *(continued)*

2004 March 24, "12 Myths Nursing Students Need to Know About Pain Management in the Hospital Setting," The Methodist Hospital, Houston, TX.

2002 April 1, "Neurological and Neurotrauma ICU core curriculum for undergraduate nurses," Texas Woman's University, College of Nursing, Houston, TX.

FUNDED GRANTS

Sigma Theta Tau International, Beta Beta Houston Chapter, Research Grant, 2013.

NRSA T32 RR024148, National Institutes of Health, National Center for Research Resources, University of Texas Health Science Center at Houston, Center for Clinical & Translational Science, 2008, renewed 2009.

Virginia Henderson Clinical Research Grant, Sigma Theta Tau International, 2008.

Sigma Theta Tau International, Zeta Pi Chapter, Research Grant, 2008.

Speros Martel Research Grant, University of Texas Health Science Center at Houston School of Nursing, 2008.

Texas Nurses' Association, District 9 Chapter, Research Grant, 2007.

SCHOLARSHIPS

Lillian Eriksen Scholarship, University of Texas Health Science Center at Houston School of Nursing, 2008.

Ben Love PARTNERS Endowed Scholarship, University of Texas Health Science Center at Houston, 2007.

Florence & Harold Smith Endowed Scholarship, University of Texas Health Science Center at Houston, 2006.

SERVICE

Professional Organizations

2012 – Present **National League of Nursing**

2008 – Present **Southern Nursing Research Society**

2004 – Present **Society of Critical Care Medicine**
International Patient & Family Education Committee (2005-2007)

2003 – Present **Texas Nurses' Association**, District 9 - Membership Committee (2005)

2002 – Present **American Society of Pain Management Nursing**, Houston Area Chapter
Founding President (2002 - 2005), National Membership Committee (2003 – 2007), Treasurer (2005 – 2006), Webmaster <<http://aspmnhac.org/>> (2005 – present), President-Elect (2011-12), President (2012-13); Immediate Past President (2013-15)

2000 – Present **Sigma Theta Tau International Nursing Honor Society**
Beta Beta Houston Chapter (2000 – present); webmaster & chapter board member <<http://www.sttibetabetaHouston.org>>
Zeta Pi Chapter (2005 - present)

2000 – Present **American Association of Critical-Care Nurses**, Houston-Gulf Coast Chapter
Research Committee, Chair (2003 -2004), Research Committee, Member (2004 - 2005)

Professional Organizations (Continued)

2011 – Present **The Methodist Hospital Nursing Research & Evidence-Based Practice Council** – Council Member

2012 – 2013 **Huntsville Memorial Hospital** - Ethics Council Member

Peer Review Service

EDITORIAL BOARD

American Society for Pain Management Nursing, *Pain Management Nursing*, 2013 – present

TEXTBOOK CHAPTER

2012 Van Leeuwen Lab & Diagnosis textbook, 1st ed., Chapter 21: Pancreatitis, F.A. Davis.

JOURNAL REVIEWER

American Journal of Nursing, 2005 – present

GRANT REVIEWER

2014 Sigma Theta Tau International, Small Research Grants

2013 Sigma Theta Tau International; Small Research Grants

ABSTRACT/SYMPOSIA REVIEWER

2014 Sigma Theta Tau International; 25th International Nursing Research Congress

2013 Sigma Theta Tau International; 42nd Biennial Convention

2012 Sigma Theta Tau International; 23rd International Nursing Research Congress

2011 Sigma Theta Tau International; 41st Biennial Convention

2006 Sigma Theta Tau International; 17th International Nursing Research & Evidence Based Practice Congress

2005 Sigma Theta Tau International; 38th Biennial Convention

PROFESSIONAL CERTIFICATIONS & AWARDS

Adult Health Clinical Nurse Specialist (ACNS-BC), American Nurses Credentialing Center, 6/2005 - 6/2010, 8/2011 – 8/2016

Critical Care Registered Nurse (CCRN), American Association of Critical-Care Nurses Certification Corp., 10/2004 - 10/2010

Trauma Nurses Core Course (TNCC), Emergency Nurses Association, 2002 – 2005

Advanced Cardiac Life Support (ACLS), American Heart Association, 2000 – 2008

Registered Nurse (RN), Texas Board of Nursing, Compact License, 2000 – present

Basic Life Support (BLS) for Healthcare Providers, American Heart Association, 1998 - present

Carter Award for Outstanding Senior, Texas Woman's University College of Nursing, Houston Center, 2000

SPECIAL PROJECTS & TRAINING

2003-2005 **Executive Board Mentee** - STTI Omada Executive Board Mentorship Training
Gwen Sherwood, PhD, RN; Internat'l Society on Human Caring (2003-2004)
Janice Zimmerman, MD; Society for Critical Care Medicine (2004-2005)

1994-1995 **Assisted with Founding** – VAMC Houston Women's Wellness Clinic, Shirley Laday Smith – Founder

Nursing Education Courses – Texas Woman’s University Online

NURS 5203 Theoretical Bases for Nursing Education – Spring 2012
NURS 5263 Education Communication and Technologies of Instruction – Fall 2012
NURS 5253 Curriculum Design and Management in Nursing – Fall 2013
NURS 5283 Evaluation Models for Curriculum Management – Fall 2013
NURS 5293 Teaching Practicum in Nursing – Spring 2014 (Certification completion)

Nursing Education Simulation Training

Oct 2013 Simulator maintenance, advanced programming, grant writing, interprofessional simulation, emergency & disaster training; SUN Simulation Conference, San Antonio, TX, Laerdal
May 2013 SIM Mom, SIMJunior, VitalSIM, SIMNewB, Virtual IV Simulator, SIM Pad, Advanced Video System, Laerdal trained
Mar 2011 SIM Man Essential, SIM Man 3G, Laerdal trained
Oct 2010 Chester Chest (central vascular access), IV arm trainer, use of anatomical models, Nursing Anne, Nursing Kelly, Nursing Kid, Nursing Baby; self-trained

Other Education and Nursing-Specific Education Courses

Mar 2013 NLNAC Self-Study (program accreditation) Forum, Atlanta, GA
Mar 2013 The Teaching Professor Workshop, Blended Learning Course Design: A Boot Camp for Instructors, Atlanta, GA
Nov 2012 American Association of Colleges of Nursing, Navigating Academic Progression: National Insights and Action, Webinar Series
Aug 2012 College of Humanities and Social Sciences Teaching Conference, SHSU

Specialized Critical Care Monitoring and Life Support Device Training.

Jan 2004 Rapid Infusion Device Training
Oct 2003 Thoratec II BiVAD
Jun 2003 Tandem Heart Device
Mar 2003 Abiocr Artificial Heart Pump
Dec 2002 Prisma CRRT
Nov 2002 Datascope Intra-Aortic Balloon Pump
Jul 2002 Jarvik 2000, Thoratec, & TCI VADs
Jul 2000 Hemodynamic and ICP Monitoring

WORK IN PROGRESS

RESEARCH

2011 – Present ICU Patient Family Care Quality – SHSU IRB# 2012-03-027 – APPROVED: 03/28/2013, Huntsville Memorial Hospital, Huntsville, TX.

PAPERS

- Concurrent Assessment of Circadian Rhythm Profiles of Core Body Temperature and 24-h Patterns of Ambient Light, Sound, Temperature, and Relative Humidity in Mechanically Ventilated ICU Patients, Target journal: *Chronobiology International*
- Meta-analysis of studies using the Critical Care Family Needs Inventory, Target Journal: *American Journal of Critical Care*

Shirley Wallace

496 Moffett Springs Rd

Huntsville, Texas 77340

(936) 295- 3073

Sjw019@shsu.edu

EDUCATION

2010

Argosy University

Doctorate of Education (c)

1987

Texas Woman's University

Master Degree - Community Health Nursing

1979

Catholic University of America

Washington, D.C. - Graduate Work in Nursing (Non-Degree)

1967 - 1971

Texas Woman's University

Bachelor of Science - Nursing

Dean's List

Representative on Committee for Curriculum Change

1963 - 1967

Sam Houston High School

Huntsville, Texas

National Honor Society, Top Ten Graduate, Science Club,

Choir, Band, Student Council, Future Homemakers of America

PROFESSIONAL EXPERIENCE:

2011-present

Faculty Sam Houston State University

2008-2011

Faculty/Site Coordinator the Woodlands

Prairie View A&M University College of Nursing

2003 - 2004

Advanced Practice Nurse (PRN)

EA Christian Association

Houston, Texas

Responsible for Psychiatric Assessments

1999 - 2001

Advanced Practice Nurse for Bone Marrow Transplants

UTMD Anderson

Houston, Texas

Responsible for patient assessments, bone marrow transplants, and stem cell transplants in autologous clinic.

1993 - 2008 **Staff Nurse (RN)**
IntraCare Psychiatric Hospital
Houston, Texas
Responsibilities included the admissions and assessments of children and adult patients.

PROFESSIONAL
EXPERIENCE: (cont.)

1990 – 1993 **Staff and Charge Nurse**
Deer Park Psychiatric Hospital
Deer Park, Texas
Responsible for assessments and admissions of patients.

1989 - 2008 **Instructor for Medical, Surgical & Psychiatric Nursing**
Lee College
Baytown, Texas
Responsible for the theory component and clinical aspects of Psychiatric and Medical Surgical Nursing. The theory component of Pharmacology. Advising students. Lecturing and test construction. College committees, Student advisor for Pinning, Capping Ceremony.

1989 - 1990 **Staff Nurse**
Gulf Coast Hospital
Baytown, Texas
Summer and weekends

1983 - 1989 **School Nurse**
Goose Creek Consolidated Independent School District
Baytown, Texas
Served as resource for teachers. Responsible for assessment and referral of students. Primarily responsible for promoting health and well-being of students and staff. Conducted screenings for hearing and vision, dental, pediculosis. Maintained health and immunization records for more than 1000 students.

1981 - 1983 **Nurse Supervisor**
Arlington County Health Department – Home Health Division
Arlington, Virginia
Responsible for management of the home health unit. Supervision of nurse, aides, physical therapist, occupational therapist, medical social worker. Ensuring care of patients as directed by health care provider. Other duties included proposal writing, budget preparation and report writing. Planning and conducting in-services for staff.

1974 – 1981

Public Health Nurse

Alexandria Health Department
Alexandria, Virginia

General duties included management of patient caseload. Clinic supervision for well child, STD, TB and family planning. Consultant for student nurses.

**PROFESSIONAL
EXPERIENCE:** (cont.)

1973 - 1974

School Nurse

New Waverly Independent School District
New Waverly, Texas

Conducted all state mandated screenings. Maintained health and immunization records for more than 500 children.

1971 - 1973

Staff Nurse

Freeport Community Hospital
Freeport, Texas

General duties included medical surgical and coronary intensive care.

**PROFESSIONAL
MEMBERSHIPS:**

Current

Academy of Nurse Practitioners
American Nursing Association
Texas Nurses Association

PRESENTATION:

1988

THESIS: Texas Woman's University

Houston Center

“An Evaluation of Locus of Control Among Fourth Grade Students Using Project Health Pact”

REFERENCES:

Available Upon Request

CURRICULUM VITAE

KELLY K. ZINN, PhD, RN
Associate Professor, Nursing
Sam Houston State University

EDUCATION			
YEAR	INSTITUTION	DEGREE	FUNCTIONAL
1995	Clarkson College Omaha, NE	BSN	
2001	University of Nebraska Medical Center Omaha, NE	MSN	Child Health Nursing
2012	Loyola University Chicago Chicago, IL	PhD	Nursing

PROFESSIONAL EXPERIENCE		
EMPLOYER	TITLE	DATES
Sam Houston State University, Huntsville, TX	Associate Professor (Tenure-Track) <ul style="list-style-type: none"> Coordinate and teach courses for traditional BSN program as assigned Mentor new faculty and students Act as Level I Coordinator to assist Level I faculty with course coordination, teaching, assessment of students. Actively involved in department functions including committee and accreditation self-study activities. Assist Department Chair with activities as assigned. Monitor student immunization status. 	9/2012 - Present
Nebraska Methodist College Omaha, NE	Assistant Professor <ul style="list-style-type: none"> Co-course coordinator for Nursing Leadership course for Accelerated BSN students Educated students in classroom, clinical, and online courses Completed substantial revision of online RN-BSN and MSN courses Mentored new faculty and students 	8/2007 – 8/2012
Clarkson College, Omaha, NE	Assistant Professor <ul style="list-style-type: none"> Course coordinator for Obstetrical/Pediatric Nursing Theory/Clinical course Assisted Director of BSN Program with student advising and course registration Educated students in additional classroom and clinical courses as assigned Mentored new faculty and students 	6/2002 – 8/2007

PROFESSIONAL EXPERIENCE (Cont'd)		
EMPLOYER	TITLE	DATES
Kaplan, Inc. Omaha, NE	Instructor, NCLEX-RN Review <ul style="list-style-type: none"> Prepare new graduates for NCLEX-RN exam focused on pediatric content 	12/2002 – 01/2004
Children's Hospital Omaha, NE	Pediatric Clinical Instructor & Staff RN <ul style="list-style-type: none"> Educated students in classroom and clinical Provided direct patient care for hospitalized children 	08/2001 – 06/2002
Nebraska Health & Human Services Omaha, NE	Private Duty RN <ul style="list-style-type: none"> Provided direct patient care for children with special needs in home setting 	10/2000 – 11/2001
Children's Home Health Services Omaha, NE	Private Duty RN <ul style="list-style-type: none"> Provided direct patient care for children with special needs in home setting 	06/1999 – 10/2000
Nebraska Health System Omaha, NE	Staff RN – Pediatrics/Step-Down Pediatrics; Clinic Float Pool RN <ul style="list-style-type: none"> Provided direct patient care for hospitalized children Performed clinic RN duties for variety of primary and specialty clinics within healthcare system 	05/1997 – 09/1999
Methodist Hospital Omaha, NE	Staff RN – Orthopedic-Neurologic Unit <ul style="list-style-type: none"> Provided direct patient care for adults with orthopedic or neurologic conditions Performed charge nurse duties as assigned 	12/1995 – 05/1997

COMMITTEE ASSIGNMENTS		
Committee	Position/Description	Dates
Protection of Human Subjects Committee, SHSU	Alternate Committee responsible for monitoring research and scholarly activities of faculty and students that involve human subjects.	Spring 2013 - Present
Enhancing Undergraduate Research Experience & Creative Activities Committee, SHSU	Member Committee responsible for developing strategic plan, procedures, and activities to increase engagement of undergraduate students in research and scholarly creative activities.	Fall 2012 - Present
Executive Council, SHSU Department of Nursing	Member Council responsible for various activities related to the SHSU Department of nursing including strategic planning, sharing information from University committees, and providing input regarding activities that impact the effectiveness of the DON and the general welfare of faculty and the students.	Fall 2012 - Present
Faculty/Student Affairs Committee, SHSU School of Nursing	Chair Committee responsible for developing policies for SON faculty and students, serve as an avenue of communication for faculty and students, development of scholarship processes and award SON-specific scholarships.	Fall 2013 - Present
Admission/Progression/Retention Committee, SHSU School of Nursing	Member Committee responsible for developing and monitoring implementation of policies related to admission, progression, and graduation of nursing students.	Chair: AY 2012-2013 Member: Fall 2013 - Present

Promotion & Tenure Committee, SHSU College of Sciences	Member Committee responsible for determining need for policies related to promotion and tenure of faculty.	Fall 2012
PROFESSIONAL MEMBERSHIPS		
YEAR(S)	AFFILIATION	
2013 - Present	American Diabetes Association	
2012 – Present	Southern Nursing Research Society	
2002 – Present	National League for Nursing	
2001 - Present	Sigma Theta Tau	

PROFESSIONAL ACTIVITIES		
YEAR(S)	ORGANIZATION	
2013 – Present	Youth Strategies Committee, American Diabetes Association	
2010 - 2012	National League for Nursing, Ambassador for Nebraska Methodist College.	
2004 – 2005	National League for Nursing, Nurse Educator Certification Exam Development Committee Member. Committee responsible for designing test blueprint for the Certified Nurse Educator exam	
2003 – 2006	Sigma Theta Tau, Omicron Epsilon Chapter Faculty Counselor. Primary duties included determining eligibility of Baccalaureate & Master's level students for induction into Sigma Theta Tau & assisting with Annual Induction program.	

HONORS AWARDED		
YEAR(S)	HONOR	
2008	Nominated for Faculty of the Year, Nebraska Methodist College	
2007	Who's Who Among America's Teachers	
2007	Selected for NLN ELAC Executive Committee member election ballot	
2001	Inducted into Sigma Theta Tau, Gamma Pi Chapter	

SCHOLARLY WORK		
<u>Research</u>		
Zinn, K. K. (2012). <i>An Exploration of Diabetes Self-Care among Older Adolescents with Type 1 Diabetes: A Focus Group Study</i> . (Unpublished doctoral dissertation). Loyola University Chicago, Chicago, IL.		
Zinn, K. K. (2001) <i>Effects of Abstinence-Only Education on Adolescent Attitudes and Values Concerning Premarital Sexual Intercourse</i> . (Master's Research Project). University of Nebraska Medical Center, Omaha, NE.		
<u>Publications</u>		
Zinn, K., Velsor-Friedrich, B., Gulanick, M., & Penckofer, S. (2013). A comparison of type 1 diabetes self-care among older adolescents with good and poor glycemic control. <i>Diabetes</i> , 62(Suppl. 1), A347.		
Velsor-Friedrich, B., Kinsella Militello, L., Zinn, K. K., & DeWolff, D. K. (2009). Switching from CFC to HFA inhalers: What NPs and their patients need to know. <i>The American Journal for Nurse Practitioners</i> , 13(10), 45-50.		
Sather, L. & Zinn, K. (2002). Effects of abstinence-only education on adolescent attitudes and values concerning premarital sexual intercourse. <i>Family & Community Health</i> , 25, 1-15.		

SCHOLARLY WORK (Cont'd)**Professional Activities**

MSN Theory & Concepts Syllabus for Texas Academic Progression in Nursing Grant funded by Robert Wood Johnson Foundation (2013-2014).

Assistant Editor of Ancillary CD content for Ward, S. L. & Hisley, S. M. (2009). *Maternal-child nursing care: Optimizing outcomes for mothers, children, and families*. F. A. Davis.

Chapter Reviewer for Ball, J. W. & Bindler, R. C. (2008) *Pediatric nursing: Caring for children*, 4th Ed. Prentice Hall.

Chapter Reviewer for Ball, J. W. & Bindler, R. C. (2006) *Child health nursing: Partnering with children & families*. Prentice Hall.

Presentations

Zinn, K., Velsor-Friedrich, B., Gulanick, M., & Penckofer, S. (2013, June). *A comparison of type 1 diabetes self-care among older adolescents with good and poor glycemic control*. Poster presented at American Diabetes Association: 73rd Scientific Sessions – General Poster Session

Zinn, K., Velsor-Friedrich, B., Gulanick, M., & Penckofer, S. (2013, June). *A comparison of type 1 diabetes self-care among older adolescents with good and poor glycemic control*. Poster presented at American Diabetes Association: 73rd Scientific Sessions Guided Audio Poster Tour: Pediatric Type 1 Diabetes – Adolescence and Beyond. Chicago, IL.

Zinn, K., Velsor-Friedrich, B., Gulanick, M., & Penckofer, S. (2013, March). *An exploration of diabetes self-care among older adolescents with type 1 diabetes: A focus group study*. Poster presented at St. David's Center for Health Promotion & Disease Prevention Research Annual Conference: Meeting the mental health needs of Texans. Austin, TX.

Zinn, K., Byrne, M. A. Penckofer, S. (2009, April). *The Relationship between Faith in God, Peace of Mind, and Health Outcomes in Women with Type 2 Diabetes*. Poster presented at Methodist Nursing Research Day: Creating a Culture of Nursing Excellence. Omaha, NE

Zinn, K., Byrne, M. A. Penckofer, S. (2009, March). *The Relationship between Faith in God, Peace of Mind, and Health Outcomes in Women with Type 2 Diabetes*. Poster presented at Ruth K. Palmer Research Symposium: Clinical Translational Science and Health Disparities. Loyola University Chicago. Chicago, IL.

Zinn, K. (2006, May). Clarkson College Bi-annual Faculty Development Conference, *Utilizing eCollege for on-campus courses*. Omaha, NE.

Zinn, K. (2005, November). Clarkson College Faculty Development. *Writing Multiple-Choice Items*, Omaha, NE.

COMMUNITY SERVICE ACTIVITIES

Jelinek, M.J., Piskac, E., & Zinn, K. (2006). Benson Medical Terminology Class. Nursing as a profession. Omaha, NE.

Zinn, K. (2005, May). Healthy Kids Club, Marrs Elementary, Nursing as a profession. Omaha, NE.

Goertz, H., Watson, C. & Zinn, K. (2003, November). Omaha Home for Boys Training Institute. *Adolescent health seminar*. Omaha, NE.

Goertz, H. & Zinn, K. (2003, October). Nebraska Association of Homes & Services for Children Annual Conference. *Preventing childhood obesity: Activity versus appetite*. Omaha, NE. October 30, 2003.

VOLUNTEER ACTIVITIES		
Agency	Volunteer Activity/Position	Dates
Mobile Diabetes Center, Omaha, NE	Perform health screenings in the community	2010 - 2012
Juvenile Diabetes Research Foundation, Omaha, NE	Health Station Nurse, JDRF Walk	August 2007, 2009, 2010, 2012
St. Patrick's Catholic Church, Tekamah, NE	Volunteer at various events; First grade catechism teacher; Extraordinary Minister of Holy Communion; Lector	September 2005 – 2011
Mid America Basset Hound Rescue, Olathe, KS	Foster & Volunteer Coordinator	November 2005 – May 2006
Adopt-A-Family Radiothon, Salvation Army, Omaha, NE	Answered phone & assisted caller with adoption of a family in need	December 2004
Tinsel & Tears/Holiday Hope/Kids Kamp, Ted E. Bear Hollow	Trained grief responder to assist volunteers as they work with children & families dealing with the loss of a loved one	2004, 2003
Children's Grief Support Group, Ted E. Bear Hollow, Omaha, NE	Facilitator	Summer 2003



Sam Houston State University

A Member of The Texas State University System

OFFICE OF THE PRESIDENT

Dana L. Gibson

June 17, 2014

Dr. Belle S. Wheelan, President
Southern Association of Colleges and Schools
Commission on Colleges
ATTN: Substantive Change Office
1866 Southern Lane
Decatur, GA 30033

Dear Dr. Wheelan:

Per SACSCOC requirements, we are submitting a letter of notification to communicate our offering of a dual academic award of the Bachelor of Science degree with a major in Criminal Justice with the Zhejiang Police College (ZPC) in Hangzhou, China. As part of an institution-wide internal audit of SACSCOC policy compliance, it was discovered that an exchange program with ZPC was expanded to a dual degree agreement without the appropriate SACSCOC notification. Please accept our apologies for this oversight and be assured that policies and procedures are being revised to ensure substantive change notifications and approvals are appropriately communicated moving forward.

Please find enclosed the *Substantive Change Letter of Notification* form with additional information. Please let me know if you need additional information.

Sincerely,

Jaimie Hebert (Provost) on behalf of Dana Gibson

Dana L. Gibson
President

c. Somer Franklin, SHSU SACS Liaison



Substantive Change Letter of Notification

Name of institution: Sam Houston State University

Statement of Intent:

Sam Houston State University (SHSU) notifies the SACSCOC of an agreement to grant a dual academic award of the Bachelor of Science Degree with a Major in Criminal Justice with the Zhejiang Police College in Hangzhou, China.

Starting date: Fall 2011

Brief Description of Agreement:

In 2011, following the success of an exchange program with the Zhejiang Police College in Hangzhou, China, SHSU entered into a dual degree program agreement with the institution. The dual degree program allows undergraduate students majoring in Foreign-related Policing at ZPC and Criminal Justice at SHSU to receive dual degrees: one from ZPC and one from SHSU. Students participating in the dual degree program receive two years of instruction from their host institution with transfer evaluation conducted to transfer coursework between the home and host institutions. For degrees awarded by SHSU, ZPC students are required to complete at least 32 semester credit hours, of which 24 must be advanced, of the 120 hour degree from SHSU. Please reference the "Dual Degree Program Agreement: Sam Houston State University (SHSU) and Zhejiang Police college (ZPC)" for additional details regarding the agreement.

Address and Contact Information:

Jin Cheng, Dean of Public Security
Department
Zhejiang Police College
Binwen 555
Hangzhou Zhejiang 310053
China
86-571-87787079
jczjgz@hotmail.com

Vincent Webb
Dean, College of Criminal Justice
Sam Houston State University
816 17th Street/Box 2296
Huntsville, TX 77341
936-294-1635
VJW002@shsu.edu


SACSCOC Liaison


Date


Chief Executive Officer


Date

Dual Degree Program Agreement
Sam Houston State University (SHSU) and Zhejiang Police College (ZPC)

1. Purpose of the Agreement

- i. The general purpose of this agreement is to establish specific educational relations and cooperation between Sam Houston State University (SHSU) and Zhejiang Police College (ZPC) so that undergraduate students majoring in Foreign-related Policing (ZPC) and Criminal Justice (SHSU) may obtain dual degrees: one at Zhejiang Police College (ZPC) and one at Sam Houston State University. Equivalencies for other majors may be established in the future as part of this agreement.
- ii. The purpose of each student exchange is to enable students to enroll in subjects at the host institution for credit which will be applied towards their two degrees, at the same time, at their home institution and the host institution.

2. Dual Degree Program

Students from either university will receive a degree in criminal justice or Foreign-related Policing, respectively, from their host university after successfully completing two years of study at the host institution. (Students from ZPC will be required to earn at least 32 semester credit hours from SHSU, of which 24 semester credit hours must be advanced hours. Furthermore, students must earn a total of 140 to earn a degree at ZPC (120 at SHSU). Therefore, students who study at either university will receive two degrees upon their graduation: one from their home university and one from their host institution.

- i. Each university will nominate a program coordinator to ensure that the terms of this exchange program are carried out. Each institution may name a successor to, or replacement of, its coordinator.
- ii. In consultation with the home institution, academic programs will be arranged by the host institution, in advance of the exchange, and credit will be earned upon the satisfactory completion of this prearranged program.

3. Responsibilities of Participating Institutions and Students

Each Institution shall undertake all those measures as are seen as reasonable to give maximum effect to this Degree Program

- i. Each institution agrees to accept and enroll students as full-time students for the duration of their degrees.
- ii. Each student will be provided with the same academic resources and support services that are available to all students at the host institution.
- iii. It will be the responsibility of each student to obtain official approval from both his or her home and host institutions for subjects taken at the other institution.
- iv. It is the responsibility of the student to ensure he or she obtains a copy of his or her official academic results covering the subjects taken during the period of the student's degree. In addition, each institution, upon request, will forward a copy of the academic record to the home institution's International Office.
- v. Students in this program will be subject to the rules and procedures as specified by the host institution for the academic period in which the student enrolls. The home and

host institution must each agree on all matters concerning credit for subjects taken. See appendix for course equivalencies between SHSU and ZPC for criminal justice majors.

4. Student Numbers

- i. Subject to the availability of suitable candidates, each institution will send up to sixteen undergraduate students per year during the period of the agreement.
- ii. In principle, the exchange of students will not occur on a one-for-one basis, and the number of students participating in this program may be unbalanced: many more students from ZPC than from SHSU may be involved in this program.

5. Requirements for Selection, Enrollment, and Scholarship

It is expected that only students of high academic quality will be selected to participate in the Dual Degree Program. Both home and the host institution will review applications and will both accept applications from its respective student bodies for exchange and agree on the specific degree to be awarded. Undergraduate students are eligible to participate if they, at their home institution:

- i. Have completed at least one year of undergraduates study;
- ii. Have an enrollment proposal, approved by their home school and host institution, and are deemed academically qualified to successfully complete the nominated subjects at the host institution. Each institution will inform the relevant International Office or College of subject availability, including enrollment limitations and conditions; and
- iii. Have a GPA of B or higher, score 550 on the PBT TOEFL, or score 213 on the CBT TOEFL, or score 79 on the IBT TOEFL, and meet admission standards of the hosting institution.

Each institution will send the other completed applications for their students at least sixteen (16) weeks before the beginning of the entry semester. The host institution reserves the right of final approval of the admission of a student and will, where appropriate, establish language proficiency standards.

6. Financial Responsibilities of Exchange Students

Student in this program will be financially responsible for:

- Travel to and from the host institution
- Tuition and fees at the host institution
- Books, stationery, etc.
- Travel documentation, visas, etc.
- Accommodations and living expenses
- Student Activities Fee
- Health insurance coverage relevant to the exchange situation

Each institution will ensure that medical insurance plan is available. The cost of insurance will be paid by the student.

The home and host institution shall satisfy themselves that a degree candidate has the ability

to meet all of his or her financial responsibilities as detailed above. This may include provision for a period of vacation if a student is participating in summer session.

7. Financial Responsibilities of Institutions

Students in this program will be provided with the following by the host institution at no cost to the student:

Orientation Program

Reports and Statements of Results

Participating universities will make available to exchange students the same financial aid that is available to their own students. Students from ZPC who wish to study at SHSU, for instance, will be eligible to apply for scholarship of \$1,000 if they meet the following requirements: a score of 500 on each of the mathematics and verbal tests, and at least a score of 550, 213, or 79 on the paper-based, the computer-based, or the internet-based TOEFL, respectively. Scholarships will be awarded on a competitive basis and reception of a scholarship of \$1,000 entitles students to in-state tuition rates.

8. Accommodation

Incoming students will be assisted in finding accommodation on-campus. If they apply before May 1 for the fall semester and November 1 for the following spring semester, they can be assured of on-campus housing. Students in this program will also be made aware that they are responsible for all costs associated with accommodation.

9. Dual Degree Program Review

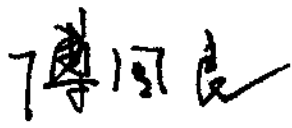
Both institutions will be responsible for a regular review of the Dual Degree Program. The review is essential in order to make appropriate and mutually agreed modifications as may be required and to identify new opportunities for cooperation in scholarship and this program.

10. Period of Agreement

This agreement will come into effect from the date of signature by both parties and will remain in force for an initial period of five years and may be renewed by mutual consent. This agreement may be terminated by either party, provided six months prior written notice is given to the other party.

11. Signatures

This agreement constitutes the entire agreement between the parties. No amendments, consent of waiver of terms of this agreement shall bind either party unless in writing and signed by all parties.



President Gouliang Fu
Zhejiang Police College

2011. 7. 25

Date



President Dana Gibson
Sam Houston State University

6/28/11

Date